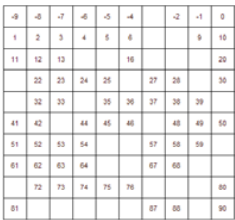
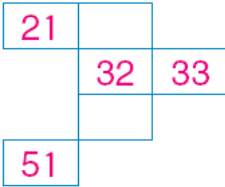
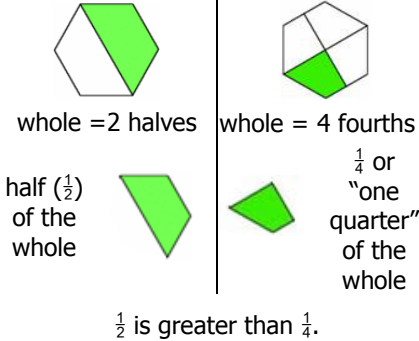



**Grade 1 – CCSS Edition**  
**Unit 9 Individual Profile of Progress**  
**Place Value and Fractions**

Learning Targets		Examples	Comments										
9a NBT.1	I can write and order numbers to 120, starting at any number.												
9b NBT.5	I can solve number-grid puzzles using 2 digit numbers.												
9c G.3	I can divide shapes into equal parts of halves or fourths, name the parts, and understand that when a shape is divided into more pieces, the size of the pieces gets smaller.	 <p>whole = 2 halves      whole = 4 fourths</p> <p>half (<math>\frac{1}{2}</math>) of the whole      <math>\frac{1}{4}</math> or "one quarter" of the whole</p> <p><math>\frac{1}{2}</math> is greater than <math>\frac{1}{4}</math>.</p>											
9d MD.3	I can tell time to the half-hour using digital notation.	 <span style="margin-left: 20px;">4:30</span>	<b>Review/Reassessment</b>										
9e NBT.4	I can add within 100.	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">48</td> <td style="text-align: right;">35</td> </tr> <tr> <td style="text-align: right;">+ 6</td> <td style="text-align: right;">+ 20</td> </tr> <tr> <td style="text-align: right;">tens 40</td> <td style="text-align: right;">50</td> </tr> <tr> <td style="text-align: right;">ones + 14</td> <td style="text-align: right;">+ 5</td> </tr> <tr> <td style="text-align: right;">54</td> <td style="text-align: right;">55</td> </tr> </table>	48	35	+ 6	+ 20	tens 40	50	ones + 14	+ 5	54	55	<b>Assessed in Unit 10</b>
48	35												
+ 6	+ 20												
tens 40	50												
ones + 14	+ 5												
54	55												