

Name _____

Date _____

Shaded cells indicate formative assessments.

Problem(s)	Progress Check 3	Met	Not Met	Comments						
Oral/Slate Assessment										
1	Describe how to continue patterns. [Patterns, Functions, and Algebra Goal 1]	Examples: Count up by 1s. Count up by 2s. Add 3. Subtract 5. Count up by 10s. Count back by 2s.								
2	Use a number grid to count hops. [Operations and Computation Goal 1]	Start at 10. Count the number of spaces to 18. (Answer: 8) This is slightly different from before. They give you the end number. You are counting the number of hops to get to the end number.								
3	Write the values of coin combinations using cent notation. [Measurement and Reference Frames Goal 2]	N N P P = 12¢								
4	Write the rules for Frames-and-Arrows problems. [Patterns, Functions, and Algebra Goal 1]	Find the missing rule and complete the frames. Rule <input type="text"/> 								
Written Assessment Part A										
1	Know sums of 10. [Operations and Computation Goal 1]	<table border="1"> <tr> <th>Left Hand</th> <th>Right Hand</th> </tr> <tr> <td></td> <td>4</td> </tr> <tr> <td>7</td> <td></td> </tr> </table>	Left Hand	Right Hand		4	7			
Left Hand	Right Hand									
	4									
7										
2, 3	Count forward by 5s and backward by 1s; solve problems involving simple functions represented in Frames-and-Arrows problems. [Number and Numeration Goal 1; Patterns, Functions, and Algebra Goal 1]	Count back by 1s. Rule <input type="text"/> 								
4, 5	Know the value of a penny, nickel, and dime; calculate the value of a combination of coins. [Measurement and Reference Frames Goal 2]	D D N N P P P P = ___¢								
6	Continue non-numeric patterns. [Patterns, Functions, and Algebra Goal 1]	Draw the next four shapes in the pattern: 								
Written Assessment Part B										
7	Count forward by 2s to 100; solve problems involving simple functions represented in Frames-and-Arrows problems. [Number and Numeration Goal 1; Patterns, Functions, and Algebra Goal 1]	Rule <input type="text"/> 		This will be assessed at a later unit.						
8, 9	Show and tell time on an analog clock to the nearest half-hour. [Measurement and Reference Frames Goal 4]	 2. Draw the hour hand and the minute hand.		This will be assessed at a later unit.						