## ACGME Faculty Survey Content Areas

Summarized data will be a part of the information considered by the Review Committee for accreditation review of the program and Sponsoring Institution. Summary data about faculty members and other information about programs, institutions, fellows, resident physicians, or resident physician education, not identifiable by person or organization, may be published in a manner appropriate to further the quality of graduate medical education and consistent with organizational policies.

Faculty members will be asked questions in the following areas, and will be asked to base their responses on experiences in the current academic year.

### Supervision and Teaching
- Sufficient time to supervise residents/fellows
- Residents/fellows seek supervisory guidance
- Interest of faculty members and program director in education
- Evaluation after rotations and educational assignments
- Faculty member performance evaluated

### Educational Content
- Worked on scholarly project with residents/fellows
- Residents/fellows see patients across a variety of settings
- Residents/fellows receive education to manage fatigue
- Effectiveness of graduating residents/fellows
- Milestone achievement of graduating residents/fellows

### Resources
- Program provides a way for residents/fellows to transition care when fatigued
- Residents’/fellows’ workload exceeds capacity to do the work exceeds capacity to do the work
- Satisfied with faculty development to supervise and educate residents/fellows
- Satisfied with process to deal with residents’/fellows’ problems and concerns
- Prevent excessive reliance on residents/fellows to fulfill non-physician obligations

### Patient Safety
- Information lost during shift changes or patient transfers
- Tell patients of respective roles of faculty members and residents/fellows
- Culture reinforces responsibility for patient safety
- Residents/fellows participate in quality improvement or patient safety activities

### Overall evaluation of program
- Overall evaluation of the program