

Fulbright Foreign Language Teaching Assistant

Summer Orientation Program Schedule



August 15 - 19, 2018
at the University of Arkansas

Wednesday, August 15, 2018

Afternoon XNA to Chancellor Hotel	Arrival of Fulbright FLTAs Transportation will be provided from the airport to the hotel. Settle into housing accommodations, receive program schedule and materials. Meet and greet with other FLTAs.
4:00 PM Optional self-guided tour	Optional self-guided walking tour of downtown Fayetteville; maps available on check-in.
5:00 – 10:00 PM	Registration If you arrive in Fayetteville in the afternoon, please come to the lobby of the Chancellor Hotel at 5:00 pm to check-in for the conference, receive your conference information and stipends. If you arrive after 10:00 pm, you can register on Thursday morning.
Evening	Dinner Choose from a variety of local restaurants around the Town Square or on Dickson Street; maps available on check-in.

Thursday, August 16, 2018

7:00 – 8:15 AM Chancellor Hotel (White River room)	Breakfast Buffet (Conference registration in the lobby for participants who arrived late – please come check-in and pick up your conference materials.) Be in the lobby ready to get on the bus at 8:15 am.
8:15 AM Depart from the Chancellor Hotel	Campus Walking Tour Buses will take you from the Chancellor Hotel to the University of Arkansas Campus, where you will take a walking tour to learn about typical campus services. The tour will last 30 – 40 minutes and finish at the Graduate Education Building. (Please come with your program schedule and something to take notes on during the conference sessions. Wear comfortable clothes (layers for hot and cold temperatures) and walking shoes as we'll go for a picnic this afternoon.)
9:30 – 9:45 AM GRAD 166 Foyer	Coffee Break

<p>9:45 – 10:00 AM GRAD 166</p>	<p>Welcome and Agenda Overview <i>Dr. Kim LaScola Needy</i> <i>Dean of the Graduate School and International Education, University of Arkansas</i></p> <p>Dr. Leyah Bergman-Lanier <i>Director, Spring International Language Center</i></p> <p>Cindy Rauth <i>Academic Coordinator for the English Language and Cultural Studies Program, Spring International Faculty</i></p>
<p>10:00 – 11:30 AM GRAD 166</p>	<p>Fulbright Remarks and Overview <i>Tammen Nicholson</i> <i>Fulbright Global Portfolio Program Officer</i></p> <p>This session will explain the role of the Department of State and IIE in the FLTA program and give an overview on Fulbright FLTA Program policies and procedures.</p>
<p>11:30 – 12:15 PM GRAD 166</p>	<p>The U.S. Education System Dr. Leslie Jo Shelton <i>Clinical Assistant Professor of Higher Education, University of Arkansas</i></p> <p>This session will present information on the diversity of U.S. campuses and student populations. You will learn how higher education settings can differ by region, size or demographics. It will include a discussion of diverse student groups including LGBT communities and students with disabilities. It will clarify students' rights to privacy according to HIPAA / FERPA laws.</p>
<p>12:15 – 1:15 PM GRAD 166 Foyer</p>	<p>Lunch Enjoy lunch with our UA student ambassadors.</p> <p><i>For those grantees who arrived late, IIE staff will be available to distribute travel allowances during this time.</i></p>
<p>1:15 – 2:15 PM GRAD 166</p>	<p>Campus Policies, Procedures, and Resources Michael Freeman <i>Director of International Students and Scholars, University of Arkansas</i></p> <p>This session will present information about on-campus facilities and resources that will help grantees manage their living situation while in the U.S.</p>
<p>2:15 – 3:00 PM GRAD 166</p>	<p>Developing and Maintaining Professional Relationships Dr. Luis Restrepo <i>Professor of Spanish & Director of the Comparative Literature and Cultural Studies Program, University of Arkansas</i></p> <p>This session will identify potential points of conflict that Grantees may experience in the working relationships with supervisors and other faculty within their department or with students. Methods and strategies for understanding, addressing and resolving concerns will be introduced.</p>
<p>3:00 – 3:20 PM GRAD 166</p>	<p>Case Scenarios Quiz Cindy Rauth</p> <p>Grantees reinforce understanding of content from the day's sessions through specific case scenarios.</p>
<p>3:30 – 6:00 PM Crystal Bridges</p>	<p>Crystal Bridges and Nature Trails Grantees will visit this nationally recognized museum of American art in Bentonville, where they can tour the special exhibit "The Beyond: Georgia O'Keeffe and Contemporary Art," explore the beautiful grounds and walking trails, or walk to Bentonville Town Square.</p>
<p>6:00 – 7:30 PM Crystal Bridges Grounds</p>	<p>Picnic Enjoy a picnic dinner and games on the grounds (to the north) of Crystal Bridges with your fellow grantees, program faculty and staff, UA student ambassadors and IIE staff.</p> <p>Buses will collect the grantees from Crystal Bridges main entrance at 7:30. They will return to the Chancellor Hotel by 8:15 pm.</p>

