



Unit of Inquiry 6 - Journeys

Transdisciplinary Theme: Where We Are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

Journeys create change and can lead to new opportunities.

Learner Profile Traits: Risk Taker and Open-Minded

Attitudes: Creativity, Independence, and Enthusiasm

Key Concepts & Lines of Inquiry:

Change Reflection Causation

- Type of journeys people make
- Choices and decisions involved in making a journey
- Use of maps and diagrams to read different locations

Questions driving the inquiry

- What does journey mean?
- When and why do we take journeys?
- What makes a good journey?
- How do you prepare for a journey?
- How do we use maps? What symbols are used on maps?
- What attracts people to visit different countries?
- What are different methods of transportation?

Approaches to Learning: (transdisciplinary skills we want the students to develop)

Thinking Skills:

Evaluation: Making judgements or decisions based on chosen criteria; standards and conditions.

Research Skills:

Planning: developing a course of action; writing an outline; devising ways to find out necessary information

Collecting data: gathering information from a variety of sources, such as measuring, maps, polls, surveys, direct observation, resource books, films, people and exhibitions