## PC AT-A-GLANCE Spring 2018

	Total Headcount				<b>4</b> ,797 <sup>1</sup>	Graduation and Retention Rates				
	Male	2,114	•	44%		4-year Graduation Rate (2011 Cohort)	786/982	•	80%	)
	Female	2,683	•	56%		5-year Graduation Rate (2011 Cohort)	821/982	•	84%	
	Full-time	4,168	•	87%		6-year Graduation Rate (2011 Cohort)	827/982	•	84%	
	Part-time	629	•	13%		Freshman Retention (2016 Cohort)	971/1,056	•	92%	
	Students of color <sup>2</sup>	763	•	16%		Freshman Retention (2017 Cohort)	1,063	•	10/15	
	International	93	•	2%		rreshinar Retention (2017 Conort)	1,003	,	10/10	3/10
	Total FTE	/3	,	270	4,497.8	Undergraduate Majore by Cabool*				4 574
	TOTALL				4,477.0	Undergraduate Majors by School*	1 002		420/	4,576
	Total I Implantanta di cata I Id		ICCE\		4.010	School of Arts & Sciences	1,903	•	42%	
	Total Undergraduate He		M/SCE)		4,213	School of Business	1,791	<b>•</b>	39%	
	Undergraduate Day Sch				3,976	School of Professional Studies	484	•	11%	
	Undergraduate Day Scho			.=	4,093.1	Undeclared	246	•	5%	
	Male	1,769		45%		Individualized Studies	6	•	<1%	
	Female	2,207	•	55%		School of Cont. Ed. (no certificates)	146	•	3%	
	Students of color <sup>2</sup>	677	•	17%		*includes double majors; does not include 9 speci	ial students			
	International	78	•	2%		· ·				
	School of Continuing E	ducation			237	All Degrees/Certificates Awarded 2016-				1,421
	Male	99	•	42%		Certificate/diploma	125	•	9%	-,
	Female	138	•	58%		Associate degrees	5	•	<1%	
	Students of color <sup>2</sup>	51	•	22%		Bachelor's degrees*	1,067	•	75%	
	International	1	•	<1%						
		•	•	170	98.1	Master's degrees	224	-4-	16%	
	School of Continuing Education FTE				4,191.2	*includes double majors; N=944 individual BA/BS degree recipients				
Total Undergraduate FTE					4,171.2	All completers=1,187: 517 Men, 670 Women				
	Graduate Headcount				584	Full-time Faculty <sup>4</sup>				312
		24/		400/	304	<u> </u>				V
	Male	246	<b>)</b>	42%		Male	189	•	61%	
	Female	338	<b>•</b>	58%		Female	123	•	39%	
	Full-time	198	<b>•</b>	34%		Faculty of color*	54	•	17%	
	Part-time	386	•	66%		Dominican Faculty	14	•	4%	
	Students of color <sup>2</sup>	76	•	13%		Tenured or On Tenure-track	267	•	86%	
	International	14	•	2%		Total Tenured of Tenured/Tenure-track	195	•	73%	
	Degree Seeking	552	•	95%		With terminal degrees <sup>5</sup>	284	•	91%	
	First-time Graduate	47	•	8%		*includes international faculty of color				
	Total Graduate FTE				306.6					
						Student/Feeulty Detic6				12:1
						Student/Faculty Ratio <sup>6</sup>				12.1
						Full-time undergraduates living on campus <sup>7</sup>			80%	
	First-time, Full-time Freshmen				5	run-time undergraduates living on campus				0070
	Male	3	•	60%	•	Undergraduate Day Cahaal Class Distribu	.tion			2.07/
	Female	2	•	40%		Undergraduate Day School Class Distribu			0/0/	3,976
	Students of color <sup>2</sup>	1		20%		Freshman	1,049	•	26%	
	International	0		n/a		Sophomores	998	<b>)</b>	25%	
	IIIICIIIalional	U	,	II/a		Juniors	989	•	25%	
						Seniors	927	•	23%	
	า				20	Special/Unclassified	13	•	<1%	
	New Transfers <sup>3</sup>	_		0001	32					
	Male	/	<b>*</b>	22%		Tuition, Fees, Room/Board (Undergraduate	e Day)			
	Female	25	<b>)</b>	78%		Tuition	\$47,870			
	Full-time	15	•	47%		Required Fees (incl. on-campus laundry fee)	\$894			
	Students of color <sup>2</sup>	7	•	22%		Room and Board	\$14,240			
Geographic Origin of Undergraduate Students				dents	4,213	<sup>1</sup> Includes students enrolled in credit bearing courses on	ly.			
	Rhode Island	578	•	14%		<sup>2</sup> Includes international students of color. Federal (IPED:		ıdents r	equires insti	tutions
	Other New England	2,203	•	52%		to report international students according to their citizen				
	Other United States	1,325	•	31%		will not match IPEDS.				
	Int'I/US Territories	107	•	3%		<sup>3</sup> Includes 19 new transfer students enrolled in SCE.	atical/leave and A	Ailitan .	and Dominio	an
INITIOUS TERRITORIES  107								uii		
Geographic Origin of Graduate Students					584	administrators who taught part-time.				
				65%	304	<sup>5</sup> Terminal degree data may differ from Academic Affairs reporting since this methodology excludes				
		360 143	•	24%		full-time administrative faculty who teach.			/ / === =	
	Other New England		•			6 Based on Fall 2017 data. Methodology: (All FT studen				
	Other United States	59	<b>Y</b>	10%		plus 1/3 of PT Faculty)=4477/377=12:1. Excludes stude <sup>7</sup> Based on Fall 2017 data.	ins in non-creal(	Louises	si wui KSHUPS.	
	Int'I/US Territories	2	•	<1%		50300 Off Full 2017 Autu.				