Friday, August 17, 2018

7:00 – 8:15 AM Chancellor Hotel (White River room)	Breakfast Buffet
8:15 AM Depart from the Chancellor Hotel	Depart for campus Buses will take you to the Reynolds Center on UA Campus. (Please come with your program schedule and something to take notes on during the conference sessions.)
9:00 – 10:30 AM Reynolds Center Rooms: 103, 117, 120 Group 1 is in Room 103 Group 2 is in Room 117 Group 3 is in Room 120	Foreign Language Teaching Methodology Cindy Rauth, Becky Menendez, and Gavin Nelson Participants will be divided into three groups for a session on best practices in foreign language teaching methods and a demonstration of micro-teaching. Participants will be split into Groups 1, 2, 3; please check the back of the program book to find your group assignment for this session.
10:30 – 10:50 AM Reynolds Center Atrium	Coffee Break
10:50 – 11:45 AM Reynolds Center Participants will be split into Groups A and B; please check the back of the program book to find your group assignment. Group A is in Room 103 Group B is in Room 117	Curriculum Development Dr. James Flammer <i>Student Development Specialist, International Students and Scholars, University of Arkansas</i> Room 103 This session will introduce the importance of objectives-driven planning, creating measurable learning outcomes, incorporating higher level thinking skills in classroom activities, and structuring a course syllabus for effective lesson planning. Performance Assessment Dr. Leyah Bergman Lanier <i>Executive Director, Spring International Language Center</i> Room 117 This overview of assessment will include a discussion of the differences (and importance of) both formative and summative evaluation and how each type of assessment can be used to monitor and encourage student progress towards learning objectives, how course / lesson objectives drive the assessment process, and the importance of appropriate constructive feedback in the learning process. The presenter will discuss error correction techniques, testing and grading, and managing student expectations. An overview of the U.S. grading system will be incorporated into this session.
11:45 – 11:55 AM Switch rooms	Participants switch rooms
11:55 – 12:50 PM Reynolds Center Participants will be split into Groups A and B; please check the back of the program book to find your group assignment. Group A is in Room 117	Curriculum Development Dr. James Flammer <i>Student Development Specialist, International Students and Scholars, University of Arkansas</i> Room 103 This session will introduce the importance of objectives-driven planning, creating measurable learning outcomes, incorporating higher level thinking skills in classroom activities, and structuring a course syllabus for effective lesson planning.

