



# POPULATION ECOLOGY



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Santa Cruz-Watsonville Inquiry-Based Learning in Environmental Sciences

An NSF GK-12 Graduate Training Program at the University of California, Santa Cruz



# LEVELS OF ECOLOGY

- Population = all the individuals of a species that live in the same area

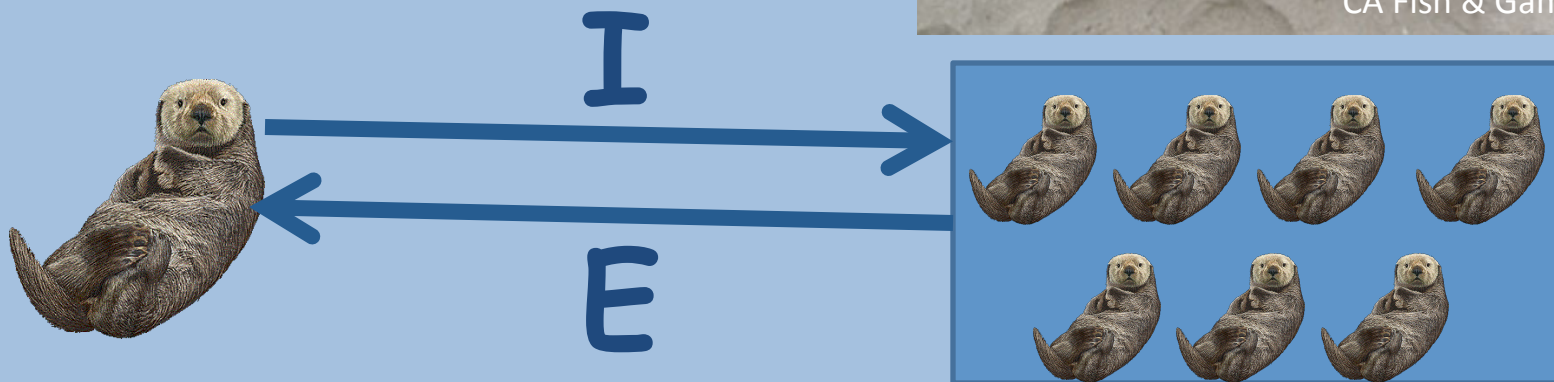




# POPULATION SIZE

How does population size change?

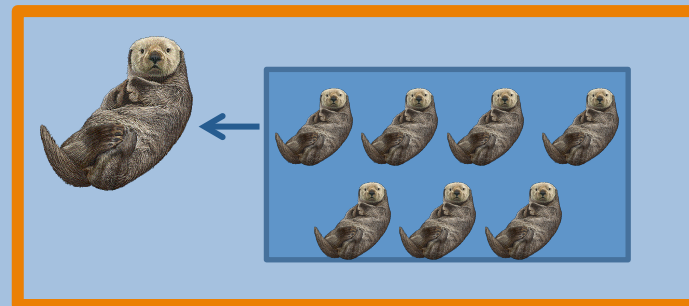
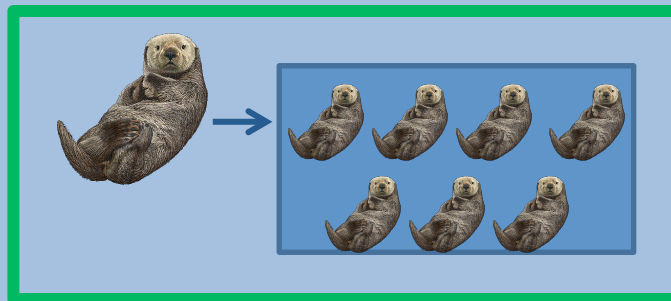
- Births
- Deaths
- Immigration
- Emigration





