Tutela, Promozione e Diffusione della Cultura Italiana

Washington, DC
November 22-24, 2019
AATI@ACTFL
Colleghe e colleghi,

a nome dell’Executive Committee dell’American Association of Teachers of Italian mi fa un grande piacere dare il benvenuto a tutti quelli che hanno deciso di partecipare alla nostra conferenza ad ACTFL. Un grazie sincero a tutti quelli che presenteranno qui alla conferenza, ai chair delle sessioni, agli sponsor, agli espositori, a tutti i membri dell’AATI e ai nostri ospiti qui a Washington D.C.

La nostra missione è quella di tutelare, promuovere e diffondere lo studio nel mondo della lingua italiana, della letteratura e della cultura italiana nei suoi molteplici aspetti e di dare un appoggio a chi insegna l’italiano a qualsiasi livello. Questa conferenza è uno dei tanti tasselli che informano il mosaico di iniziative di cui ci facciamo carico ogni anno.

Mettere insieme una conferenza come questa a partire dal più piccolo dettaglio è un impegno enorme e per questa ragione vorrei caldamente ringraziare chi da dietro le quinte ha dedicato buona parte del suo tempo ad assicurarsi del suo successo: in primo luogo, Lyn Scolaro (chair del comitato per la conferenza autunnale) per l’organizzazione logistica e la stesura del programma e tutti i membri del comitato per la revisione e accettazione delle proposte Christen Picicci, Luisa Canuto, Michaelann Stanley, Patti Gunther, Lisa Dolanski, senza scordare Ryan Calabretta-Sajder che è andato ben oltre i suoi doveri della sua carica in seno all’Executive Council.

Voglio ringraziare anche tutti quelli che, per continuare ad offrire il più ampio supporto dell’associazione agli insegnanti K-12, hanno accettato di partecipare al Professional Development tenutosi presso l’ambasciata italiana nella giornata di giovedì, anticipando l’arrivo a Washington D.C. di una giornata sobbarcandosi spese e disagi senza alcun tipo di agevolazione: Enza Antenos, Ryan Calabretta-Sajder, Lyn Scolaro e Anthony Tamburri.

Tutti i membri dell’Executive Council dell’AATI vi augurano una buona conferenza e una permanenza da ricordare qui nella capitale.

Benvenuti!

Beppe Cavatorta, AATI President

MESSAGE FROM THE PRESIDENT,
Beppe Cavatorta

Dear Colleagues,

On behalf of the Executive Committee of the American Association of Teachers of Italian, it is my great pleasure to welcome you to this year’s ACTFL conference. I wish to sincerely thank all of the conference presenters, session chairs, sponsors, exhibitors present at the conference, along with the entire AATI membership. We also wish to welcome our special guests who support our efforts in promoting the study of Italian.

Our mission is to educate, promote and spread the study of Italian language, literature, and culture. This conference is one of many opportunities to introduce the mosaic of initiatives under the direction of the AATI.

To organize a conference of this magnitude is an enormous task and for this reason, I would like to thank Lyn Scolaro, Conference Chair, assisted by Ryan Calabretta-Sajder, and the session selection committee: Christen Picicci, Luisa Canuto, Michaelann Stanley, Patti Gunther, and Lisa Dolanski.

The AATI Executive Committee wishes you an excellent conference and a great time in Washington DC

Beppe Cavatorta, AATI President
American Association of Teachers of Italian
Executive Council

President
Giuseppe Cavatorta, University of Arizona
Vice President (University)
Daniela Cavalleri, DePaul University
Vice President (K-12)
Lyn Scolaro, Prospect High School
Secretary/Treasurer
Enza Antenos, Montclair State University
Director of Communication
Ryan Calabretta-Sajder, University of Arkansas
Past President
Salvatore Bancheri, University of Toronto

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Southwest-South
Federica Santini, Kennesaw State University

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Antontella Dell’Anna, Arizona State University

Rocky Mountains-Far West
Chris Picicci, Colorado State University-Pueblo

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Teresa Lobalsamo, University of Toronto, Mississauga

Italy
Massimo Vedovelli, Università per Stranieri di Siena

Graduate Student
Sara Galli, University of Toronto
High School Representatives

Antonietta Di Pietro, Miami Dade County Public Schools
Justin Ehrenberg, Lodi Unified School District (California)
Patti Grunther, Watchung Hills Regional High School (New Jersey)
Amelia Fausta Ippoliti, Rio Rancho High School (New Mexico)
Danny Monsalve Montilla, Abraham Lincoln High School (Colorado)

