

Canyon Vista Middle School

Eighth Grade Course Selection 2018-2019

(Please print all information below.)

Name _____ ID# _____
 (Last) (First) (MI) (Nickname)

Return this form to your History teacher by February 21, 2018. History Teacher: _____

Eighth grade students are automatically registered for core courses:

Language Arts Science Mathematics*

Circle choice for US History**

US History

Pre-AP US History **Parent Initial** _____

** Pre-AP US History requires Parent Initial.
 * Math classes are pre-determined by campus criteria.

Electives: Prioritize your choice of electives by numbering 1-5 in the corresponding blanks. Electives may be replaced by an academic class based on STAAR results.

While every attempt will be made to honor a student's elective requests, budget and enrollment considerations may affect course availability and offerings. Change of mind requests will not be permitted after school begins. Students who do not choose alternates will have alternates selected by his/her counselor. Elective courses are subject to change or cancellation.

- | | | |
|----------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Band | <input type="checkbox"/> Chinese IB* (pre-requisite 1A) | <input type="checkbox"/> Dance |
| <input type="checkbox"/> Orchestra | <input type="checkbox"/> French IB*(pre-requisite 1A) | <input type="checkbox"/> Partners in PE/Team Sports |
| <input type="checkbox"/> Choir | <input type="checkbox"/> German IB* (pre-requisite 1A) | <input type="checkbox"/> Sports and Fitness |
| <input type="checkbox"/> Business Information Management* | <input type="checkbox"/> Spanish IB* (pre-requisite 1A) | <input type="checkbox"/> Girls Athletics*** |
| <input type="checkbox"/> Gateway to Technology *(fee required) | <input type="checkbox"/> Art (fee required
MS1 MS2) | <input type="checkbox"/> Boys Athletics*** |
| <input type="checkbox"/> Newsmedia (letter required) | <input type="checkbox"/> Art I* (pre-requisite, fee required) | <input type="checkbox"/> Boys Off Season Athletics***
(non-football) |
| <input type="checkbox"/> Yearbook (letter required) | <input type="checkbox"/> Theater Arts
MS1 MS2 MS3 | ***Physical required after June 1st
Parent Initial _____ |
| <input type="checkbox"/> Leadership | | |
| <input type="checkbox"/> Student Aide | | |

***High school credit possible with successful completion of class.**

By signing below, we commit that these are the courses we request to be scheduled for the 2018-2019 academic year. We understand that school resources will be allocated based on these choices.

Other student information:

Parent/Guardian Name(s) (printed): _____

Home Address: _____ Zip Code: _____

Home Phone: _____ Work Phone _____ E-Mail (optional): _____

Student Signature: _____ Parent/Guardian Signature: _____

GATEWAY TO TECHNOLOGY I, II This hands-on class integrates math, science and technology to show how engineering is used to solve everyday problems. Students develop skills that will prepare them for a rigorous high school curriculum. This course does not contribute to an endorsement. Students will use their creativity and hands on skills to complete projects in these various areas. Successful Completion of Gateway To Technology I is required to take Gateway To Technology II. CREDIT: .5 High School Credit for GTT I and .5 High School Credit for GTT II

BUSINESS INFORMATION MANAGEMENT (BIM) Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. This course is articulated at the Middle School. More information about articulated courses may be found at <http://cte.roundrockisd.org/articulated-credit-tech-prep-program/>. This course contributes to the Business endorsement for high school graduation requirements. CREDIT: 1.0 High School Credit

JOURNALISM: NEWS-MEDIA This course exposes students to the world of communication and news-media production with emphasis on press ethics, news analysis, news, feature, and editorial writing. The course includes instruction in headline writing, page design, and writing skills.

JOURNALISM: YEARBOOK This course teaches students yearbook design and composition in order to compose the school yearbook. Students are instructed in digital photography skills, interviewing, and writing skills.

LEADERSHIP: This course trains students to be knowledgeable in conflict resolution matters, and effective speakers. Students utilize leadership skills through the planning process, problem-solving, and teamwork to develop, carry out, and evaluate student-led service projects.

STUDENT AIDE: Students assist a member of the campus staff.