# POPULATION SIZE

$$N_{t+1} = N_t + B - D + I - E$$





# POPULATION SIZE

Scientists observed 2,813 sea otters along the Central Coast in 2009. 430 otters died and 328 pups were born. If there is no immigration or emigration, how many sea otters were there in 2010?

$$N_{t+1} = N_t + B - D + I - E$$

$$2,813 + 328 - 430 + 0 - 0 = 2,711$$



# POPULATION SIZE

If 10 sea otters leave the Central Coast population and 2 enter, what would the 2010 population be?

$$N_{t+1} = N_t + B - D + I - E$$

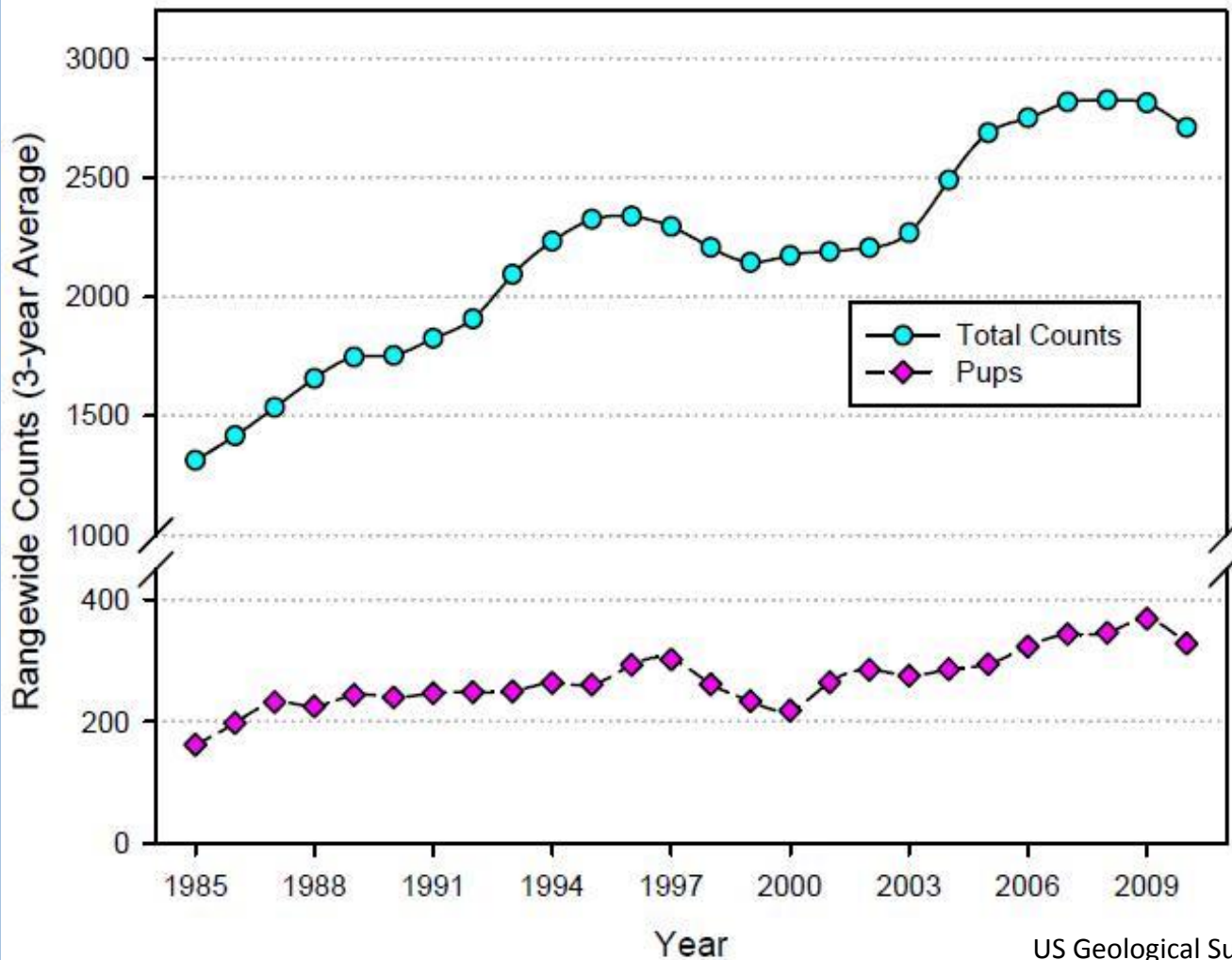


$$2,711 + 2 - 10 = 2,703$$



# POPULATION SIZE

Trends in Sea Otter Abundance



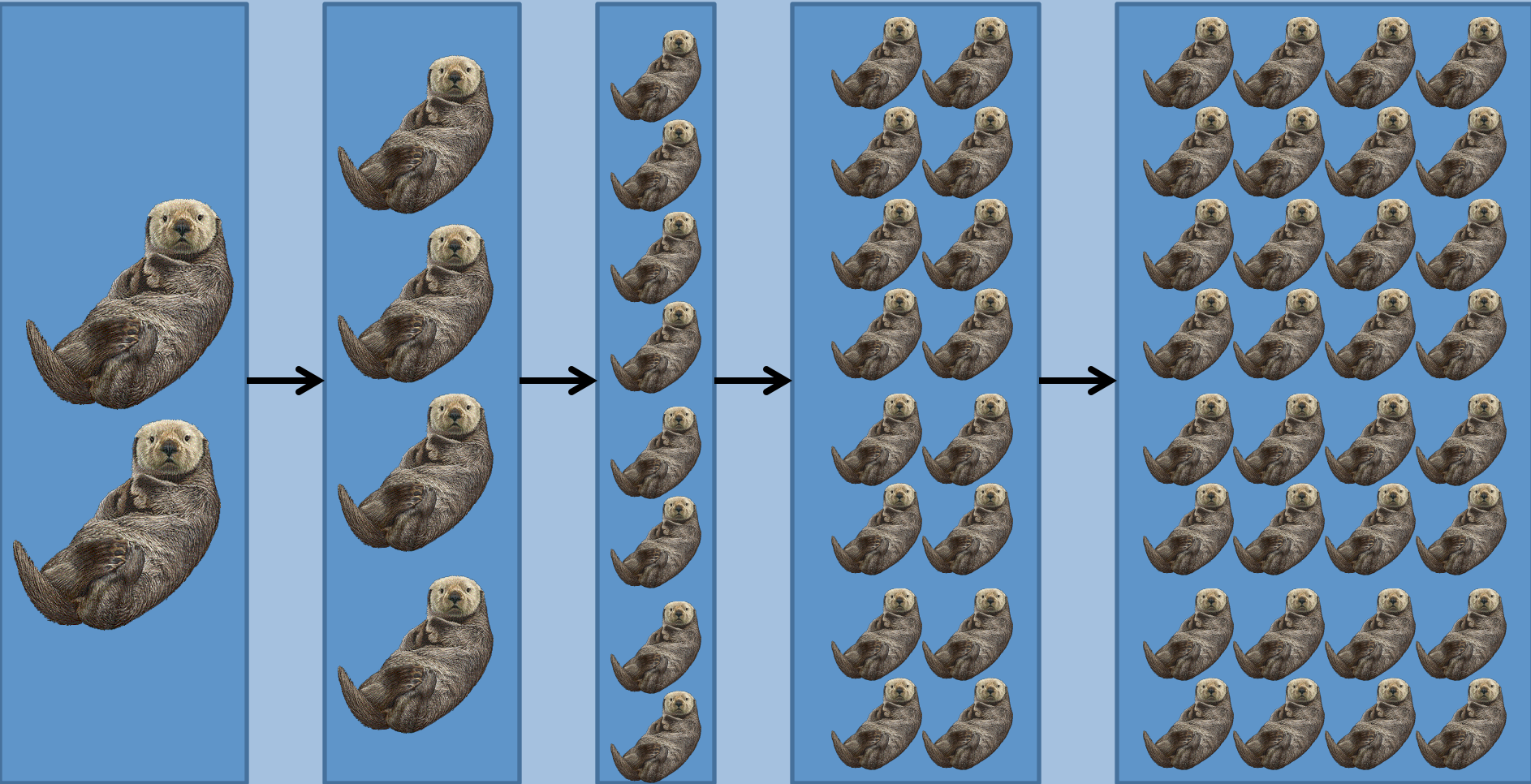