Ex-Officio Members

Michael Lettieri, Editor, Italica
University of Toronto, Mississauga

Silvia Giorgini-Altheon, Editor, AATI Newsletter
Wayne State University

Anthony Julian Tamburri, AATI Liaison
John D Calandra Italian American Institute,
CUNY/Queens College

Silvia Tiboni-Craft, Co-editor AATI Newsletter
Wake Forest University

Benvenuti
Dr. Mark Pietralunga, the Victor B Olschläger Professor of Italian at Florida State University, has held many positions within the AATI over the course of several decades. He is a former Regional Representative (1999-2011), Distinguished Service Award Committee member (2000; 2015) Distinguished Service Award Committee Chair (2016-2018); Conference Program Committee member (2002); Conference Site Selection Committee member (2014); and, most recently, a member of the Committee on the Revision of the Constitution and By-Laws (2014-2015). Pietralunga, is now Associate Editor for Italica, after serving for many years as its Book Editor.

Mark Pietralunga is a scholar Modern Italian Literature whose research interests range from Post War Italian Narrative and Italian American Studies to Piedmontese dialect and Translation Studies. He is especially known, in the US and abroad, for his studies on Cesare Pavese and Beppe Fenoglio. Pietralunga is the author of 2 monographs, 5 edited volumes, 29 invited book chapters, and 13 invited encyclopedia entries, as well as numerous refereed proceedings and book reviews. Given his expertise, has been invited to give numerous plenary and keynote lectures.

One colleague has summarized his many accomplishments this way:

*Dr. Pietralunga’s scholarship in both quantity and quality is nonpareil, of unequaled excellence in what he does. […] His work engages concomitantly in a discourse on cultural paradigms and the validity and authority society’s cultural brokers assign them. In dealing with such matters, he has been able to bridge that gap between the Italian and non-Italian literary worlds. His excellence in critical analysis and his editorial capabilities have assisted in the creation of a more international discussion on Italian literary studies, as his more broadened perspective on the literary text as well as the translation thereof places him in a unique category.*

Deemed “a selfless promoter of Italian Studies,” in the broadest sense of the term, Pietralunga has for 25+ years contributed to curriculum development and the coordination of the Italian Program at Florida State University, winning two important teaching awards and routinely receiving top-notch reviews from his undergraduate and graduate students. To no surprise, he has directed or served on more than 75 interdisciplinary MA and PhD theses and has enthusiastically mentored students, untenured, and tenured faculty for years.

Pietralunga’s service to the profession also resounds through the many administrative positions he has held at Florida State and in many national organizations. He has been regularly involved in the AAIS over the years and he has been a reviewer or panelist for numerous grant applications, including the National Endowment for the Humanities (2000-2001; 2006-2011), the MLA Honors and Prize Committee (2014-2015), and the Selection Committee for the Aldo and Jeanne Scaglione Prize for Italian Studies (2009-2011).

Another vital aspect of Pietralunga’s dedication to Italian and Italian American Studies has been time and attention he has given to even less visible but equally invaluable tasks such as consulting with publishing houses, guest editing for journals, and peer reviewing books and articles each year.

A colleague of the highest-level integrity and dedication, Mark Pietralunga stands as an example for us all.
Ms. Patti Grunther, full-time, fully accredited teacher of Italian language and culture at Watchung Hills Regional High School in N.J.; Coordinator of Italian Exchange Program; Teacher Mentor; Academic Council Member; is currently serves as AATI High School Representative.

Grunther, a full-time Italian teacher at Watchung Hills Since 2007, is a graduate of Pitzer College and received her MA in Applied Linguistics from Montclair State University. Prior to completing her masters, Grunther had a career at the University of Pavia, where she was an English language lecturer (1998-2005, with leave); assisted in the coordination of an experimental Italian language teaching project for foreign immigrants in conjunction with the municipality of the city of Pavia; served as elected representative on the Didactics Commission of the Language Center for 5 years (2000-2005); and was the English Language Didactics Coordinator for an on-campus European Social Fund language project at the University of Pavia (2001-2005). Grunther’s publications include peer reviewed articles and conference proceedings on multimodal textual analysis and strategies for promoting learner autonomy.

Summarizing her contributions while in the New Jersey Public School System, some of Grunther’s colleagues have said:

“We all recognize those few leaders in our fields, unique as they are for their all-encompassing and forward-looking vision, their gift for translating the highest ideals into best practices used in the classroom every day and in the field, their generosity of time, experience and spirit and overall collegiality, and, finally, their indefatigable energy and drive. Patti Grunther is one such leader […].”

