

Fulbright Foreign Language Teaching Assistant

Summer Orientation Program



FULBRIGHT



August 14-18, 2019

Fayetteville, Arkansas

Fulbright Foreign Language Teaching Assistant

Summer Orientation Program

Program Schedule	Page 5
Presenter Bios	Page 12
FLTA Participant List and Emails	Page 16
Groups for Friday Morning, Methodology	Page 18
Groups for Friday Breakout Sessions	Page 19
Groups for Saturday Microteaching	Page 20
Emergency Information	Page 23
Campus Map	Page 24
Dickson Street Map	Page 26
Interactive Campus Tour	Page 27

Fulbright Foreign Language Teaching Assistant

Summer Orientation Program Schedule



August 14 - 18, 2019

at the University of Arkansas

Wednesday, August 14, 2019

Afternoon XNA to Chancellor Hotel	Arrival of Fulbright FLTAs Transportation will be provided from the airport to the hotel. Settle into housing accommodations, receive program schedule and materials, and stipends. Meet and greet with other FLTAs.
4:00 PM Optional self-guided tour	Optional self-guided walking tour of downtown Fayetteville; maps available on check-in.
5:00 – 10:00 PM	Registration Please come to the lobby of the Chancellor/Graduate Hotel between 5:00 pm and 10:00 pm to check-in for the conference and receive your conference information. If you arrive to the hotel after 10:00 pm, you can register on Thursday morning.
Evening	Dinner Choose from a variety of local restaurants around the Town Square or on Dickson Street; maps available in this program booklet.

Thursday, August 15, 2019

7:00 – 8:15 AM Chancellor Hotel (Petit Jean room)	Breakfast Buffet (Conference registration in the lobby for participants who arrived late. Please come check-in and pick up your conference materials.) Be in the lobby ready to get on the bus at 8:15 am.
8:15 AM Depart from the Chancellor Hotel	Campus Walking Tour Buses will take you from the Chancellor Hotel to the University of Arkansas Campus, where you will take a walking tour to learn about typical campus services. The tour will last 30 – 40 minutes and finish at the Reynolds Center. (Please come with your program schedule and something to take notes on during the conference sessions. Also, wear comfortable clothes and walking shoes as we'll go for a picnic this afternoon.)

<p>9:30 – 9:45 AM Reynolds Center Atrium</p>	<p>Coffee Break</p>
<p>9:45 – 10:00 AM Reynolds Center Room 120 (Auditorium)</p>	<p>Welcome and Agenda Overview Dr. Kim Needy <i>Dean of Graduate School and International Education, University of Arkansas</i></p> <p>Dr. Leyah Bergman-Lanier <i>Executive Director, Spring International Language Center</i></p>
<p>10:00 – 10:15 AM</p>	<p>Fulbright Welcome Remarks Janet Arici <i>Program Officer</i> <i>Office of Academic Exchange Programs, Near East Asia Branch, U.S. Department of State</i></p>
<p>10:15 – 11:30 AM Reynolds Center Room 120 (Auditorium)</p>	<p>Fulbright Grant Presentation Justin Van Ness Advisor, Institute of International Education (IIE) IIE will give an overview on Fulbright FLTA Program policies and procedures.</p>
<p>11:30 – 12:30 PM Reynolds Center Room 120 (Auditorium)</p>	<p>Campus Policies, Procedures, and Resources Michael Freeman <i>Director of International Students and Scholars, University of Arkansas</i> This session will present information about on-campus facilities and resources that will help grantees manage their living situation while in the U.S.</p>
<p>12:30 – 1:30 PM Reynolds Center Atrium</p>	<p>Lunch Enjoy lunch with our UA student ambassadors.</p> <p><i>For those grantees who arrived late, IIE staff will be available to distribute travel allowances during this time.</i></p>
<p>1:30 – 2:30 PM Reynolds Center Room 120 (Auditorium)</p>	<p>Sexual Harassment and Discrimination Policies Dr. Mary Wyandt-Hiebert <i>Director of STAR Central, University of Arkansas Pat Walker Health Center</i> This session will review U.S. laws, regulations, and procedures for reporting a sexual harassment case. Videos will show how cultural differences in communication, friendship styles and social norms can sometimes cloud the issue. The presenter will caution grantees regarding their responsibility to adhere to discrimination harassment policies when in a position of authority as a TA.</p>
<p>2:30 – 3:15 PM Reynolds Center Room 120 (Auditorium)</p>	<p>Developing and Maintaining Professional Relationships Dr. Luis Restrepo <i>Professor of Spanish & Director of the Comparative Literature and Cultural Studies Program, University of Arkansas</i> This session will identify potential points of conflict that Grantees may experience in the working relationships with supervisors and other faculty within their department or with students. Methods and strategies for understanding, addressing and resolving concerns will be introduced.</p>