US Geological Survey



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# POPULATION GROWTH

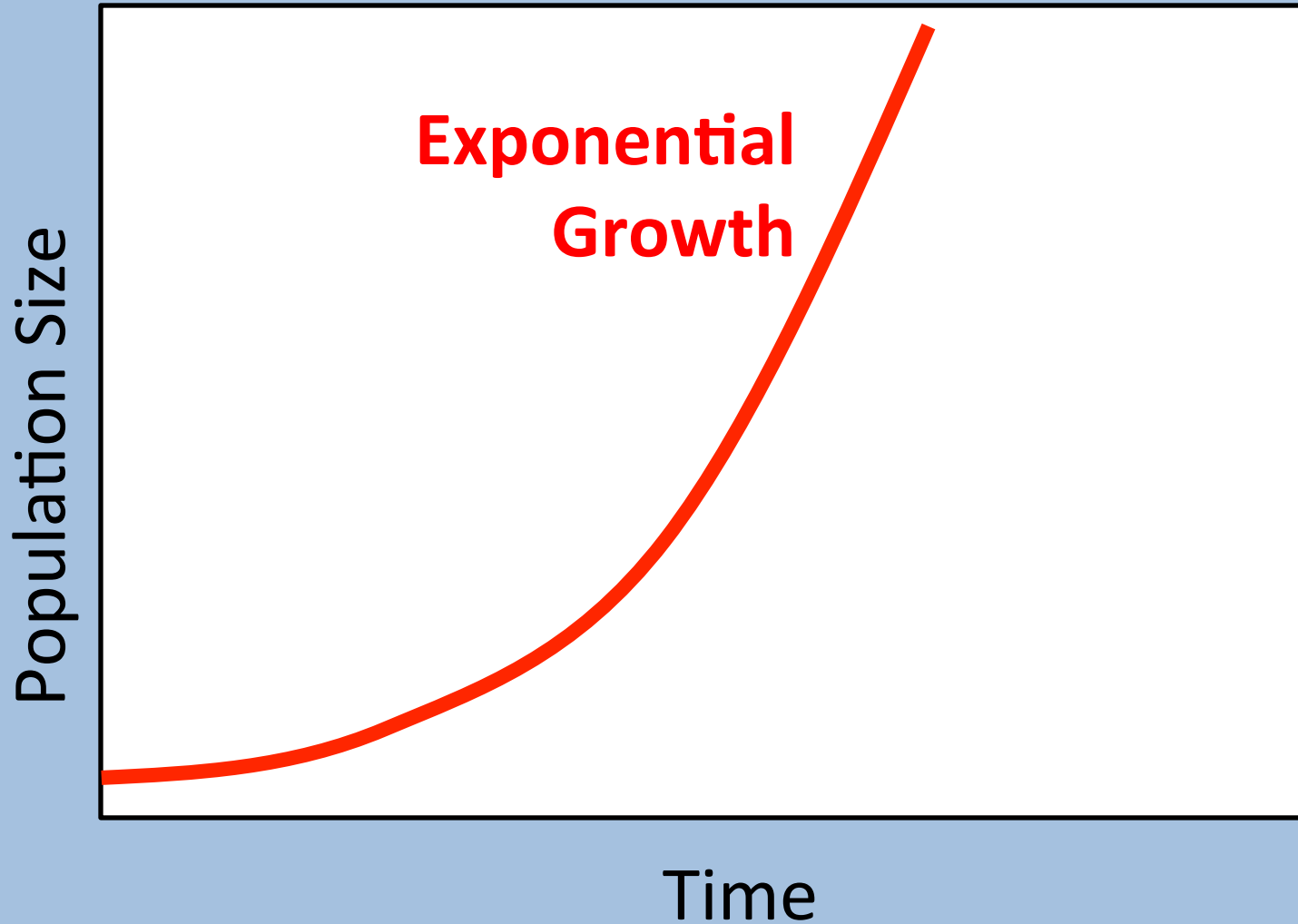


Generation	1	2	3	4	5
Population Size	2	4	8	16	32





# POPULATION GROWTH





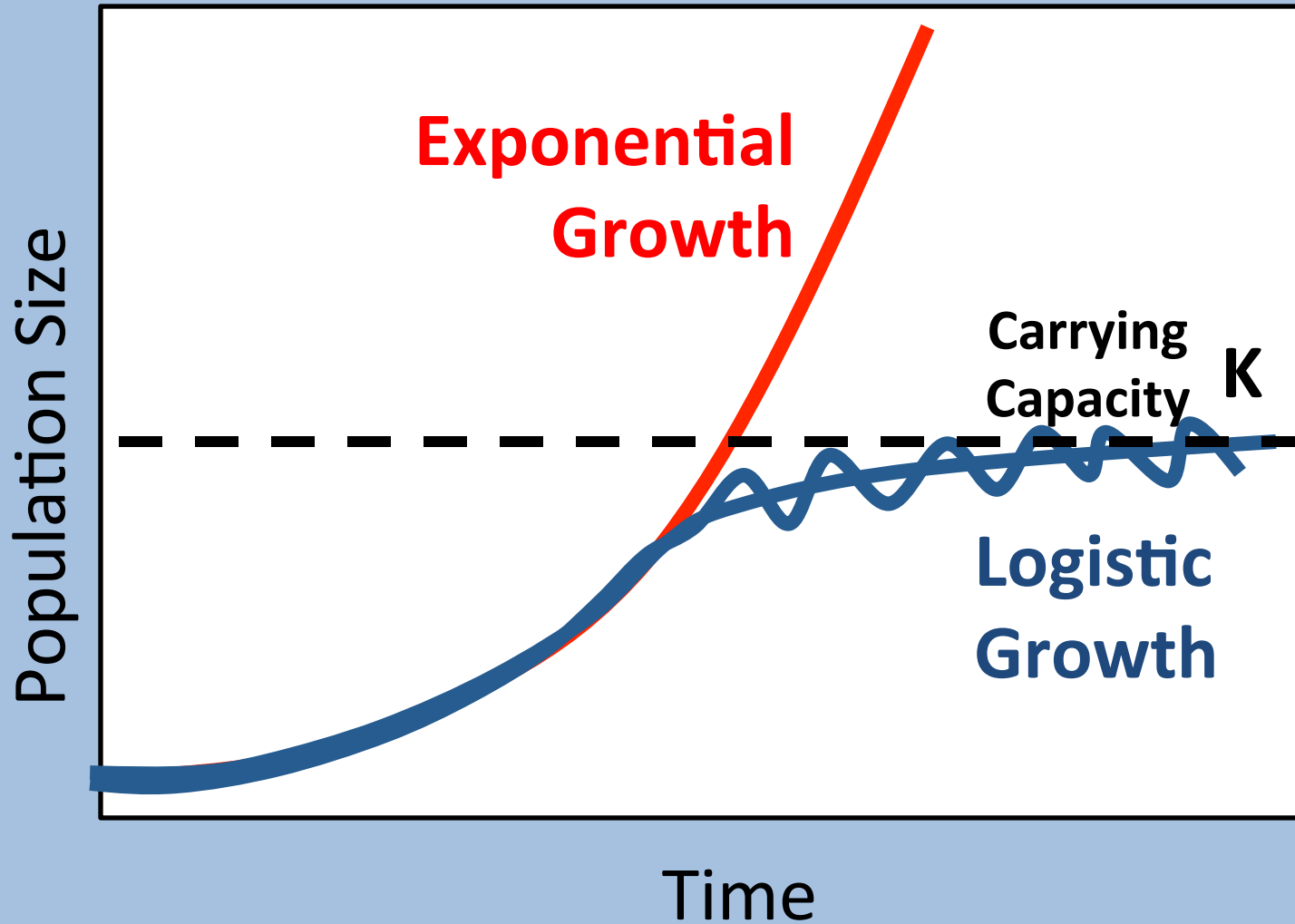