Teaching innovation is central Ms. Grunther’s methodical vision and she has tirelessly spearheaded and collaborated initiatives to promote Advance Placement Italian. In 2017, for example, Grunther partnered with Montclair State University to offer a Pre-AP Italian immersion course on campus. This program offers numerous benefits to high school students: preparation for the AP course and exam, a full-immersion approach to L2, and real-life exposure to the dynamics and culture of a college campus, which has been known to foster first-generation college students succeed once they enroll. Thus, this multi-faceted program is truly unique and will create new pathways for future programs and stronger ties amongst high school and university faculty and Italian cultural entities and institutions at large.

Celebrated for her “unwavering dedication for the promotion of world languages across the continuum of study”, for her key role in “fostering a rapport between the Montclair Public Schools and the Italian program at Montclair State University,” for her “inspiring relationships with students “ Grunther has been a beacon of for collaborative innovation and growth initiatives for Italian Studies across New Jersey and the Mid-Atlantic Region.

Grunther serves as a role model not only for other high school teachers in the classroom but also as a promoter of Italian across levels and in her community. Her creative approaches to advocating Italian are inspirational.
Dear Colleague,

We would like to extend a warm welcome to you, and thank you for attending ACTFL 2019! The AATI is proud to be an affiliate member of ACTFL. We think you will appreciate the wide range of presentations and discussions that the AATI is offering this year in Washington DC. During your stay, we encourage you to introduce yourself to colleagues and fellow attendees at the various sessions and meetings planned over the next few days.

On behalf of the Advocacy Committee, we would like to share some of the accomplishments and initiatives we spearheaded this year. We have continued mapping Italian programs at the high school and college levels, prepared statements and letters for school administrators, school boards and department chairs, and created panels for topics of advocacy. Last spring at our conference at Marist College, the AATI dedicated panels and roundtable discussions to Italian program best practices.

This year at ACTFL, we are promoting the American Association of University Supervisors, Coordinators and Directors of Language Program’s (AAUSC) Italian section meeting on Friday, November 22nd from 4:45-5:45 PM (EST) in the Marriott Marquis, Gallaudet University Room. The session is entitled: “Ideas and best practices on how to successfully attract and/or retain a diverse student population and encourage them to take more than the minimum language requirement courses.” On Sunday, November 24th from 8:00-8:45 AM (EST) at the WEWCC in the Conversation Corner, Exhibit Halls D & E, the Advocacy Committee will hold a roundtable discussion on the current state of Italian programs in the US. Participants will examine recent data on Italian enrollments across the nation, discuss recently drafted advocacy pages that are scheduled to be placed on the AATI website, and share ideas for future goals.

We hope that you will be inspired by some of the presentations and ideas presented here at ACTFL. Like most of us, we are sure you are curious about implementing more interactive assignments in your classes with an increased use of technology to emphasize some of the most recent trends in Italian language pedagogy. Feel free to contact us should you have any questions, concerns, or suggestions for the Advocacy Committee.

Sincerely,

Co-Chairs, AATI Advocacy Committee

M. Marina Melita, Ph.D.
Lecturer of Italian
Marist College
Poughkeepsie, NY 12601
NYS Representative, AATI
marina.melita@marist.edu

Chris Picicci, Ph.D.
Associate Professor of Italian
Colorado State University
Rocky Mountain, Far West
Regional Representative, AATI
chris.picicci@csupueblo.edu
### Program

