



February 2019

Dear Parent:

Round Rock Independent School District is sharing this information about the district and your child's campus with you as required under the federal Every Student Succeeds Act of 2015 (ESSA).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the district's website at this link:

<https://www.roundrockisd.org/departments/assessment/performance-indicators/> or are also available on the Texas Education Agency's website at:

https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/.

Information on these report cards includes:

Part (i) a brief description of the **Texas State Accountability System**, the long-term goals of the system, and the interim progress measures for these goals.

Part (ii) provides information on **student achievement on the STAAR** (State of Texas Assessments of Academic Readiness) for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested.

Part (iii) (I) provides information on **student academic growth in mathematics and ELA/reading** for elementary schools and secondary schools which don't have a graduation rate. These results include all students tested.

Part (iii) (II) provides information on **high school graduation rates**.

Part (iv) provides information on the number and percentage of **English learners achieving English language proficiency**.

Part (v) provides information on **college, career and military readiness (CCMR)** for high schools and average performance rate of the three **STAAR performance levels** of all students tested for elementary schools and secondary schools without a graduation rate.

Part (vi) provides information on the **progress of all students and each student group** toward meeting the long-term goals or interim objectives of the state accountability system.

Part (vii) provides the **percentage of students assessed** and not assessed for mathematics, ELA/reading, and science.

Part (viii) (I) provides information submitted by school districts to the Office for Civil Rights on **measures of school quality, climate, and safety**.

Part (ix): provides information on the **professional qualifications of teachers** by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Part (x) will provide information on the **per-pupil expenditures of federal, state, and local funds**; however, Texas will delay reporting information on per-pupil expenditures until the 2018–19 school year.

Part (xi) provides information on the number and percentage of students with the most-significant cognitive disabilities who take **STAAR Alternate 2**, by grade and subject.

Part (xii) provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the **National Assessment of Educational Progress**, compared to the national average of such results.

Part (xiii): will provide information on **the rate at which students who graduate from high school enroll directly** in (I) programs of public **postsecondary education** in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas; however, these data not available for the 2017-18 school year.

If you have difficulty accessing the information from the website, hard copies of the reports are available in the campus office,

If you have questions about the information, please contact my office.

Sincerely,

Kathlene Cawthron
Berkman Elementary