# POPULATION GROWTH

Why don't populations usually grow exponentially?

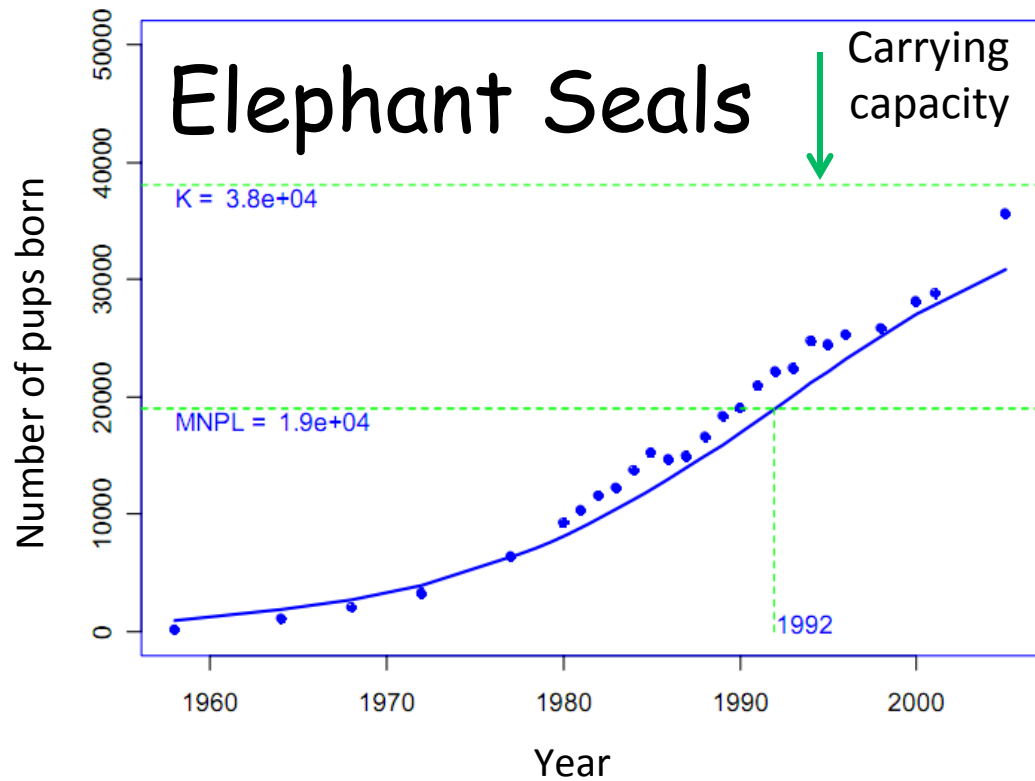
- Limited resources – light, water, nutrients, food, space
- Disease
- Predation