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<tr>
<th>Time</th>
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<th>Presenter</th>
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<tr>
<td>10:30-11:00</td>
<td>Opening. Armando Varricchio, Italian Ambassador</td>
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<td>Introduction. Domenico Bellantone, Consigliere; Anthony Tumburri, Dean</td>
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<td>John D. Calandra Italian American Institute; Maria Fusco, Director</td>
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<td>of the Education Office; Beppe Cavatorta, Professor, University of</td>
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<td>Arizona, AATI President</td>
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<td>11:00-11:30</td>
<td>Made in Italy alla moda. Ryan Calabretta-Sajder, Professor, University of Arkansas, AP Development Committee</td>
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<td>11:30-12:00</td>
<td>Italian AP Exams 2019: Elementi di Riflessione. Maria Gloria Borsa,</td>
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<td>AP/IB Italian Teacher, Bellaire H.S. Texas</td>
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<td>12:00-12:30</td>
<td>Lingua e cucina. Applying Gardner’s model of multiple intelligence to Italian language and cuisine. Amy Riolo, Award-winning Author, Chef</td>
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<td>12:30-14:00</td>
<td>Light lunch</td>
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<td>Pre-school Education Philosophies in the US: The Share of the Italian</td>
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<td>Language Non-Material Heritage. Sandro Corso- Director of the Education</td>
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<td>Office of Chicago</td>
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<td>14:30-15:00</td>
<td>Business, Language and Culture, un nuovo approccio allo studio di italiano.</td>
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<td>Enza Antenos, Professor, Montclair State University</td>
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<td>15:00-15:30</td>
<td>I tirocini anche al liceo. Cav. Lyn Scolaro, Prospect HS, Illinois</td>
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<td>15:30-16:00</td>
<td>Kitchen nightmares…Il cibo scade anche nelle classi di italiano. Nuovi menù per i millenials. Beppe Cavatorta, Professor, University of Arizona, AATI President</td>
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<td>16:00-16:30</td>
<td>Learning proposals to develop oral production in classes of Italian L2/FL</td>
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<td>Francesca Romana Memoli President Accademia di Salerno</td>
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<td>16:30-18:30</td>
<td>Tavola Rotonda. Conclusioni. Light Refreshments</td>
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8:30 - 10:00
ACTFL Opening General Session and Keynote
Ballroom A-C
Walter E Washington CC

11:00 - 11:45
Technology and Interculturality

11:00 - 11:23
Facilitating Connections with Digital Storytelling:
An Interactive Workshop
Antonella Olson, University of Texas at Austin
Room 149A
Walter E Washington CC

11:24 - 11:45
Let's Make it Social! Language and Social Media in Advanced Italian Courses
Daniela D Eugenio, Vanderbilt University
Room 149A
Walter E Washington CC

11:00 - 11:45
Crossing the Bridge from Spanish to Italian by Opening the Door to Culture
Megan Biondi, County College of Morris/Middlebury
Room 149B
Walter E Washington CC

12:00 - 12:45
Teacher Preparation and Technology

12:00 - 12:23
Working with Undergraduate Teaching Assistants in Foreign Language Classes
Sara Mattavelli, College of William & Mary
Antonella Nicholas, College of William & Mary
Room 149A
Walter E Washington CC

12:24 - 12:45
Teaching Italian Sociolinguistic Variation:
Linguistic Analysis of Dialect
Gianna Pishotti, Youngstown State University
Jennifer Behney, Youngstown State University
Room 149A
Walter E Washington CC

12:00 - 12:45
From Rome to Fayetteville: Virtual Reality in the Italian Classroom
Ryan Calabretta-Sajder, University of Arkansas Fayetteville
Joseph Covey, University of Arkansas
David Fredrick, University of Arkansas
William Loder, University of Arkansas
Nicholas Wise, University of Arkansas
Room 149B
Walter E Washington CC
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<th>Time</th>
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<td>1:30 - 2:15</td>
<td>Technology and Research</td>
<td>Room 149A</td>
<td>Walter E Washington CC</td>
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<td>1:30 - 1:53</td>
<td>Using Technology Tools to Enhance Pragmatics Development in Italian</td>
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<td>Cinzia Delfini, University of Pittsburgh</td>
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<td>Loretta Fernandez, University of Pittsburgh</td>
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<td>Applying that App: Creative Use of Technology in the Classroom</td>
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<td>Carmelinda Chilelli, Brandeis University</td>
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<td>Francesca Colloredo, Ohio University</td>
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<td>1:30 - 1:53</td>
<td>Leonardo DaVinci - Five Hundred Years Later</td>
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<td>Chris Picicci, Colorado State University - Pueblo</td>
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<td>The Power of Images: Italian Through Art</td>
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<td>Alessandra Saggin, Columbia University</td>
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<td>Teacher Preparation</td>
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<td>2:30 - 3:15</td>
<td>What it Means to be Italian: Intercultural and Intergenerational Perspectives</td>
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<td>Colleen Ryan, Indiana University</td>
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<td>Rosetta Giuliana-Caponetto, Auburn University</td>
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<td>Alan Gravano, Rocky Mountain University</td>
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<td>Implementing Virtual Reality in the Language Classroom</td>
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<td>Margherita Berti, University of Arizona</td>
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<td>Stefan Maranzana, Southern Methodist University</td>
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<td>Jabob Monzingo, University of Arizona</td>
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<td>Teacher Preparation</td>
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<td>Eportfolios as a form of Assessment and Evidence of Cultural Reflection</td>
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<td>Kathleen Boyle, University of Notre Dame</td>
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<td>Teaching Blended Courses Using Authentic Materials</td>
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<td>Antonella Dell'Anna, Arizona State University</td>
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<td>3:30 - 3:53</td>
<td>Textbook Codependent No More!</td>
<td>Room 149B</td>
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<td>Maureen Melita, Marist College</td>
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<td>Strategic Approaches for Fostering Integrated Language/Culture Curricula</td>
<td>Confer-sation Corner*</td>
<td>Walter E Washington CC</td>
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<td>Roundtable: Session 3</td>
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<td>Exhibit Halls D-E</td>
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<td>Luisa Canuto, University of British Columbia</td>
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3:54 - 4:15	Creating an Exciting Open Source Textbook	Room 149B
Giuseppe Cavatorta, University of Arizona	Walter E Washington CC

