

**Canyon Vista Middle School**  
**Sixth Grade Course Selection 2018-2019**  
(Please print all information below.)

Name \_\_\_\_\_ ID # \_\_\_\_\_  
(Last) (First) (MI) (Nickname)

Current Elementary School: \_\_\_\_\_

**Sixth grade students are automatically registered for:**

English Language Arts      Math      World Cultures      Science      Advisory

**Math classes are pre-determined by campus criteria. Parents will be notified of math placement at the end of the school year.**

**While every attempt will be made to honor students' elective requests, budget and enrollment considerations may affect course availability and offerings. Change of mind requests will not be permitted after school begins. Students who do not choose alternates will have alternates selected by his/her counselor. Elective courses are subject to change or cancellation.**

**Electives:** Prioritize your choice of electives by numbering **1-2** in the corresponding blanks for each column. **Electives may be replaced by an academic class based on STAAR results.**

**Column 1**

\_\_\_\_ Art (fee required)  
\_\_\_\_ Band  
\_\_\_\_ Choir  
\_\_\_\_ Orchestra  
\_\_\_\_ Theater Arts

**Column 2**

\_\_\_\_ Mustang Discovery  
\_\_\_\_ Chinese 1A \*\*  
\_\_\_\_ French 1A \*\*  
\_\_\_\_ German 1A \*\*  
\_\_\_\_ Spanish 1A \*\*

**Column 3**

\_\_\_\_ Dance  
\_\_\_\_ Wellness Education

**\*\* High school credit possible with successful completion of 2<sup>nd</sup> year in 7<sup>th</sup> grade.**

**By signing below, we commit that these are the courses we request to be scheduled for the 2018-2019 academic year. We understand that school resources will be allocated based on these choices.**

Parent/Guardian Name(s) (printed): \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ E-Mail (optional): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

## COURSE DESCRIPTION

**NOTE TO STUDENT AND PARENTS** All middle school fine arts course that were previously labeled as “levels 6, 7, or 8” are now re-labeled per the revised Fine Arts Texas Essential Knowledge and Skills (TEKS). ALL middle school fine arts course will be labeled as MS1, MS2, or MS3. These are not tied to grade levels. The first time any student, regardless of grade, takes a fine arts course, it will be MS1.

**ART: MS 1 (FIRST YEAR IN ART)** Fees may be assessed for participation in art classes to cover supplies and other consumable items. The fee shall be no more than \$30. This course extends the learning of basic elements of art and principles of design, art history, and art appreciation. Students design, develop, and create art using a variety of media.

**BAND: BEGINNING** There will be an annual \$50 Instrument Usage Fee assessed for all band students using school-owned instruments. **EXCEPTIONS:** Percussionist and others who share a school-owned instrument will only be assessed \$25. Beginner percussionist are not charged. Waivers will be granted to those students who qualify for free or reduced lunch, according to guidelines of the National School Lunch Program. A supply fee may be charged. Consult the campus band director for details. Placement in the specific band class will be based on audition and instructor approval. Students will be placed in specific instrument classes within the brass, woodwind, and percussion families. Students will develop basic musical literacy skills while learning to play their respective wind or percussion instruments in preparation for a sequential experience in a full band setting in subsequent years. With the goal of student success throughout their band career, students will be screened for placement on an instrument based on their physical characteristics, preference, and maintaining a balanced instrumentation. They students will be scheduled into a specific class or section based on their instrument. The structure of these homogeneous instruments classes may not be the same on all classes.

**CHOIR: BEGINNING MS 1** All choir students will participate in a variety of performances. A fee to purchase at Students will learn choral reading techniques, ear training, vocal production, solfege, and basic theory.

**ORCHESTRA: BEGINNING** There will be an annual \$50 Instrument Usage Fee assessed for all orchestra students using school-owned instruments. Waivers will be granted to those students who qualify for free or reduced lunch, according to guidelines of the National School Lunch Program. In beginning orchestra, students develop basic playing skills, practice habits, music reading, and listening skills, while playing violin, viola, cello, or bass. Beginning orchestra skills are a prerequisite for concert, philharmonic, and symphonic orchestras.

**THEATRE ARTS: MS 1 FIRST YEAR IN THEATRE** First year students explore elements of drama and conventions of theatre, interpret characters, voice and body expression and the relationship of theatre to history, society, and culture.

**CHINESE I (1A)** This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. **COURSE NOTE:** Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. **CREDIT:** 1.0 High School Credit after completion of both 1A and 1B

**FRENCH I (1A)** This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. **COURSE NOTE:** Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B **CREDIT:** 1.0 High School Credit after completion of both 1A and 1B

**GERMAN I (1A)** This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. **COURSE NOTE:** Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. **CREDIT:** 1.0 High School Credit after completion of both 1A and 1B

**SPANISH I (1A)** This two-year course program introduces the language and facilitates opportunities for students to acquire basic language skills in listening, speaking, reading, and writing. Vocabulary acquisition and communication in daily situations are emphasized. Students will also compare cultures and customs. **COURSE NOTE:** Level I of a language is a two-year program in middle school equivalent to the high school's first-year course. In order to receive high school credit, a student must successfully complete both courses 1A and 1B. **1.0 High School Credit** after completion of both 1A and 1B

### **MUSTANG DISCOVERY SEMESTER COURSE CLASSES: LEADERSHIP/TECHNOLOGY**

This course trains students in Technology and Leadership Skills, which include programming and coding, typing, cyber safety, learning the 7 Habits of Highly Effective Teens, and recognizing and resisting peer pressure.

**DANCE: MS 1 PE** Students will learn basic elements of dance styles and acquire the wellness information and skills necessary to become healthy adults.

**WELLNESS EDUCATION** Students will develop fitness knowledge and motor skills basic to efficient movement that promote healthy lifestyle choices and improve the quality of student's lives.