Football, Basketball, Track & Field, and Soccer Athletics (Boys) Volleyball, Basketball, Track & Field, and Soccer Athletics (Girls) Participants will develop fundamental skills as well as learn strategies, rules and procedures used for each sport activity. Transportation by the parent will be required to accommodate before or after school hours for practice time. The district will provide transportation for competitions only. All participants must have a yearly physical exam completed on the UIL form. Students may be required to try-out for participation in athletic classes. Participants must pass all courses to be eligible for competitions.

Off-Season Boy's Athletics(non-football): Course will consist of endurance distance-running, intense sprint/agility training, and instruction on strength and weight-training. The student athlete must provide an up-to-date RRISD athletic physical examination to be admitted into the course.

SPORTS & FITNESS: Students will develop knowledge and skills in activities that promote an active lifestyle through a variety of individual and team sport models, and lifetime leisure activities.

PARTNERS IN PHYSICAL EDUCATION: This is a reverse inclusion course in which students will be trained as peer tutors and role models to assist students with special needs while actively engaging in the physical education class. PREREQUISITE: Students must have adapted physical education teacher approval.

DANCE: MS 1 PE/FINE ARTS Students will learn basic elements of dance styles and acquire the wellness information and skills necessary to become healthy adults.

DANCE: MS 2 PE/FINE ARTS Students will learn basic elements of dance styles and acquire the wellness information and skills necessary to become healthy adults.

CHINESE I (1B) This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. COURSE NOTE: Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. CREDIT: 1.0 High School Credit after completion of both 1A and 1B

FRENCH I (1B) This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. COURSE NOTE: Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B CREDIT: 1.0 High School Credit after completion of both 1A and 1B

GERMAN I (1B) This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. COURSE NOTE: Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. CREDIT: 1.0 High School Credit after completion of both 1A and 1B

SPANISH I (1B) This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. COURSE NOTE: Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. 1.0 High School Credit after completion of both 1A and 1B

ART: MS 1 This course extends the learning of basic elements of art and principles of design, art history, and art appreciation. Students design, develop, and create art using a variety of media.

ART: MS 2 This course extends the learning of the elements of art and principles of design, art history, and art appreciation. Students design, develop, and create art using a variety of media.

ART I Students explore the elements of art and principles of design with emphasis on visual literacy skills, use of critical thinking, imagination and the sense to explore the world alongside creative visual problem solving. Students create original art in a variety of media, study art history, aesthetics, and participate in the critique process within this general survey course. COURSE NOTE: This course confers high school credit. Students are expected to meet the exact same requirements and standards as students taking this course in high school. PREREQUISITE: Successful completion of one of the following courses: Art MS 1 or MS 2, or receive teacher approval based on a portfolio review. The course is only for grade 8 students.

BAND: INTERMEDIATE (Campus, Concert, or Symphonic), students further develop ear training, individual and ensemble playing skills, tone production, and music reading in a full band setting. Students attend sectional technique classes, and participate in numerous concerts, contests and community performances.

BAND: ADVANCED OR HONORS Advanced musicians further develop ear training, music reading, individual/ensemble playing skills, and musicianship. Students attend sectional technique classes and participate in numerous concerts, contests, and community performances.

CHOIR: BEGINNING MS 1 Students will learn choral reading techniques, ear training, vocal production, solfege, and basic theory.

CHOIR: INTERMEDIATE Students will develop skills in musicianship, ear training/listening skills, individual/ensemble singing, vocal production, music reading, performance skills, and basic music theory. COURSE NOTE: Audition required for placement in appropriate class

CHOIR: ADVANCED Advanced students extend previously learned ear training/listening skills, individual/ensemble skills, vocal production, music reading and performance skills. COURSE NOTE: Instructor approval or audition required

ORCHESTRA: INTERMEDIATE (Concert or Philharmonic) Students extend their ear training skills, playing skills, tone production, music reading, and musicianship. Students participate in a variety of concerts, festivals and community events. An audition is required for placement in the appropriate orchestra level.

ORCHESTRA: ADVANCED OR SYMPHONIC Advanced students develop ear training, individual/ensemble playing skills, and musicianship. They perform in numerous concerts, UIL events, region orchestra auditions, and community programs. An audition is required for placement in the appropriate orchestra level.

THEATRE ARTS: MS 1 First year students explore elements of drama and conventions of theatre, interpret characters, voice and body expression and the relationship of theatre to history, society, and culture.

THEATRE ARTS: MS 2 Second year students learn basic acting skills, pantomime, improvisation, storytelling, character analysis, body expression and the relationship of theatre to history, society, and culture.