

## PC AT-A-GLANCE

Fall 2019

<b>Total Headcount</b>			<b>4,889<sup>1</sup></b>	<b>Graduation and Retention Rates</b>		
Male	2,214	▶	45%	4-year Graduation Rate (2013 Cohort)	863/1,026	▶ 84%
Female	2,675	▶	55%	5-year Graduation Rate (2013 Cohort)	887/1,026	▶ 86%
Full-time	4,363	▶	89%	6-year Graduation Rate (2013 Cohort)	893/1,026	▶ 87%
Part-time	526	▶	11%	Freshman Retention (2018 Cohort)	1,022/1,121	▶ 91%
Students of color <sup>2</sup>	877	▶	18%	Freshman Retention (2019 Cohort)	1,090	▶ 10/15/20
International	86	▶	2%			
<b>Total FTE</b>			<b>4,598</b>	<b>Undergraduate Majors by School*</b>		<b>4,734</b>
<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,367</b>	School of Arts & Sciences	1,949	▶ 41%
<b>Undergraduate Day</b>			<b>4,143</b>	School of Business	1,759	▶ 37%
Undergraduate Day School FTE			<b>4,222</b>	School of Professional Studies	448	▶ 9%
Male	1,893	▶	46%	Undeclared	414	▶ 9%
Female	2,250	▶	54%	Individualized Studies	8	▶ <1%
Students of color <sup>2</sup>	752	▶	18%	School of Cont. Ed. ( <i>no certificates</i> )	156	▶ 3%
International	72	▶	2%	<i>*includes double majors; does not include 2 special students</i>		
<b>School of Continuing Education</b>			<b>224</b>	<b>All Degrees/Certificates Awarded 2018-2019</b>		<b>1,476</b>
Male	109	▶	49%	Certificate/diploma*	140	▶ 10%
Female	115	▶	51%	Associate degrees	2	▶ <1%
Students of color <sup>2</sup>	53	▶	24%	Bachelor's degrees**	1,119	▶ 76%
International	5	▶	2%	Master's degrees	215	▶ 15%
School of Continuing Education FTE			<b>90</b>	<i>*includes 12 Postbaccalaureate certificates</i>		
<b>Total Undergraduate FTE</b>			<b>4,312</b>	<i>**includes double majors; N=975 individual BA/BS degree recipients All completers=1,225: 504 Men, 721 Women</i>		
<b>Graduate Headcount</b>			<b>522</b>	<b>Full-time Faculty<sup>6</sup></b>		<b>321</b>
Male	212	▶	41%	Male	198	▶ 62%
Female	310	▶	59%	Female	123	▶ 38%
Full-time	205	▶	39%	Faculty of color*	60	▶ 19%
Part-time	317	▶	61%	Dominican Faculty	18	▶ 6%
Students of color <sup>2</sup>	72	▶	14%	Tenured or On Tenure-track	266	▶ 83%
International	9	▶	2%	Total Tenured of Tenured/Tenure-track	196	▶ 74%
Degree Seeking	502	▶	96%	With terminal degrees	292	▶ 91%
First-time Graduate	209	▶	40%	<i>*includes international faculty of color</i>		
<b>Total Graduate FTE</b>			<b>286</b>	<b>Student/Faculty Ratio<sup>7</sup></b>		<b>11:1</b>
<b>First-time Freshman<sup>3</sup></b>			<b>1,094</b>	<b>Full-time undergraduates living on campus</b>		<b>80%</b>
<b>First-time, Full-time Cohort</b>			<b>1,090</b>	<b>Undergraduate Day School Class Distribution</b>		<b>4,143</b>
Male	493	▶	45%	Freshman	1,100	▶ 27%
Female	597	▶	55%	Sophomores	1,066	▶ 26%
Students of color <sup>2</sup>	218	▶	20%	Juniors	1,002	▶ 24%
First Generation <sup>4</sup>	163	▶	15%	Seniors	973	▶ 23%
Pell Grant Recipients	166	▶	15%	Special/Unclassified	2	▶ <1%
<b>New Transfers<sup>5</sup></b>			<b>83</b>	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>		
Male	34	▶	41%	Tuition		▶ \$51,490
Female	49	▶	59%	Required Fees ( <i>incl. on-campus laundry fee</i> )		▶ \$948
Full-time	46	▶	55%	Room and Board		▶ \$15,140
Students of color <sup>2</sup>	10	▶	12%			
<b>Geographic Origin of UG Day Students</b>			<b>4,143</b>	<sup>1</sup> Includes students enrolled in credit bearing courses only.		
Rhode Island	373	▶	9%	<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.		
Other New England	2,308	▶	56%	<sup>3</sup> Includes 3 first-time SCE degree-seeking students.		
Other United States	1,354	▶	33%	<sup>4</sup> Includes students where neither parent obtained a four-year college degree.		
Int'l/US Territories	108	▶	3%	<sup>5</sup> Includes 39 new degree and certificate-seeking transfer students enrolled in SCE.		
<b>Geographic Origin of Graduate Students</b>			<b>522</b>	<sup>6</sup> Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.		
Rhode Island	318	▶	61%	<sup>7</sup> Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4228/383=11:1. Excludes students enrolled in non-credit bearing courses/workshops.		
Other New England	128	▶	24%	Note: Percentages might not add to 100% due to rounding.		
Other United States	64	▶	12%			
Int'l/US Territories	12	▶	2%			