Thinking of a Major in Education?

The Education Programs

Elementary/Special Education
Secondary Education
Music Education

Providence College offers three undergraduate education programs: The Elementary/Special Education program is a full major and prepares students to teach both special education and general education at the elementary level. The Secondary Education program prepares students to teach at the secondary level and is always completed in conjunction with a discipline major (Biology, Chemistry, English, French, History, Italian, Mathematics, Physics, or Spanish). The Music Education program prepares students to teach music in grades K-12.

Applying for Admission
Full admission to an education program is a 2 stage process - Stage 1, you declare the major and your intent to be admitted to the program, then Stage 2, you formally apply to the program.

Stage I: Declaring the Major

Make an appointment with the appropriate Department Chair or Program Director to complete the necessary paperwork to declare your intent to be admitted to an undergraduate education program. Those interested in Elementary/Special Education should declare by the end of the freshman year. Those interested in Secondary Education or Music Education should declare during the fall of their sophomore year. For Secondary Education, a student may declare as late as fall of junior year if EDU 201 has been taken.

Stage II: Formally Applying to the Major

After declaring one of the education programs, the process of applying for admission to the program begins. Elementary/Special Education students apply in the fall of their sophomore year, while Secondary and Music Education majors apply in the spring of their sophomore year. Through the application process students provide evidence demonstrating that they meet established admissions criteria, as follows:

- A minimum 2.75 cumulative GPA
- A grade of C or better in all education courses
- A minimum 2.0 GPA in content courses within the major for Secondary Education and Music Education
- Meeting state-mandated scoring requirements on the SAT, ACT and/or Praxis Core exams
- Meeting professionalism and beginning teaching skills performance levels during field experiences

For additional information, please contact the appropriate chair or director, visit the appropriate department or program website, and/or consult the online undergraduate catalogue.