

PC AT-A-GLANCE

Fall 2018

Total Headcount		4,922¹	Graduation and Retention Rates		
Male	2,185 ▶ 44%		4-year Graduation Rate (2012 Cohort)	829/998 ▶	83%
Female	2,737 ▶ 56%		5-year Graduation Rate (2012 Cohort)	850/998 ▶	85%
Full-time	4,340 ▶ 88%		6-year Graduation Rate (2012 Cohort)	858/998 ▶	86%
Part-time	582 ▶ 12%		Freshman Retention (2017 Cohort)	986/1,063 ▶	93%
Students of color ²	855 ▶ 17%		Freshman Retention (2018 Cohort)	1,121 ▶	10/15/19
International	92 ▶ 2%				
Total FTE		4,599	Undergraduate Majors by School*		4,684
Total Undergraduate Headcount (w/SCE)		4,379	School of Arts & Sciences	1,881 ▶	40%
Undergraduate Day School		4,139	School of Business	1,781 ▶	38%
Undergraduate Day School FTE		4,222	School of Professional Studies	438 ▶	9%
Male	1,861 ▶ 45%		Undeclared	420 ▶	9%
Female	2,278 ▶ 55%		Individualized Studies	7 ▶	<1%
Students of color ²	726 ▶ 18%		School of Cont. Ed. (no certificates)	157 ▶	3%
International	75 ▶ 2%		<i>*includes double majors; does not include 4 special students</i>		
School of Continuing Education		240	All Degrees/Certificates Awarded 2017-2018		1,449
Male	102 ▶ 43%		Certificate/diploma*	152 ▶	10%
Female	138 ▶ 58%		Associate degrees	0 ▶	n/a
Students of color ²	54 ▶ 23%		Bachelor's degrees**	1,051 ▶	73%
International	3 ▶ 1%		Master's degrees	246 ▶	17%
School of Continuing Education FTE		93	<i>*includes 16 Postbaccalaureate certificates</i>		
Total Undergraduate FTE		4,315	<i>**includes double majors; N=920 individual BA/BS degree recipients All completers=1,205: 518 Men, 687 Women</i>		
Graduate Headcount		543	Full-time Faculty⁶		318
Male	222 ▶ 41%		Male	198 ▶	62%
Female	321 ▶ 59%		Female	120 ▶	38%
Full-time	192 ▶ 35%		Faculty of color*	56 ▶	18%
Part-time	351 ▶ 65%		Dominican Faculty	17 ▶	5%
Students of color ²	75 ▶ 14%		Tenured or On Tenure-track	264 ▶	83%
International	14 ▶ 3%		Total Tenured of Tenured/Tenure-track	192 ▶	73%
Degree Seeking	503 ▶ 93%		With terminal degrees	292 ▶	92%
First-time Graduate	187 ▶ 34%		<i>*includes international faculty of color</i>		
Total Graduate FTE		284	Student/Faculty Ratio⁷		12:1
First-time Freshman³		1,122	Full-time undergraduates living on campus		81%
First-time, Full-time Cohort		1,121	Undergraduate Day School Class Distribution		4,139
Male	504 ▶ 45%		Freshman	1,127 ▶	27%
Female	617 ▶ 55%		Sophomores	1,037 ▶	25%
Students of color ²	219 ▶ 20%		Juniors	995 ▶	24%
First Generation ⁴	178 ▶ 16%		Seniors	976 ▶	24%
Pell Grant Recipients	185 ▶ 17%		Special/Unclassified	4 ▶	<1%
New Transfers⁵		88	Tuition, Fees, Room/Board (Undergraduate Day)		
Male	45 ▶ 51%		Tuition	▶	\$49,600
Female	43 ▶ 49%		Required Fees (incl. on-campus laundry fee)	▶	\$928
Full-time	47 ▶ 53%		Room and Board	▶	\$14,700
Students of color ²	16 ▶ 18%				
Geographic Origin of Undergraduate Students		4,379	¹ Includes students enrolled in credit bearing courses only.		
Rhode Island	578 ▶ 13%		² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.		
Other New England	2,338 ▶ 53%		³ Includes 1 first-time SCE degree-seeking student.		
Other United States	1,355 ▶ 31%		⁴ Includes students where neither parent obtained a four-year college degree.		
Int'l/US Territories	108 ▶ 2%		⁵ Includes 44 new degree and cert-seeking transfer students enrolled in SCE.		
Geographic Origin of Graduate Students		543	⁶ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.		
Rhode Island	347 ▶ 64%		⁷ Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4225/364=12:1. Excludes students enrolled in non-credit bearing courses/workshops.		
Other New England	121 ▶ 22%				
Other United States	70 ▶ 13%				
Int'l/US Territories	5 ▶ 1%				