

WP2 Peer Review Session (10/31)

Today you will assemble in your Writing Groups (The Phoenix, the Spider-Monkeys, Grandma's Favorites, the Gigantors, the 'Fun-Sized' Group, the Plastic Pandas, Dog Sweater, and the 3 Best Friends Anyone Could Ever Have...Ever) for our peer review session for WP2. Each of you will be a specialist in a given area and in sessions of fifteen minutes, you will review the papers belonging to your teammates while they review yours. Each member has 1 speciality:

- 1) **Conventions of an academic essay** – This reviewer will focus on the quality of A) the argument, B) the successful comparison of the evaluated pieces throughout the paper, and C) how well the prompt was answered. Please state the argument you find. Are the texts clearly appropriate to the prompt?
- 2) **Use of evidence** – This reviewer will analyze how effectively the author described A) the discipline/audience of each piece, and B) how well the author used the pieces. This reviewer will evaluate how well the course readings were used in the WP2. Consider Kane's quotation rules: Intro, Quote, Meaning, Application. Are the quotations used appropriate or insufficient?
- 3) **Organization and Coherence** – This review will check to see if all ideas were clearly presented and expressed while watching out for transitions and over-all clarity. Also consider: Is this WP clear and easy to read? What statements seem like assumptions or generalities? Do all the paragraphs have points? Does anything seem to come out of nowhere or feel out of place?
- x) **Mechanics** – As we have one team of four, we'll rotate a final time and all the three person groups will become Mechanics specialists for the last round. This specialist role will review the structure, grammar, and citations of the paper, noting any misspellings or other issues such as word choices or contextual issues. Please use your Hacker guide and provide page numbers for issues if you can.

First: Each group member in charge of a specialty will meet together for 15 minutes to discuss what they will look for in their roles. (All the Evidence people, all the Organization specialists, etc.)

Second: Everyone will get in their Writing Groups and begin reviewing.

Please leave your essay at a particular station. Your essay will remain there as each reviewer rotates to a new essay every 15 minutes—when Kane notifies you. After reading, each reviewer write should down their reactions and questions in a note that starts:

Your Name's Comments – Organization and Coherence: <Specific comments go here>

By the end of the fourth rotation, each station (and essay) should have four sets of comments. Please feel free to write on each draft as well with a pen or pencil. It may also be helpful to highlight (but make sure the colors are different for each specialist). Each time you change papers, thank your writer and reader.

Remember, **you are editing like a coach and will be supportive**. Point out areas of improvement and the most effective choices your writer makes. We are evaluating the writing, not the writer! Be friendly, but make valuable contributions according to your specialty.

After the fourth rotation: Read the comments that your reviewers left at your original station where you first left your essay. Take fifteen or so minutes and ask any questions about what your commenters wrote. Discuss the similarities and differences between your papers. You will include the comments and the Reader Review draft in your WP2 submission folder.