Middle States Commission on Higher Education

2024 Self-Study Process

FACULTY SENATE
MARCH 15, 2022
Welcome

Self-Study Overview

• Institutional self-reflection
• Highlight our accomplishments as well as opportunities for continuous improvement
• Result is Middle States reaffirmation of accreditation
• Engagement of the entire University community
• Faculty and Faculty Senate play a pivotal role
Importance of Accreditation

**Middle States Accreditation:**

- Longstanding feature of U.S. society
- Holds values and beliefs around access, diversity, and quality
- Provides autonomy by participating in self-regulatory alternative to top-down oversight
Importance of Accreditation

- Tied to state and federal funding
- Impact on graduates
- Confidence from the private sector
- Growing consumer-minded attitude on the part of the public
Middle States Accreditation Cycle

- **Annual Institutional Updates:** Each spring
- **Mid-Point Peer Review:** Every 4 years
- **Self-Study Evaluation:** Every 8 years
• Standards of accreditation are wide-ranging
• Involvement of faculty across all standards is essential to the success of the self-study.
Your Role

Faculty participation:

• Highly valued perspective
• Input and feedback is essential
  o Curricular design/effectiveness
  o Assessment of academic performance
  o Student success measures
Your Role, continued

Your voice addresses:

- Academic freedom & tenure
- Participation in institutional government
- Faculty status and morale

Benefits of participation:

- Service to University
- Work towards improvement
- Facilitate awareness
- Meet with MSCHE and peer representatives
Self-Study Timeline

- **January**: Steering committee charged, Draft self-study design
- **April**: Submit self-study design, MSCHE VP liaison prep
- **February - March**: Establish working groups, University-wide kickoff
- **June**: Self-study design approved by MSCHE
- **December**: Working groups first chapter drafts to steering committee for feedback
- **April - October**: Steering committee drafts self-study report, presents to University community and designated readers for feedback
- **March - May**: Evaluation team onsite visit, Receive team report, Prepare institutional response
- **March**: Working groups submit second chapter drafts to steering committee for feedback
- **October**: Draft self-study report submitted to evaluation team chair
- **January**: Submit final self-study report
- **June**: Notice of MSCHE action
- **April 2022**: Working groups gather evidence, provide analysis, and draft chapters for steering committee review and feedback from University community
- **May 2023**: Ongoing: Working groups gather evidence, provide analysis, and draft chapters for steering committee review and feedback from University community
- **November - December**: Evaluation team chair onsite visit, Revisions to self-study draft as needed from team chair feedback, Final self-study report shared with University community
2022 Timeline

**JANUARY**
- Steering committee charged
- Draft self-study design

**FEBRUARY - MARCH**
- University-wide kickoff
- Establish working groups

**APRIL**
- Submit self-study design
- Middle States VP liaison prep

**JUNE**
- Self-study design approved by Middle States

**DECEMBER**
- Working groups first chapter drafts to steering committee for feedback
2023 Timeline

MARCH
- Working groups submit second chapter drafts to steering committee for feedback

APRIL - OCTOBER
- Steering committee drafts self-study report, presents to University community and designated readers for feedback

OCTOBER
- Draft self-study report submitted to evaluation team chair

NOVEMBER - DECEMBER
- Evaluation team chair onsite visit
- Revisions to self-study draft as needed from team chair feedback
- Final self-study report shared with University community
2024 Timeline

**JANUARY**
- Submit final self-study report

**MARCH - MAY**
- Evaluation team onsite visit
- Receive team report
- Prepare institutional response

**JUNE**
- Notice of Middle States action
Questions

THANK YOU