SES033

Sponsoring Institution 2025

John Duval, MBA, FACHE
Senior Scholar
ACGME

Lawrence M. Opas, MD
Senior Associate Dean for GME and DIO
University of Southern California/
LAC+USC Medical Center

Paul Foster Johnson, MFA
Executive Director
Institutional Accreditation
ACGME

Kevin B. Weiss, MD, MPH
Senior Vice President
Institutional Accreditation
ACGME

ACGME Annual Educational Conference | March 8, 2019

#ACGME2019
Disclosures

Duval: no conflicts/dualities of interest or financial relationships to disclose.

Johnson: PhD student at University of Illinois at Chicago; no conflicts/dualities of interest or financial relationships to disclose.

Opas: no conflicts/dualities of interest or financial relationships to disclose.

Weiss: faculty appointment at Northwestern University Feinberg School of Medicine; no conflicts/dualities of interest or financial relationships to disclose.
In This Session

• Review of SI2025 Task Force Report and Recommendations
• SI2025 Work Group Activities
• Program Development
• Your Input
The SI: A Continuum of Learning

SI Accreditation Journey
- 844 SIs
- ACGME Institutional Requirements
- Foundational Characteristics

CLER Journey
- 2 National Reports
- >500 Site Visits
- A New Focus on Importance of the CLE

Pursuing Excellence Initiative
- 8 Leading Organizations
- Integration of Learners, Faculty & Staff in Quality, Safety, Equity & Value
- Establishing a Common Ground of Understanding

SI2025
- >1000 GME/AMC Leaders Interviewed
- Future Opportunities and Challenges Identified
- A Call to Action to Ensure a Capable & Vibrant Workforce

#ACGME2019
SI2025 Task Force

- To develop a future vision for characteristics and challenges for accredited Sponsoring Institutions.
- To guide institutional accreditation and improvement processes.
> 1,000 Participants

- Residents/Fellows
- DIOs
- GME Staff
- Program Directors
- Physician Faculty
- Nurses
- Physician Assistants
- Nurse Practitioners
- Pharmacists
- Senior Healthcare Executives
- Medical School Deans
- Social Workers
- Healthcare/Education Orgs
- Government Agencies
- Patient Advocates
- Medical Students

#ACGME2019
48 Findings in 8 Categories

1. Changing healthcare needs
2. Changes in healthcare delivery
3. Evolution of healthcare systems
4. Evolution of other healthcare professionals
5. Evolution of the role of the physician
6. Evolution of graduate medical education (GME)
7. Uncertainties in the models of GME funding
8. Role of GME in the continuum of medical education
3 Driving Forces

Democratization
Commoditization
Corporatization
Challenges to the Profession of Medicine / Professionalism

Physicians as . . .

- **healers** who are able to make effective use of technology and information systems to enhance their healing relationship with patients;

- **servant-leaders** who collaborate with others and prioritize the needs of others in decision-making;

- **advocates** who promote patient-centered care, who meet the needs of the populations they serve, who recognize and address social determinants of health, and who recognize and address disparities in health care; and

- **team members** who work and communicate with health care professionals and patients toward effective coordination of patient care.
Sponsoring Institutions of 2016

• **Administrative Oversight:**
  – Program/SI oversight: DIO/GMEC/Governing Body
  – Participating sites
  – Processes and policies

• **Educational Support:**
  – Onboarding and mandatory training
  – *Ad hoc* GME-related programming
SIs of 2025: Potential Integrative Roles

- Partnerships with CLE executive leaders
- Interprofessional team performance
- Clinical informatics
- Patient safety

- Quality improvement
- Decision support tools
- Strategic planning
- Health workforce planning
SIs of 2025: Potential Educational Roles

- Multidisciplinary education
- Patient safety
- Quality improvement
- Health systems science
- Team training

- Public/community health
- Health and healthcare disparities
- Faculty development
- Electronic learning management
SI2025 Recommendations

1. Institutional Requirements: Two Future Revisions
2. **New Program to Recognize SI Performance**
3. Education
4. Continual Monitoring of Environmental Changes
Recommendation 2

The ACGME should develop and implement a new program designed to recognize Sponsoring Institutions for performance beyond the expectations of the current Institutional Requirements in the areas of systems-based educational support and integration of GME with clinical learning environments.

