

# Unit 2

## Individual Profile of Progress



Name \_\_\_\_\_

Date \_\_\_\_\_

IXL Practice

Lesson	Recognizing Student Achievement	Score	Gr 3	Gr 4
2•1	Demonstrate automaticity with extended addition facts. [Operations and Computation Goal 1]		C.1-16	B.1-5
2•2	Give equivalent names for whole numbers. [Number and Numeration Goal 4]		EDM Math Boxes	
2•3	Identify the value of digits in whole numbers. [Number and Numeration Goal 1]		B.3-9	A.1-8
2•4	Identify places in whole numbers and the values of the digits in those places. [Number and Numeration Goal 1]		B.3-9	A.1-8
2•5	Demonstrate automaticity with extended addition facts. [Operations and Computation Goal 1]		C.8	B.6
2•6	Identify the maximum, minimum, range, and mode of a data set. [Data and Chance Goal 2]		U.4-13	B1
2•7	Solve multidigit addition problems. [Operations and Computation Goal 2]		C.1-16	B.1-5
2•8	Use data landmarks and a bar graph to draw conclusions about a data set. [Data and Chance Goal 2]		U.4-13	J.1-8
2•9	Solve multidigit subtraction problems. [Operations and Computation Goal 2]		D.1-9	C.1-4

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