<p>Group B is in Room 103</p>	<p>Performance Assessment Dr. Leyah Bergman Lanier <i>Executive Director, Spring International Language Center</i> Room 117 This overview of assessment will include a discussion of the differences (and importance of) both formative and summative evaluation and how each type of assessment can be used to monitor and encourage student progress towards learning objectives, how course / lesson objectives drive the assessment process, and the importance of appropriate constructive feedback in the learning process. The presenter will discuss error correction techniques, testing and grading, and managing student expectations. An overview of the U.S. grading system will be incorporated into this session.</p>
<p>12:50– 1:50 PM Reynolds Center Atrium</p>	<p>Lunch</p>
<p>1:50 - 2:45 PM Reynolds Center</p> <p>Participants will be split into Groups A and B; please check the back of the program book to find your group assignment.</p> <p>Group A is in Room 103</p> <p>Group B is in Room 117</p>	<p>Classroom Management Dr. Brenda Magnetti <i>TA Supervisor, World Languages, Literatures & Cultures, University of Arkansas</i> Room 103 This session will focus on managing student learning both in and out of the classroom. Participants will learn how lesson pacing and configuring a suitable physical setup of the classroom can elevate the learning environment. Participants will discuss different classroom situations / challenges and how to interpret and resolve these.</p> <p>Creation and Use of Materials Dr. Paula Marie Haydar <i>Assistant Professor of Arabic in the Department of World Languages, Literatures, and Cultures at the University of Arkansas</i> Room 117 In this session, participants will learn principles that can guide them in identifying, creating and integrating appropriate material to support learning objectives, choosing suitable pedagogical practices and activities for classroom practice, and establishing effective feedback mechanisms for student progress.</p>
<p>2:45 – 2:55 AM Switch rooms</p>	<p>Participants switch rooms</p>
<p>2:55 pm – 3:50 PM Reynolds Center</p> <p>Participants will be split into Groups A and B; please check the back of the program book to find your group assignment.</p> <p>Group A is in Room 117</p> <p>Group B is in Room 103</p>	<p>Classroom Management Dr. Brenda Magnetti <i>TA Supervisor, World Languages, Literatures & Cultures, University of Arkansas</i> Room 103 This session will focus on managing student learning both in and out of the classroom. Participants will learn how lesson pacing and configuring a suitable physical setup of the classroom can elevate the learning environment. Participants will discuss different classroom situations / challenges and how to interpret and resolve these.</p> <p>Creation and Use of Materials Dr. Paula Marie Haydar <i>Assistant Professor of Arabic in the Department of World Languages, Literatures, and Cultures at the University of Arkansas</i> Room 117 In this session, participants will learn principles that can guide them in identifying, creating and integrating appropriate material to support learning objectives, choosing suitable pedagogical practices and activities for classroom practice, and establishing effective feedback mechanisms for student progress.</p>
<p>3:50 – 4:10 PM Reynolds Center</p>	<p>Coffee Break</p>
<p>4:10 – 5:10 PM</p>	<p>Sexual Harassment and Discrimination Policies</p>

Reynolds Center 120	<p>Dr. Mary Wyandt-Hiebert <i>Director of STAR Central, University of Arkansas Pat Walker Health Center</i> This session will review U.S. laws, regulations, and procedures for reporting a sexual harassment case. Videos will show how cultural differences in communication, friendship styles and social norms can sometimes cloud the issue. The presenter will caution grantees regarding their responsibility to adhere to discrimination harassment policies when in a position of authority as a TA.</p>
5:10 – 5:40 PM	<p>Q & A about Microteaching Beach Ball Methods Quiz Cindy Rauth</p>
5:40 PM Reynolds Center	<p>Depart for hotel Buses will depart from the Reynolds Center and take participants to the Chancellor Hotel.</p>
7:00 PM Chancellor Hotel Lobby	<p>Dinner Grantees will meet with the UA Student Ambassadors in the Chancellor Hotel lobby to walk to Dickson street for dinner. Participants can choose from a variety of local restaurants.</p> <p>Suggested optional activities: Live music on Dickson, Scarpino’s for dancing, Dickson Street Bookstore</p>
Saturday, August 18, 2018	
7:00 – 8:00 AM Chancellor Hotel (White River room)	Breakfast Buffet
8:00 AM Depart from the Chancellor Hotel	<p>Depart for campus Buses will take you to the Reynolds Center on UA Campus. (Please come with your program schedule and something to take notes on during the conference sessions.)</p>
8:45 – 10:15 AM Reynolds Center Room 120 (Auditorium)	<p>Technology in the Classroom Becky Menendez <i>Instructional Designer and ESL Instructor</i> This session will include techniques for effectively utilizing technology in language teaching. Presenter will include introductions to blackboard, blogs, wikis, or other tools such as Moodle. A link to a program wiki will review these resources and allow Grantees to build their own tools and collaborate on this site.</p>
10:15 – 10:50 AM Reynolds Center Room 120 (Auditorium)	<p>U.S. Student Panel Ayako Hirano, Tiffany Rhame, Sadie Noyes, Olivia Wallace, Madison Lester, Jessi Amason Raul Gonzalez</p> <p>A panel of U.S. undergraduate students and an international TA will talk with Grantees about their experiences in classes led by international TA’s and language teachers. They will share ideas for effectively communicating with students, preparing for student questions, and resolving student concerns.</p>
10:50 – 11:15 AM Reynolds Center Atrium	Coffee Break
11:15 – 12:30 PM Reynolds Center Room 120 (Auditorium)	<p>Transition Survival Skills and Cross-cultural Communication Dr. Leyah Bergman-Lanier <i>Executive Director, Spring International Language Center</i> The presenter will use stories to illustrate how our diverse cultural backgrounds shape our perceptions of current experiences and how that may cause stress in adjusting to a new</p>

