

CREATE A MEANINGFUL FIRST DAY

Create the first of many meaningful experiences for your students on day one, where lasting first impressions are formed.

SET THE TONE

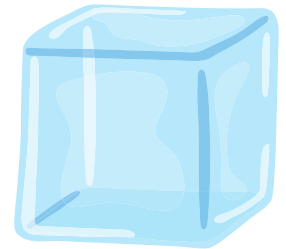


Prepare an introduction about **your background** and the **relevance of the course**.

Share the overarching goals of the course. Make connections to their future studies or career.

Lay out your expectations for the course, how the course will run, and what they can do to succeed.

BUILD A COMMUNITY



Who are you teaching? Ask questions. Conduct a poll or **survey about your student** and share the results.

Learn the names of your students. **In person:** Have students **create name tents out of 5x8 index cards**.

Icebreakers: Ask students to **review the syllabus in small groups** and report back with questions about the course.

MORE TIPS



Start on time. Shows this course has value, and that they should be on time too. **End on time.** Display contact info and next steps at the end of class.



Avoid details. Instead, provide links to the schedule, syllabus, academic conduct, etc. **Keep it broad, welcoming, and motivating.**



Emphasize student role. Students have an active part in learning, and their participation and engagement will enhance their experience.



Convey support. Express that you believe they can succeed with effort. Give advice on how to study, and make sure your Brightspace shell has student resource links.



For more ways to design meaningful courses, contact Learning, Innovation & Technology