# POPULATION GROWTH

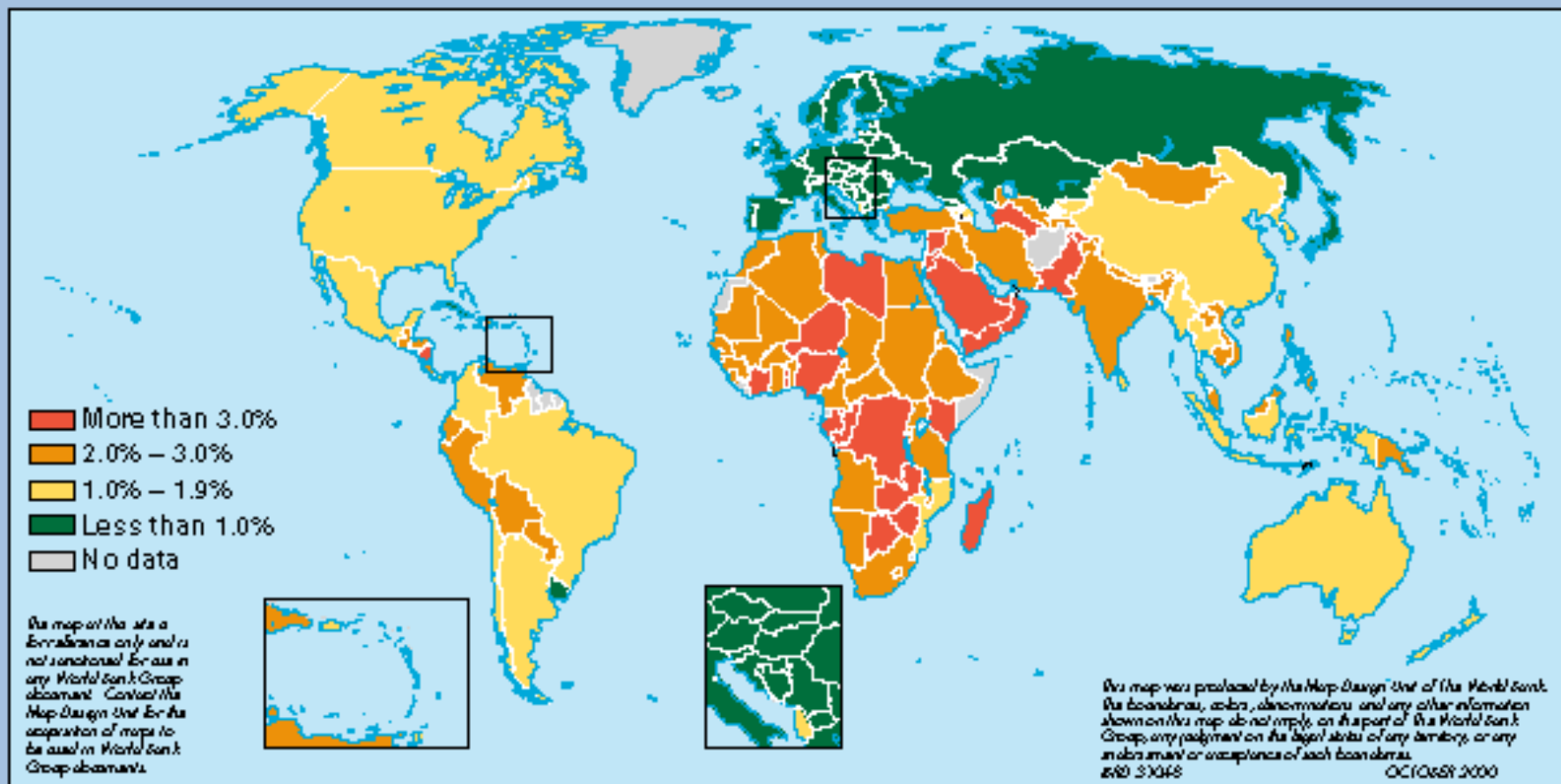


# POPULATION GROWTH



Photos by Kristin McCully

# ACTIVITY



Map of Average Annual Population Growth Rate, 1980-1998

(<http://www.worldbank.org/depweb/english/modules/social/pgr/>)