Feedback for Learning

5 ways to give meaningful feedback for optimal learning.

References:

Be Timely
Avoid content disconnection and student isolation.
If students have to wait for a grade, the feedback may not offer enough time to review and maintain forward progress.

Be Specific
Provide clear and purposeful information.
For example, "Be sure to remember to use page numbers if you are quoting something directly."

Schedule
Set aside specific times for grading.
If assignments come in on Sunday nights, maybe Monday from 4 - 6 pm is used for grading.

Use Rubrics
Breakdown feedback into specific parts based on the criteria.
Students can use rubrics as a tool to plan and track their progress on assignments.

Vary the Format
Text, audio, and video can provide more clarity for students.
Peer feedback can also allow students to build on their learning.