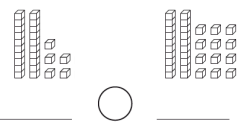
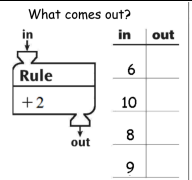
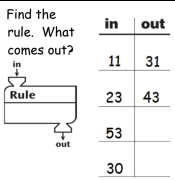
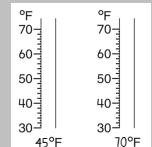

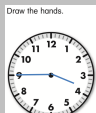


Name \_\_\_\_\_

Date \_\_\_\_\_

Shaded cells indicate formative assessments.															
Problem(s)	Progress Check 5	Example	Met	Not Met	Comments										
<b>Oral/Slate Assessment</b>															
1	Find the answers to various math facts mentally, and then state verbally. [Operations and Computation Goal 1]														
2	Write the amounts of combinations of coins on slates. [Operations and Computation Goal 2]														
3	Record a number model and answers to number stories on slates. [Operations and Computation Goals 2 and 4; Patterns, Functions, and Algebra Goal 2]				This will be assessed at a later unit.										
4	Record various temperatures shown on the Class Thermometer Poster. [Measurement and Reference Frames Goal 3]				This will be assessed at a later unit.										
<b>Written Assessment Part A</b>															
1	Read, write, and represent with base-10 blocks whole numbers through hundreds. [Number and Numeration Goal 3]	Write the numbers. Write $<$ , $>$ , or $=$ in the circle. 													
1-3	Compare whole numbers through 100. [Number and Numeration Goal 7] Use $<$ , $>$ , $=$ . [Patterns, Functions, and Algebra Goal 2]	Write $<$ , $>$ , or $=$ . 47 _____ 47      53 _____ 35													
4	Calculate and compare the values of combinations of coins. [Operations and Computation of Goal 2]	Bob has P P P P P P P P P P P P _____ ¢ Jenny has P P P P P P P P P P _____ ¢ Who has more money? _____ How much more money? _____ ¢													
5, 6	Solve problems involving simple functions represented as Function Machines. [Patterns, Functions, and Algebra Goal 1]	What comes out?  Find the rule. What comes out? 													
7, 8	Know addition facts. [Operations and Computation Goal 1]	$4 + 7 =$ _____ $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$ _____ $= 7 + 8$ $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$													
<b>Written Assessment Part B</b>															
9	Recognize appropriate range of temperatures as hot or cold. [Measurement and Reference Frames Goal 3]	Show each temperature. Color the warmer temperature YELLOW. Color the cooler temperature BLUE. 			This will be assessed at a later unit.										
10	Show and tell time on an analog clock to the nearest quarter-hour. [Measurement and Reference Frames Goal 4]	Draw the hands. Answer: Draw the hands.   quarter-before 4 o'clock			This will be assessed at a later unit.										
11	Answer questions and draw conclusions based on data representations. [Data and Chance Goal 2]	<table border="1"> <thead> <tr> <th colspan="2">Weather</th> </tr> </thead> <tbody> <tr> <td>Sunny</td> <td>HHH HHH HHH IIII</td> </tr> <tr> <td>Cloudy</td> <td>HHH HHH IIII</td> </tr> <tr> <td>Rainy</td> <td>HHH HHH</td> </tr> <tr> <td>Snowy</td> <td>HHH IIII</td> </tr> </tbody> </table> How many sunny days? _____ sunny days	Weather		Sunny	HHH HHH HHH IIII	Cloudy	HHH HHH IIII	Rainy	HHH HHH	Snowy	HHH IIII			This will be assessed at a later unit.
Weather															
Sunny	HHH HHH HHH IIII														
Cloudy	HHH HHH IIII														
Rainy	HHH HHH														
Snowy	HHH IIII														
12	Answer questions and draw conclusions based on data representations; compare numbers. [Number and Numeration Goal 7; Data and Chance Goal 2]	Were there more rainy days or snowy days? more _____ days			This will be assessed at a later unit.										