4:30 - 5:15	Assessment and Feedback Research

4:30 - 5:15	AP Italian Language and Culture Exam:
Section 1 Multiple-Choice Questions	Room 149A
Antonietta DiPietro, Miami Dade County Public Schools
Paola Morgavi, Northwestern University

4:30 - 5:15	Using OER to Enhance Italian Language & Culture Classes	Room 149B
Federica Santini, Kennesaw State University
Renata Creekmur, Kennesaw State University
Andrea Scapolo, Kennesaw State University

4:45 – 5:45	AAUSC Italian Sector Meeting
tDiversity in the Italian Language Classroom
Organizers:
Alessia Blad, University of Notre Dame,
Chiara Fabbian, University of Illinois, Chicago
Presenters:
Dorian Dorado, Louisiana State University
Luciana Fellin, Duke University
Annalisa Mosca, Purdue University
Chris Picicci, Colorado State University-Pueblo
Veronica Vegna, University of Chicago

5:30 - 6:15	Educator Effectiveness and Research

5:30 - 5:53	Surmounting the Precipice-Italian AP Language
Growth Strategies and Action	Room 149A
Daniel Stabile, National Council for the Promotion
of Italian Language in American Schools
Maria Fusco, Embassy of Italy

5:54 - 6:15	The Vitality of Italian as a Heritage Language in the United States
Roberto Dolci, Università per Stranieri di Perugia

5:30 - 6:15	Italian and Portuguese L2 Processing Among Spanish Heritage Speakers
Room 149B
Clorinda Donato, California State University, Long Beach
Dr. Diego Cores Velasquez, California State University, Long Beach

6:30- 7:45	AATI Annual Meeting
Open to AATI members, presenters, and attendees	Room 149A
Walter E Washington CC

8:00 - 9:30	AATI Awards Reception
Catholic University Room
Marriott Marquis D
Teacher Preparation and Research

Swap Shop Breakfast for Italian Teachers of All Levels
Room 149A
Walter E Washington CC

**Attendees are to bring an idea, strategy, etc.**
Michaelann Stanley, Herrin High School
Lyn Scolaro, Prospect High School

Italian Teaching and Learning and Second Language Development: A Dialogue
Room 149B
Walter E Washington CC

Lillyrose Veneziano Broccia, University of Pennsylvania

Food and Sustainability: Teaching Language in the Garden
Room 149B
Walter E Washington CC

Maria Grazia DeAngelis Nelson, St. Mary's College, California

Technology and Research

Engaging Students with Meaningful Integration of Technology
Room 149A
Walter E Washington CC

Silvia Giorgini-Althoen, Wayne State University
Daniela Cavallero, DePaul University
Carmela De Lorenzo, Michigan State University

Learning and Teaching in an Active Learning Classroom (ALC)
Room 149B
Walter E Washington CC

