

Christian A. Navarro-Torres

Email: navarro.torresc@gmail.com

Penn State University
Center for Language Science
Department of Psychology
14 Moore Building
University Park, PA 16802

EDUCATION

2014-present Penn State University, University Park, Pennsylvania USA
M.A. candidate, Cognitive Psychology
Advisors: Judith Kroll & Paola Dussias

2006-2011 University of Puerto Rico, Río Piedras, Puerto Rico
B.A., Philosophy, *Magna Cum Laude* and *High Distinction*

FUNDING AND AWARDS

2015 2015 Linguistic Institute Fellowship, *Linguistic Society of America*

2015 Penn State Center for Language Science PIRE Fellowship, *NSF Partnerships for International Research and Education*

2014 National Science Foundation Graduate Research Fellowship (GRFP): *When Exceptions Matter: Examining Structural Constraints in Bilingual Language Processing*

2014 Penn State Bunton-Waller Graduate Award

2011-2012 NIHD CD, 3R01DC007428-07S2: Diversity Supplement to *Language Development and Outcome in Children with Autism* 8/1/11 – 7/31/12

PUBLICATIONS

Book Chapters

Kroll, J. F., **Navarro-Torres, C.** (in prep). Bilingualism. In J. Wixted (Ed.), *Steven's handbook of experimental psychology* (5th ed.), Volume 4 (Language and Thought).

Journal Publications

Gullifer, J. W., Berry, G. M., **Navarro-Torres, C.**, Kroll, J. F., Dussias, P. E. (in prep). What about the syntax? Bilingual word recognition in sentence context.

CONFERENCE POSTERS & PRESENTATIONS

Navarro-Torres, C., Kroll, J. F., Dussias, P.E. (2015). Examining Structural Constraints in Spanish-English Bilingual Speech Production. Poster presentation at the 56th *Annual Meeting of the Psychonomic Society*, Chicago, IL.

- Krass, K., **Navarro-Torres, C.**, Kroll, J. F., Rossi, E. (2015). The role of discourse context in pronoun resolution: evidences from Event Related Potentials (ERPs). Poster presentation at the annual meeting of the *Cognitive Neuroscience Society (CNS)*. San Francisco, CA.
- Gullifer, J., Kroll, J. F., Dussias, P. E., **Navarro-Torres, C.** & Berry, G. M. (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. Poster presentation at the 10th biennial meeting of the *International Symposium on Bilingualism (ISB7)*. New Brunswick, New Jersey.
- Rojas, S.X., Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). Adjectival constraints in Spanish-English code-switching: Examining the role of gender in complex nominal constructions. Poster presentation for *Penn State Undergraduate Exhibition in Hispanic and General Linguistics*. Pennsylvania State University, PA.
- Soliván Rivera, J.A., Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). Distributional and frequency properties in semi-spontaneous Spanish-English codeswitching. Poster presentation for *Penn State Undergraduate Exhibition in Hispanic and General Linguistics*. Pennsylvania State University, PA.
- Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). On the processing of mixed language input in bilingual children: A visual world paradigm study. Poster presentation for *Bilingualism Focal Point*. University of Illinois-Urbana Champaign. IL.
- Tovar, A.T., **Navarro-Torres, C.**, Goodwin, A., Jyotishi, M., Fein, D. A. & Naigles, L. (2013). Comparing Grammatical Items in Spontaneous Speech Vs Parent Report in ASD. Poster presentation at the 12th annual *International Meeting for Autism Research*, Donostia/San Sebastián, Spain.
- Navarro-Torres, C.**, Rubin, D., Tovar, A., Fein, D., Naigles, L. (2013). Developmental Predictors of Theory of Mind in Children with ASD. Poster presentation at the 4th Annual *University of Connecticut Language Festival*, Storrs, CT.
- Navarro-Torres, C.**, Tovar, A., Fein, D., & Naigles, L. (2013). Is Negation a Productive Morphosyntactic Form for Children with ASD? Poster presentation at the 2013 biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Kelty-Stephen, E., **Navarro-Torres, C.**, Fein, D., & Naigles, L., (2012). Language Development in ASD: Longitudinal Growth Curves Support Subgroups of ASD. Poster presentation at the 53rd *Annual Meeting of the Psychonomic Society*, Minneapolis, MN.
- Navarro-Torres, C.**, Tovar, A., Fein, D., & Naigles, L. (2012). Do Children with ASD Use Imitation to Acquire Negation Markers? Poster presentation at the 11th annual *International Meeting for Autism Research*, Toronto, Canada.

RESEARCH EXPERIENCE

Summer 2015 **Visiting Scholar**
 University of Mannheim, Germany

Worked under the supervision of Dr. Holger Hopp to collect behavioral data for master's project (sponsored by the NSF PIRE grant to the Center for Language Science).

2013-2014 **Research Technologist/Lab Manager** (with Judith Kroll, Paola Dussias, & Janet van Hell)
Center for Language Science, Penn State University

Assisted (and trained undergraduate students) in collecting data using behavioral, brain (ERPs), and Eye-Tracking techniques, as well as assisting in creating psycholinguistic stimuli.

2011-2013 **Research Assistant** (with Letitia Naigles)
UConn Child Language Lab, University of Connecticut

Recruited participants and carried out longitudinal visits at their homes to collect data, record mother-child play sessions, and administer behavioral standardized measures and parent interviews (i.e., ADI, ADOS, and Vineland); transcribed and performed linguistic analyses using CLAN; trained and supervised undergraduate students using CLAN for transcribing and scoring standardized tests.

2010 **Undergraduate RA** (with Emily Sáez)
Project EMAS – Institute for Psychological Research, University of Puerto Rico

Administered, Coded and analyzed data retrieved from self-report paper based tests at public schools.

UNDERGRADUATE RESEARCH SUPERVISION AND MENTORSHIP

UConn (For research course credits)	Penn State (For research course credits)
2011 Diana Dupuy, Lauren Peterson, Dan Clifford, Kim Ellison, Michelle Cheng, Christen Orticari, Emily Potrzeba, Ainslee Erhard,	2013 Doug Squires, Lauren Barnes, Richard Castano
2012 Julia Poole, Whitney Hoffman, Marilyn Richard, Stephanie Sala, Katherine Miller	2014 Maria Fabrizio, Michelle Roques Brador,
2013 Nichole Ellison, Taylor Carter, Enitare Ogula, Robert Neubauer, Malory Delgado	2015 Nick Pollio, Olivia Michele Cieslar, Ashley Wagner

TEACHING

2015 *The Pennsylvania State University*
Language and Thought (PSYCH 426/LING 429; Teaching Assistant)
Guest lecture: “Developmental Language Disorders and Atypical Language Development”

LANGUAGES

- Spanish: Speaking, writing and reading (Fluent)
- English: Speaking, writing and reading (Fluent)
- German: Speaking, writing and reading (Intermediate)