**1.** Draw one example of each of the following types of monosaccharides (there may be several correct answers) and indicate the number of possible stereoisomers while keeping the same D/L configuration.



**2.** What is the relationship between the following monosaccarides (enantiomers, diastereomers, or epimers)? You'll find the structures of D-monosaccharides in chapter 25. You should be able to figure out the structures of the corresponding L-monosaccharides if you're paying attention to the reading! The only monosaccharide you're expected to memorize for exams is D-glucose.

- a. D-glucose and L-glucose ARE ENANTIOMERS
- **b.** D-glucose and D-allose ARE C3 EPIMERS (more specific than diastereomers)
- c. D-allose and D-altrose ARE C3 EPIMERS (more specific than diastereomers)
- **d.** D-altrose and D-glucose ARE DIASTEREOMERS (more than one chiral center is different)
- e. D-glucose and D-mannose ARE C2 EPIMERS (more specific than diastereomers)
- f. L-glucose and D-idose ARE C5 EPIMERS (more specific than diastereomers)

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**3.** Fischer projections of D-glucose's epimers



**4.** Monosaccharides can act as nucleophiles and/or electrophiles. Redraw any sugar from #1d and #1e and indicate the functional groups that could act as nucleophiles and those that can serve as electrophiles.



**5.** Redraw the following structures *exactly*. These are the backbone structures to be used for #6 of this worksheet. Pay special attention to the placement of the oxygen and the particular chair conformation used (no ring flips necessary!).



**6.** Draw Haworth projections and the chair conformation for the following aldohexoses using the backbone structures from #5. Consult Fig 25.3 of McMurry; memorize the structure of D-Glucose for the final exam.



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