

Welcome the Children (WTC) Training and Technical Assistance

Updated Menu for July 2017 – June 2018

<http://UofAPartners.uark.edu/wtc> 800-342-2923



- Statewide training and technical assistance
- FREE to Arkansas early childhood professionals
- Professional Development hours
- Interactive and engaging sessions
- Ideal for groups of 10-25 for customized learning
- Schedule us at your program site or register at TAPP / Arkansas Professional Development Registry (PDR) for a workshop near you.



WTC assists Arkansas' early childhood professionals to better understand diversity, appreciate cultural (and family) differences and similarities; learn strategies to support English language learners; and promote inclusion of children with disabilities, all through free training and technical assistance.



Diversity in Children and Families – Tanya Miller-Witsell tmillerw@uark.edu

Exploring Differences within Families Parts 1 and 2: These interactive workshops look at how diversity in families, striving for cultural competence and an anti-bias approach can play a role in the early childhood setting. Discuss diversity of modern families, resources that can help you engage today's families, and basic anti-bias principles. Part 1 may be taken alone but it is recommended that Part 1 be taken before Part 2. [Key Content Area: Family & Community; Level: Intermediate; Training Audience: Infant/Toddler Educator, Preschool Educator, Family Child Care, and Parent Educator; Training Hours: 3 each] - ACPAC Credential Courses

Cross Cultural Perspectives: Focus on Latino Families: This training focuses on creating staff self-awareness and addresses how to approach cross-cultural communication with Latino children and families in a more competent manner. [Key Content Area: Family & Community; Level: Intermediate; Training Audience: Preschool Educator, Family Child Care, Parent Educator, and Home Visitor; Training Hours: 3] - An ACPAC Credential Course

Inclusion of Children with Disabilities – Dianna Varady ddvarady@uark.edu

Including Children with Disabilities in Early Childhood Programs: This training is designed to provide early childhood professionals information about (1) the history of Inclusion, (2) the benefits of Inclusion for both children with and without disabilities, and (3) general strategies for including children with disabilities in early childhood programs – including identifying resources for supports. [Key Content Area: Child Growth & Development and Family & Community; Level: Intermediate; Training Audience: Infant/Toddler Educator, Preschool Educator, Family Child Care, Director/Administrator and Consultant/Coach; Training Hours: 6] – An ACPAC Credential Course

Infants, Toddlers and Language- Learn the Signs for Early Intervention: This workshop emphasizes the importance of eye contact, talking and interacting respectfully with infants to spur critical brain development, model turn-taking, and nurture bonding. Toddler teachers see how creating brief one-on-one talking moments are central to vocabulary development, interacting with others, the foundations of early literacy and positive social skills. Participants will be taught strategies for observing infants and toddlers during daily interactions and to identify signs when they may need to be assessed for early intervention to address possible developmental delays or sensory processing disorders. [Key Content Areas: Child Growth and Development, Learning Environment & Curriculum, and Positive Interaction & Guidance; Level: Intermediate; Training Audience: Infant/Toddler, Family Child Care, Director/Administrator, Parent Educator, Home Visitor. Training Hours: 3]

Communicating with English Language Learners -- Tanya Miller-Witsell tmillerw@uark.edu

Enhancing Language Development for English Language Learners (ELLs): In this interactive workshop, we will explore how to build English language development with preschool children who have a home language other than English. Topics will include effective teaching methods to match each child's level of English to grow pre-literacy skills and informal assessments with ELLs. [Key Content Areas: Child Growth & Development, Learning Environment & Curriculum, and Child Observation & Assessment; Level: Intermediate; Training Audience: Preschool Educator, Director/Administrator, Trainer, and Parent Educator. Training Hours: 3]

Working with Bilingual Interpreters- For English Speakers: You say 10 words in English; the interpreter (translator) uses 20 words to parents who speak another language. Sometimes it goes the other way. Why is that? All words are important in the meeting! Learn how to smoothly converse between 2 languages, select bilingual candidates, and support the interpreter/translator. [Key Content Area: Family & Community; Level: Intermediate; Training Audience: Infant/Toddler Educator, Preschool Educator, School Age Educator, Director/Administrator, and Home Visitor. Training Hours: 3] - An ACPAC Credential Course

Building Skill Sets of Bilingual Personnel: This training is dedicated to bilingual staff members working in early childhood education programs, addressing their roles as bilingual interpreters with skill development tools: 3 Steps to effective meetings, ethical standards, and bilingual resources. It's professional development just for bilingual staff members! [Key Content Area: Family & Community; Level: Intermediate; Training Audience: Infant/Toddler Educator, Preschool Educator, School Age Educator, and Home Visitor. Training Hours: 6]

Let us know what you need related to our topics! We may be able to help. – Brenda Reynolds bkreynol@uark.edu

- Have you attended these workshops and you want to delve deeper into a particular topic?
- Are you looking for technical assistance on how to implement some of the strategies discussed?
- Is there a related area that is not covered by one of the workshops listed?
- Are you looking for resource materials?
- Contact us and let's talk about how we can customize something to help YOU!

Contact Us



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- Brenda Reynolds, Project Director; bkreynol@uark.edu; 501-301-1110 (new phone number)
- Tanya Miller-Witsell, Trainer/Consultant: Diversity in Children and Families and English Language Learners; tmillerw@uark.edu; 501-301-1113
- Dianna Varady, Trainer/Consultant: Inclusion of Children with Disabilities ddvarady@uark.edu; 501-454-8542

Welcome the Children (WTC) workshops are approved as professional development by Arkansas Department of Education (ADE) and Traveling Arkansas' Professional Pathways (TAPP) /Arkansas Professional Development Registry (PDR). CEUs are offered through the University of Arkansas-Fayetteville. Workshops support quality for AR Better Beginnings. WTC is funded by Arkansas DHS-Division of Child Care and Early Childhood Education and administered by Partners for Inclusive Communities, University of Arkansas.



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& HEALTH PROFESSIONS



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