<p>3:15 – 3:30 PM Reynolds Center Room 120 (Auditorium)</p>	<p>Case Scenarios Quiz Cindy Rauth <i>English Language and Cultural Studies Faculty</i> Grantees reinforce understanding of content from the day's sessions through specific case scenarios.</p>
<p>3:45 – 6:30 PM Crystal Bridges</p>	<p>Crystal Bridges and Nature Trails Grantees will visit this nationally recognized museum of American art in Bentonville, where they can tour the special exhibit and explore the beautiful grounds and walking trails, or walk to Bentonville Town Square.</p>
<p>6:30 – 7:30 PM Crystal Bridges Grounds</p>	<p>Picnic Enjoy a picnic dinner and games on the grounds of Crystal Bridges with your fellow grantees, program faculty and staff, UA student ambassadors and IIE staff.</p> <p>Buses will collect the grantees from Crystal Bridges main entrance at 7:30. They will return to the Chancellor Hotel by 8:15 pm.</p>

Friday, August 16, 2019

<p>7:00 – 8:15 AM Chancellor Hotel (Petit Jean room)</p>	<p>Breakfast Buffet</p>
<p>8:15 AM Depart from the Chancellor Hotel</p>	<p>Depart for campus Buses will take you to the Reynolds Center on UA Campus. (Please come with your program schedule and something to take notes on during the conference sessions.)</p>
<p>9:00 – 10:30 AM Reynolds Center Rooms: 103, 117, 120</p> <p>You will be divided into three groups for this session. Please check the back of the program book (p.16) to find your group assignment.</p>	<p>Foreign Language Teaching Methodology Cindy Rauth, Becky Menendez, and Gavin Nelson</p> <p>Participants will review best practices in foreign language teaching methods and discuss the expectations for their micro-teaching lesson on Saturday.</p>
<p>10:30 – 10:50 AM Reynolds Center Atrium</p>	<p>Coffee Break</p>
<p>10:50 – 11:45 AM Reynolds Center</p> <p>Participants will be split into Groups A and B; please check the back of the program book (p.17) to find your group assignment.</p> <p>Group A is in Room 103</p>	<p>Curriculum Development Dr. Rebecca Foote <i>Assistant Professor of Spanish, Department of World Languages, Literatures & Cultures, University of Arkansas</i> Room 103</p> <p>This session will introduce the importance of objectives-driven planning, creating measurable learning outcomes, incorporating higher level thinking skills in classroom activities, and structuring a course syllabus for effective lesson planning.</p>