This program will provide knowledge about high-performing SI practices that will be used:

- to inform the planned revision of ACGME Institutional Requirements, as outlined in Draft Recommendation 1; and
- to drive improvement in GME performance that facilitates innovation and excellence in patient care.
SI2025 Work Group, External Members

Debra Albert, RN, MSN, MBA, Chief Nursing Officer, Vice President, University of Chicago Medical Center
Christian Cable, MD, DIO, Associate Professor of Medicine, Texas A&M College of Medicine – Scott & White Medical Center
Todd Dorman, MD, Senior Associate Dean for Education Coordination, Johns Hopkins University School of Medicine
Hadar Duman, Institutional Coordinator, Director of Accreditation, University of Washington School of Medicine
Michael Finley, DO, DIO, Christus Health
Neil Fishman, MD, Associate Chief Medical Officer, University of Pennsylvania Health System
Susan Guralnick, MD, DIO, Associate Dean for GME, University of California Davis Health
Diane Hartmann, MD, Senior Associate Dean for GME, Strong Memorial Hospital of the University of Rochester
Linda Hunt, Chief Executive Officer, Dignity Health
Susan Kirk, MD, IRC Chair, DIO, University of Virginia Health System
Mila Kostic, Director of CME, Co-Director of IPCE, Penn Medicine
Anna Lambert, MS, RN, Director of Nursing, Strong Memorial Hospital of the University of Rochester
Howard Mosby, CPA, Vice President, Faculty Contracts Administration, Grady Health System
Lawrence Opas, MD, DIO, Associate Dean for GME, University of Southern California / LAC + USC Medical Center
Kate Regnier, MA, MBA, Executive Vice President, ACCME
Dion Richetti, Vice President of Accreditation and Recognition, ACCME
David Rubenstein, FACHE, Clinical Associate Professor of Health Administration, Texas State University
Melissa Sifuentes, MD, Resident, Internal Medicine, Cook County Health and Hospital System
James Taylor, MBA, MHA, Adjunct Assistant Professor, University of Louisville School of Public Health and Information Sciences
Andrew Thomas, MD, MBA, Chief Medical Officer, Ohio State University Hospital
Debra Weinstein, MD, Vice President for Graduate Medical Education, Partners HealthCare/Massachusetts General Hospital
Yolanda Wimberly, MD, MSc, DIO, Associate Dean of Clinical Affairs, Morehouse School of Medicine
Robin Wittenstein, EdD, Chief Executive Officer, Denver Health Medical Center
Rowen Zetterman, MD, Associate Vice Chancellor for Planning, University of Nebraska Medical Center College of Medicine
SI2025 Work Group, ACGME Staff Members

Paige Amidon, MBA, MPH, Senior Vice President for Communications
Timothy Brigham, MDiv, PhD, Senior Vice President for Education
Susan Day, MD, MPH, Senior Vice President for Medical Affairs, ACGME International
John Duval, MBA, Senior Scholar, Department of Education
Paul Foster Johnson, MFA, Executive Director, Institutional Accreditation
Louis Ling, MD, Senior Vice President for Hospital-Based Accreditation
Rebecca Miller, MS, Senior Vice President for Applications and Data Analysis
John Ogunkeye, MS, Chief Financial Officer, Senior Vice President for Operations
John Potts III, MD, Senior Vice President for Surgical Accreditation
Teri Robins, JD, MBA, Senior Attorney
Positioning GME for the Future

The program should be designed to:
• Encourage SIs to excel in providing high-quality GME
• Encourage SIs to innovate in areas not currently addressed by accreditation
• Identify successful GME practices and innovative GME ideas for dissemination
• Create a national cohort of SIs interested in collaborative improvement in GME
Potential "SI2025 Program" Attributes

The SI2025 program should:
• Prepare learners for future healthcare environments
• Create enhanced clinical learning environments
• Be valued by executive leadership of health systems
• Be voluntary (opt in)
• Be distinct and well demarcated from accreditation requirements and processes
• Be accessible for all Sponsoring Institutions to enter and succeed
• Utilize criterion-based assessments to recognize successful practices
• Be reasonably priced
• Be time-limited and renewable
• Raise recognition standards over time
• Be able to assess change over time
Potential “SI2025 Program” Criteria

- Demonstrating excellence in patient care
- Optimizing health systems for learners
- Advancing educational innovation and performance
“SI2025 Program” Development

• Work Group Meeting (March 19-20, 2019)
• Focus Groups (Spring/Summer 2019)
• Regional Visits (Spring/Summer 2019)
• Advisory Groups (start mid-2019)
• Operational and Communications Plan (start mid-2019)
• Launch (2020, contingent on Board approval)
Group Activity
Thank You!

Journal of Graduate Medical Education