Anthropology Department Sponsored Events

**Student Symposium**

Time and Location: Thursday, May 16th, 10:00AM – 3:30PM in AH317

Presenters:

Shay Edwards presenting *Sticks and Stones: Impacts of Instructor Bullying on Students*

Julia Ide presenting *Trauma and Abuse in Facility-Based Childbirth*

Soba Omar presenting *PTSD in the Family*

Robyn Caylor presenting *Modern Colonialism: The Politics of Museums and Knowledge*

Thomas Billingsley presenting *Deficit in Democracy*

Alexis Nevins presenting *Educational Attainment and NGO Involvement within Kurland Village’s Education System, South Africa*

Elizabeth Kennedy presenting *A Semiotic Analysis of Communication within Tourism: The Dual Indexicality of ‘Tourist’ and ‘Traveler’*

Caila Robinson presenting *Sleep Deprived: A Survey of College Student’s Sleep*

Megan Plummer presenting *Reconstructing Middle Stone Age Paleoclimes in the Lowlands of NW Ethiopia from Isotopic Indicators in Ancient Enamel*

Co-authored by Sierra Melton, Matt Fanuka, Joran Crowell, Neil Tabor, Larry Todd & John Kappelman

**Resume Workshop**

Time and Location: Thursday, May 16th, 3:30PM in AH317

**Gender and Language Session**

Time and Location: Friday, May 17th, 10:00AM – 12:00PM in AH317

Presenters:

Ashley Renfro presenting *Woman’s language and Reporting Sexual Violence*

Ashley A. McDuffie presenting *“Icky” Discourse: Twitter and the Negative Index of Mother through Child-Directed Speech*
Carrie Costello presenting *Transgender Voice Guides: Erasure of Otherness in the Name of Survival*

Eva Wolcott presenting *Fetishized but underpaid: women of color in the webcamming industry*

**Cyborg Session**

Time and Location: Friday, May 17th, 1:00PM-3:00PM in AH317

Presenters:

Shay Edwards presenting *Build-a-Baby Workshop: Aesthetics, Synthetics, and Neo-Eugenics*

Dustin Brock presenting *Understanding the Omnisssiah: Techno-Religions 101*

Megan Plummer

Caila Robinson

**Outstanding Research Award**

Time and Location: Friday, May 17th, 3:00PM in AH317

Awardees:

*“Don’t Let this Institution Kill You”: Student Burnout in Ethnic Student Center Clubs* by Pauline Elevazo

*The Impact of Intentional Language at Generations: An Ethnographic Study at Generations Early Learning & Family Center* by Jasmine Castro (will not be present)

*Whose Life is Worth More? A Critical Look at the Devaluation of Black Lives as Evidenced by the Racial Disparity in Infant and Maternal Deaths in the U.S.* by Natalie Anderson (will not be present)