Magda Novelli Pearson, Florida International University
Moja C Del Fabbro, University of Miami
Tiziana Serafini, University of Notre Dame
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<td>10:00 - 10:45</td>
<td><strong>Teacher Preparation and Research</strong></td>
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<td>Using the News to Create Vertical Units for Levels 2 through AP</td>
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<td>Roberta Pennasilico, Naples American Middle High School</td>
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<td>10:00 - 10:23</td>
<td><strong>Social Justice in Sicily: Focus on SJ in Short-term Study Abroad</strong></td>
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<td>Jessica Greenfield, Oberlin College &amp; Conservatory</td>
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<td>10:24 - 10:45</td>
<td><strong>Parliamo con la Pubblicità</strong></td>
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<td>Anna Cellinese, Princeton University</td>
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<td>10:45 - 11:45</td>
<td><strong>Exhibit Hall</strong></td>
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<td>12:00 - 1:15</td>
<td><strong>Lunch Break</strong></td>
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<td>Paola Morgavi, Northwestern University</td>
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<td>Antonietta Di Pietro, Miami Dade County Public Schools</td>
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<td>1:30 - 1:53</td>
<td>Transform Your Italian Classroom Through Active Learning Activities</td>
<td>Room 149B</td>
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<td>Annalisa Mosca, Purdue University</td>
<td>Walter E Washington CC</td>
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<td>1:54 - 2:15</td>
<td><strong>Teaching Italian SL/FL: Error Analysis in American English Learners</strong></td>
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<td>Francesca Romana Memoli, Accademia Italiana Salerno</td>
<td>Walter E Washington CC</td>
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<td>2:30 - 3:15</td>
<td><strong>Teacher Preparation and Research</strong></td>
<td>Room 149A</td>
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<td>Useful Tips for Teachers of Italian</td>
<td>Walter E Washington CC</td>
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<td>Ida Wilder, Greece Athena High School</td>
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<td>Bruna Boyle, University of Rhode Island</td>
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<td>Lucrezia Lindia, Westchester High School</td>
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<td>2:30 - 2:53</td>
<td>Who Am We? Helping Students to Take Ownership of Their Plurilingual Self</td>
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<td>Barbara Spinelli, Columbia University</td>
<td>Walter E Washington CC</td>
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<td>2:54 - 3:15</td>
<td>Teaching Italian in Higher Education: Assessment, Planning, and Retention</td>
<td>Room 149B</td>
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<td>Morena Svaldi, Mount Holyoke College</td>
<td>Walter E Washington CC</td>
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3:30 - 4:30  Exhibit Hall

4:30 - 5:15  Teacher Preparation and Proficiency

4:30 - 5:15  Interdisciplinary Perspectives on the 21st Century Italian Curriculum
Veronica Vegna, University of Chicago
Chiara Fabbian, University of Illinois at Chicago
Elizabeth Porretto, University of Chicago

4:30 - 5:15  Learning by Doing: Experiential Approaches In and Out of the Language Classroom
Luciana Fellin, Duke University
Mattia Begali, Duke University
Daniela D Eugenio, Vanderbilt University

5:30 - 6:15  Study Abroad and Research

5:30 - 6:15  Beauty and Creativity in an Italian Language and Culture Course
Daniela Pozzi Pavan, Northwestern University

5:30 - 5:53  Using Google Cardboard and Virtual Reality for Study Abroad Preparation
Jacob Monzingo

5:54 - 6:15  Teaching Language and Culture through Food and Film
Matilde Fava, Farmingdale University

Exhibitors in "Piazza Italia"

Booth #1124  La Lingua La Vita
Booth #1125  Embassy of Italy
Booth #1126  National Council for the Promotion of the Italian Language in American Schools, Inc
Booth #1127  Edizioni Edilingua
Booth #1223  AATI
Booth #1224  DILT IHRome
Booth #1225  Centro Linguistico Italiano Dante Alighieri
Booth #1226  Grammarsnaps
Booth #1127  Italian Trade Agency
Booth #1128  Accademia Italian

See you there!  Ci vediamo!!!
8:00 - 8:45  Teacher Preparation and Research

8:00 - 8:45  Task-Based Activities in Italian Language Classrooms  Room 149A
            Donatella Melucci, Georgetown University  Walter E Washington CC

8:00 - 8:45  Traveling from Italian to Chinese: An Interdisciplinary Course Design  Room 149B
            Silvia Tiboni-Craft, Wake Forest University  Walter E Washington CC
            Qiaona Yu, Wake Forest University

9:00 - 10:00  Exhibit Hall

10:00 - 10:45  Teacher Preparation and Technology

10:00 - 10:45  Reading as Adventure in the Italian Curriculum and Beyond  Room 149A
                Elizabeth Pease, Mount St. Joseph High School  Walter E Washington CC

10:00 - 10:45  Expanding Student Speaking through Vlogging  Room 149B
                Maria Succi-Hempstead, Smith College  Walter E Washington CC

11:00 - 12:00  ACTFL Closing Session Speaker
Grazie....for printing the AATI Program

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