<p>Group B is in Room 117</p>	<p>Creation and Use of Materials Cindy Rauth <i>English Language and Cultural Studies Faculty</i> Room 117 In this session, participants will learn principles that can guide them in identifying, creating and integrating appropriate material to support learning objectives, choosing suitable pedagogical practices and activities for classroom practice, and establishing effective feedback mechanisms for student progress.</p>
<p>11:45 – 11:55 AM Switch rooms</p>	<p>Participants switch rooms</p>
<p>11:55 – 12:50 PM Reynolds Center</p> <p>Participants will be split into Groups A and B; please check the back of the program book (p.17) to find your group assignment.</p> <p>Group A is in Room 117</p> <p>Group B is in Room 103</p>	<p>Curriculum Development Dr. Rebecca Foote <i>Assistant Professor of Spanish, Department of World Languages, Literatures & Cultures, University of Arkansas</i> Room 103 This session will introduce the importance of objectives-driven planning, creating measurable learning outcomes, incorporating higher level thinking skills in classroom activities, and structuring a course syllabus for effective lesson planning.</p> <p>Creation and Use of Materials Cindy Rauth <i>English Language and Cultural Studies Faculty</i> Room 117 In this session, participants will learn principles that can guide them in identifying, creating and integrating appropriate material to support learning objectives, choosing suitable pedagogical practices and activities for classroom practice, and establishing effective feedback mechanisms for student progress.</p>
<p>12:50– 1:50 PM Reynolds Center Atrium</p>	<p>Lunch</p>
<p>1:50 - 2:45 PM Reynolds Center</p> <p>Participants will be split into Groups A and B; please check the back of the program book (p.17) to find your group assignment.</p> <p>Group A is in Room 103</p> <p>Group B is in Room 117</p>	<p>Classroom Management Dr. Brenda Magnetti <i>TA Supervisor, World Languages, Literatures & Cultures, University of Arkansas</i> Room 103 This session will focus on managing student learning both in and out of the classroom. Participants will learn how lesson pacing and configuring a suitable physical setup of the classroom can elevate the learning environment. Participants will discuss different classroom situations / challenges and how to interpret and resolve these.</p> <p>Performance Assessment Dr. Leyah Bergman Lanier <i>Executive Director, Spring International Language Center</i> Room 117 This overview of assessment will include a discussion of the differences (and importance of) both formative and summative evaluation and how each type of assessment can be used to monitor and encourage student progress towards learning objectives, how course/lesson objectives drive the assessment process, and the importance of appropriate constructive feedback in the learning process. The presenter will discuss error correction techniques, testing and grading, and managing student expectations. An overview of the U.S. grading system will be incorporated into this session.</p>
<p>2:45 – 2:55 AM Switch rooms</p>	<p>Participants switch rooms</p>

<p>2:55 pm – 3:50 PM Reynolds Center</p> <p>Participants will attend the session</p> <p>Group A is in Room 117</p> <p>Group B is in Room 103</p>	<p>Classroom Management Dr. Brenda Magnetti <i>TA Supervisor, World Languages, Literatures & Cultures, University of Arkansas</i> Room 103 This session will focus on managing student learning both in and out of the classroom. Participants will learn how lesson pacing and configuring a suitable physical setup of the classroom can elevate the learning environment. Participants will discuss different classroom situations / challenges and how to interpret and resolve these.</p> <p>Performance Assessment Dr. Leyah Bergman Lanier <i>Executive Director, Spring International Language Center</i> Room 117 This overview of assessment will include a discussion of the differences (and importance of) both formative and summative evaluation and how each type of assessment can be used to monitor and encourage student progress towards learning objectives, how course/lesson objectives drive the assessment process, and the importance of appropriate constructive feedback in the learning process. The presenter will discuss error correction techniques, testing and grading, and managing student expectations. An overview of the U.S. grading system will be incorporated into this session.</p>
<p>3:50 – 4:10 PM Reynolds Center</p>	<p>Coffee Break</p>
<p>4:10 – 5:10 PM Reynolds Center 120</p>	<p>The U.S. Education System Dr. Leslie Jo Shelton <i>Clinical Assistant Professor of Higher Education, University of Arkansas</i> This session will present information on the diversity of U.S. campuses and student populations. You will learn how higher education settings can differ by region, size or demographics. It will include a discussion of diverse student groups including LGBT communities and students with disabilities. It will clarify students' rights to privacy according to HIPAA / FERPA laws.</p>
<p>5:10 – 5:40 PM</p>	<p>Q & A about Microteaching Beach Ball Methods Quiz Cindy Rauth</p>
<p>5:40 PM Reynolds Center</p>	<p>Depart for hotel Buses will depart from the Reynolds Center and take participants to the Chancellor Hotel.</p>
<p>7:00 PM Chancellor Hotel Lobby</p>	<p>Dinner Grantees will meet with the UA Student Ambassadors in the Chancellor Hotel lobby to walk to Dickson street for dinner. Participants can choose from a variety of local restaurants.</p> <p>Suggested optional activities: Live music on Dickson, Scarpino's for dancing, Dickson Street Bookstore</p>
<p>Saturday, August 17, 2019</p>	
<p>7:00 – 8:15 AM Chancellor Hotel (Petit Jean room)</p>	<p>Breakfast Buffet</p>

