1.

1.1 The instructor effectively presented the tools (materials, skills, and techniques) needed for the course

1.2 The instructor effectively presented the course content

1.3 The instructor effectively articulated the expectations for the course

1.4 The instructor provided guidance for achieving the expectations of the course

1.5 The instructor was available during office hours and class time

1.6 The instructor was helpful when I had difficulties or questions

1.7 The instructor provided constructive, timely feedback

1.8 The instructor effectively articulated the standards for assessment and/or grading

1.9 The instructor encouraged critical engagement with the material

1.10 The instructor created an environment conducive to learning

1.11 The instructor encouraged the contributions of all students

1.12 The course helped me understand how problems are solved in this field

1.13 The course increased my ability to use logic and evidence to draw conclusions

1.14 The course improved my ability to develop plans to solve problems in my field of study

1.15 The course increased my ability to integrate theory and practice

1.16 The course increased my ability to work collaboratively with others

1.17 The challenge level of this course was conducive to learning and/or professional development

1.18 Instructor's effectiveness in teaching the subject matter was

1.19 Instructor's contribution overall to the course was

1.20 The course overall was

1.21 Do you think that you made a reasonable contribution through regular attendance, hours spent studying/preparing for class, participating in discussions, etc.? Yes No

1.22 On average, how many hours per week did you spend on this course/section? 1-5 6-10 11-15 16-20 More than 20

1.23 Why did you take this course? (select all that apply) GUR Major/minor or program requirement Elective

2.
2. Please identify what you consider to be the strengths of the course/section.

2.1 Please identify area(s) where you think the course/section could be improved.

2.3 Other comments