**Annual TIES Progress Monitoring Form**

*To be completed by each fellow with their TIES Committee at the end of every academic year.*

*Upon completion, to be uploaded to your individual TIES Box folder.*

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| ***Student Name:*** |  | ***Date of Meeting:*** |  |
| ***TIES Mentor:*** |  |
| ***TIES Committee Members:*** |  |

 ***Competence Area #1:*** ***Research knowledge, experience and collaboration.*** *Fellows will acquire the research knowledge and experience sufficient to rigorously address critical research questions and pressing issues in one or more areas of education science. Fellows will demonstrate gained knowledge and experience by active participation in research projects with a focus on structured work experiences that are tailored to their skill level and area of content interest. Further, fellows will gain and demonstrate competency in content and methodology knowledge by successful completion of TIES coursework. Finally, fellows will gain experiences with collaboration by working in dynamic research teams and collaborating on posters, manuscripts, and projects with TIES faculty and fellow students.*

In the space below, please detail the projects on which you are collaborating, list the PIs of the project, and explain your primary learning experiences during this academic year (e.g., methodology or other coursework taken, data entry on projects, statistical analysis, data collection, writing with colleagues, etc.)

***Goal Setting:*** How would you like to improve your learning experiences for next academic year? Discuss with your committee and detail below action steps for next year to help you reach these goals.

***If applicable:*** To what degree did you reach the goals you set for yourself in your previous TIES Committee Meeting? Please circle below, and add comments as needed.

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| ***Did Not Meet My Goals*** | ***Met a Few of My Goals*** | ***Met Most of My Goals*** | ***Met My Goals*** | ***Exceeded My Goals*** |
| Comments: |  |
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***Competence Area #2:*** ***Understanding schools as systems and developmental contexts.*** *Fellows will understand schools as organizational structures (e.g., roles, processes, and dynamics) and developmental contexts, and acquire the capacity to integrate theory, policy, and practice with research when considering one or more areas of educational science. To do so, fellows will work on projects that provide opportunities to work in or with schools or relevant educational agencies, to attend decision-making meetings with schools or relevant educational agencies, and to attend discussions with policy-makers.*

In the space below, please detail the experiences you have had in schools, with educational personnel and organizations, and with education-relevant policy-makers. List the supervisors/mentors and explain your primary activities and learning experiences during this academic year.

***Goal Setting:*** How would you like to improve your learning experiences for next academic year? Discuss with your committee and detail below action steps for next year to help you reach these goals.

***If applicable:*** To what degree did you reach the goals you set for yourself in your previous TIES Committee Meeting? Please circle below, and add comments as needed.

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| --- | --- | --- | --- | --- |
| ***Did Not Meet My Goals*** | ***Met a Few of My Goals*** | ***Met Most of My Goals*** | ***Met My Goals*** | ***Exceeded My Goals*** |
| Comments: |  |
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***Competence Area #3: Professional networking, communication skills, and career development.*** *Fellows will become competent and comfortable at networking and communicating effectively across disciplinary boundaries to conceptualize educational issues and possible solutions in multi-faceted ways and facilitate the development of innovative theoretical, methodological, and analytic approaches to one or more areas of education science, To do so, TIES fellows will participate in program proseminars as active discussion participants. They will participate in discussions with visiting scholars to the speaker series and summer institutes, and present their research to interdisciplinary audiences in the proseminars, at summer institutes at at national conferences.*

In the space below, please detail research presentations, meetings with visiting scholars, and participation in other professional meetings that you have attended with your presentations.

***Goal Setting:*** What kinds of interdisciplinary networking and career building experiences would you like to have in the next academic year? Discuss with your committee and detail below action steps to help you reach those goals.

***If applicable:*** To what degree did you reach the goals you set for yourself in your previous TIES Committee Meeting? Please circle below, and add comments as needed.

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| --- | --- | --- | --- | --- |
| ***Did Not Meet My Goals*** | ***Met a Few of My Goals*** | ***Met Most of My Goals*** | ***Met My Goals*** | ***Exceeded My Goals*** |
| Comments: |  |
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***Competence Area #4. Publication and grant writing.*** *Fellows will develop the skills associated with research productivity (research management, manuscript writing, peer review). They will receive ongoing instruction and mentoring in the conceptualization, preparation, and submission of manuscripts in peer reviewed journals, for edited book chapters, conference proceedings, and grant submissions. Fellows are encouraged to collaborate with TIES faculty and TIES fellows to maximize their opportunities for supported and independent manuscript and grant submission.*

 In the space below, please detail any manuscripts that you have in preparation, under review/ in submission, in revision, or in press. Also, describe any work with faculty mentors on grant preparation or management or independent grant writing.

***Goal setting:*** What writing and publication goals would you like to achieve in the next academic year? Discuss with your committee and detail below action steps to help you reach those goals.

***If applicable:*** To what degree did you reach the goals you set for yourself in your previous TIES Committee Meeting? Please circle below, and add comments as needed.

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| --- | --- | --- | --- | --- |
| ***Did Not Meet My Goals*** | ***Met a Few of My Goals*** | ***Met Most of My Goals*** | ***Met My Goals*** | ***Exceeded My Goals*** |
| Comments: |  |
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