<p>8:15 AM Depart from the Chancellor Hotel</p>	<p>Depart for campus Buses will take you to the Reynolds Center on UA Campus. (Please come with your program schedule and something to take notes on during the conference sessions.)</p>
<p>9:00 – 10:30 AM Reynolds Center Room 120 (Auditorium)</p>	<p>Technology in the Classroom Becky Menendez <i>Instructional Designer and ESL Instructor</i> This session will include techniques for effectively utilizing technology in language teaching. Presenter will include introductions to blackboard, blogs, wikis, or other tools such as Moodle. A link to a program wiki will review these resources and allow Grantees to build their own tools and collaborate on this site.</p>
<p>10:30 – 11:10 AM Reynolds Center Room 120 (Auditorium)</p>	<p>U.S. Student Panel A panel of U.S. undergraduate students will talk with Grantees about their experiences in classes led by international TA's and language teachers. They will share ideas for effectively communicating with students, preparing for student questions, and resolving student concerns. Grantees are encouraged to ask questions.</p>
<p>11:10 – 11:30 AM Reynolds Center Atrium</p>	<p>Coffee Break</p>
<p>11:30 – 12:30 PM Reynolds Center Room 120 (Auditorium)</p>	<p>Transition Survival Skills and Cross-cultural Communication Dr. Leyah Bergman-Lanier <i>Executive Director, Spring International Language Center</i> The presenter will use stories to illustrate how our diverse cultural backgrounds shape our perceptions of current experiences and how that may cause stress in adjusting to a new culture and the stress of living and teaching abroad.</p>
<p>12:30– 1:30 PM Reynolds Center Atrium</p>	<p>Lunch</p>
<p>1:30 – 3:30 PM Participants will be split into small groups. See the back of the program booklet for your group (pg 18-19). Group 1 – KIMP 408 Group 2 – KIMP 409 Group 3 – KIMP 410 Group 4 – KIMP 411 Group 5 – KIMP 412 Group 6 – Reynolds 117 Group 7 – Reynolds 120</p>	<p>Microteaching in small groups <i>Facilitators:</i> Cindy Rauth, Becky Menendez, Gavin Nelson, Molly Staeheli, Rochelle Keogh, Joseph Mason, Jane Mackler Participants will present their microteaching demos (in their target language) in groups of 7-8 with a program faculty member to facilitate feedback.</p>

3:45 – 4:15 PM Fulbright Peace Fountain	Picture Opportunity at the Fulbright Peace Fountain Grantees will gather at the Fulbright Peace Fountain and take a group photo at the statue of J. William Fulbright.
4:15 PM Depart from Fulbright Peace Fountain	Depart for hotel Buses will depart from the Gate by the Fulbright Peace Fountain and take participants to the Chancellor Hotel.
4:30 – 6:00 PM	Break + Get your ticket to Dinner! Participants will complete the final program survey online, after which they will receive their “dinner ticket code,” which allows them entry into the Final Thanksgiving Dinner. 😊 Thank you in advance for your insightful reflections on the conference and your suggestions for the future.
6:00 PM Depart from the Chancellor Hotel	Depart for Alumni House Buses will take you to the Alumni House for a Final Thanksgiving Dinner. Don’t forget your “dinner ticket with code.”
6:30 – 9:00 PM Alumni House	Final Thanksgiving Dinner Participants will enjoy a traditional Thanksgiving Dinner at the closing ceremony
9:00 PM Arkansas Student Union	Depart for The Chancellor Hotel Buses will take you to the Chancellor Hotel.
Sunday, August 18, 2019	
7:00 – 9:00 AM Chancellor Hotel	Box Breakfast Pick up your boxed breakfast in the Petit Jean room on your way to catch your transportation to the airport.
Departures The Chancellor Hotel	Depart for XNA Airport Transportation to the airport: You will be given a departure transportation schedule in your registration materials. <i>Please check out of your hotel room and have your bags ready to load the bus 15 minutes prior to the scheduled departure time.</i>