	culture and the stress of living and teaching abroad.
12:30– 1:30 PM Reynolds Center Atrium	Lunch
1:30 – 3:30 PM Participants will be split into small groups (See program booklet): Group 1 – Reynolds 103 Group 2 – Reynolds 117 Group 3 – Reynolds 120 Group 4 – Reynolds 111 Group 5 – Reynolds 202 Group 6 – Reynolds 203 Group 7 – Reynolds 228 Group 8 – Reynolds 232 Group 9 – Room TBA	Microteaching in small groups <i>Facilitators:</i> Cindy Rauth, Gavin Nelson, Dr. Leyah Bergman-Lanier, Wendy McBride, Adriana Treadway, Dr. Rochelle Keogh, Anthony Sargenti, Molly Staeheli, Dr. Brenda Magnetti Participants will present their microteaching demos (in their target language) in groups of 8-9 with a program faculty member to facilitate feedback.
3:45 – 4:15 PM Fulbright Peace Fountain	Picture Opportunity at the Fulbright Peace Fountain Grantees will gather at the Fulbright Peace Fountain and take a group photo at the statue of J. William Fulbright.
4:15 PM Depart from Fulbright Peace Fountain	Depart for hotel Buses will depart from the Gate by the Fulbright Peace Fountain and take participants to the Chancellor Hotel.
4:30 – 6:00 PM	Break + Get your ticket to Dinner! Participants will complete the final program survey online, after which they will receive their “dinner ticket code,” which allows them entry into the Final Thanksgiving Dinner. 😊 Thank you in advance for your insightful reflections on the conference and your suggestions for the future.
6:00 PM Depart from the Chancellor Hotel	Depart for Alumni House Buses will take you to the Alumni House for a Final Thanksgiving Dinner. Don’t forget your “dinner ticket with code.”
6:30 – 9:00 PM Alumni House	Final Thanksgiving Dinner Participants will enjoy a traditional Thanksgiving Dinner at the closing ceremony with keynote speaker Dr. Leyah Bergman Lanier and Dr. Todd Shields, <i>Dean of the J. William Fulbright College of Arts & Sciences, University of Arkansas</i>
9:00 PM Arkansas Student Union	Depart for The Chancellor Hotel Buses will take you to the Chancellor Hotel.
Sunday, August 19, 2018	
6:00 – 9:00 AM Chancellor Hotel (White River room)	Box Breakfast Pick up your boxed breakfast in the White River Room. <i>If you leave before 6, ask at the front desk for your boxed breakfast.</i>
Departures The Chancellor Hotel	Depart for XNA Airport Transportation to the airport will be provided at: 5:00 AM, 7:00 AM, 8:30 AM, 11:00 AM

	<p><i>Please check out of your hotel room and have your bags ready to load the bus 15 minutes prior to the scheduled departure time.</i></p>
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