



Unit of Inquiry 2

Storytelling

Transdisciplinary Theme: How We Express Ourselves

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central Idea:

Storytelling often communicates identity, history, and culture.

Learner Profile Traits: Open-minded and Caring

Key Concepts & Lines of Inquiry:

Form Responsibility Perspective

- purposes of storytelling (perspective)
- forms of storytelling (form)
- storytelling across generations (responsibility)

Questions driving the inquiry:

- Why are stories important?
- What would life be like if we didn't have storytelling?
- What are the different kinds of ways to tell a story?
- What can you learn from stories that your parents or grandparents pass down to you?
- How can stories teach you about your heritage and culture?

Approaches to Learning: (transdisciplinary skills we want the students to develop)

Communication Skills:

Listening:

- Listening to others
- Listening to information

Speaking:

- expressing ideas clearly and logically

Writing:

- writing to share a story

Thinking Skills:

Acquisition of Knowledge:

- gaining specific facts, ideas, and knowledge

Dialectical thought:

- thinking about two or more different points of view at the same time
- Understanding both points of view