

Unit 3

Individual Profile of Progress



Name _____

Date _____

Lesson	Recognizing Student Achievement	A.P.*	Comments
3•1	Use rules to complete "What's My Rule?" tables. [Patterns, Functions, and Algebra Goal 1]	Gr4 Gr3	D. 1, H. 1 H. 4, 5
3•2	Use numerical expressions involving one or more of the basic four operations to give equivalent names for whole numbers. [Number and Numeration Goal 4]	Gr4	G. 1, 2, 3, 4, 5
3•3	Estimate reasonable solutions for whole-number addition and subtraction problems. [Operations and Computation Goal 6]	Gr4	A. 16 B. 8, 9 C. 6, 7
3•4	Demonstrate automaticity with multiplication facts. [Operations and Computation Goal 3]	Gr3 Gr4	All E, All F, All G All D
3•5	Use conventional notation to write multiplication and division number sentences. [Patterns, Functions, and Algebra Goal 2]	Gr3	All modules for E, F, G, H, I, J, K
3•6	Solve multidigit addition and subtraction problems. [Operations and Computation Goal 2]	Gr4	B. 1, 2, 3, 5, 8, 9 C. 4, 2, 3, 6
3•7	Use a map scale to estimate distances. [Operations and Computation Goal 7]	Gr4	D. 1
3•8	Use and explain a strategy for solving an addition number story. [Operations and Computation Goal 2]	Gr4	All B modules All C modules
3•9	Determine whether number sentences are true or false. [Patterns, Functions, and Algebra Goal 2]	Gr4	All F modules
3•10	Demonstrate proficiency with basic division facts. [Operations and Computation Goal 3]	Gr3 Gr4	All I, All J, All K All E
3•11	Use and explain a strategy for solving open number sentences. [Patterns, Functions, and Algebra Goal 2]	Gr3	All L

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*Assess Progress: **A** = adequate progress **N** = not adequate progress **N/A** = not assessed