

PC AT-A-GLANCE

Fall 2017

Total Headcount		4,874¹	Graduation and Retention Rates		
Male	2,160 ▶	44%	4-year Graduation Rate (2011 Cohort)	786/982 ▶	80%
Female	2,714 ▶	56%	5-year Graduation Rate (2011 Cohort)	821/982 ▶	84%
Full-time	4,278 ▶	88%	6-year Graduation Rate (2011 Cohort)	827/982 ▶	84%
Part-time	596 ▶	12%	Freshman Retention (2016 Cohort)	971/1,056 ▶	92%
Students of color ²	812 ▶	17%	Freshman Retention (2017 Cohort)	1,063 ▶	10/15/18
International	96 ▶	2%			
Total FTE		4,539.2	Undergraduate Majors by School*		4,598
Total Undergraduate Headcount (w/SCE)		4,306	School of Arts & Sciences	1,814 ▶	39%
Undergraduate Day School		4,026	School of Business	1,757 ▶	38%
Undergraduate Day School FTE		4,104.9	School of Professional Studies	457 ▶	10%
Male	1,800 ▶	45%	Undeclared	370 ▶	8%
Female	2,226 ▶	55%	Individualized Studies	4 ▶	<1%
Students of color ²	686 ▶	17%	School of Cont. Ed. <i>(no certificates)</i>	196 ▶	4%
International	82 ▶	2%	<i>*includes double majors; does not include 9 special students</i>		
School of Continuing Education		280	All Degrees/Certificates Awarded 2016-2017		1,421
Male	121 ▶	43%	Certificate/diploma	125 ▶	9%
Female	159 ▶	57%	Associate degrees	5 ▶	<1%
Students of color ²	55 ▶	20%	Bachelor's degrees*	1,067 ▶	75%
International	1 ▶	<1%	Master's degrees	224 ▶	16%
School of Continuing Education FTE		116.6	<i>*includes double majors; N=944 individual BA/BS degree recipients</i>		
Total Undergraduate FTE		4,221.5	<i>All completers=1,187: 517 Men, 670 Women</i>		
Graduate Headcount		568	Full-time Faculty⁷		314
Male	239 ▶	42%	Male	191 ▶	61%
Female	329 ▶	58%	Female	123 ▶	39%
Full-time	229 ▶	40%	Faculty of color*	54 ▶	17%
Part-time	339 ▶	60%	Dominican Faculty	14 ▶	4%
Students of color ²	71 ▶	13%	Tenured or On Tenure-track	267 ▶	85%
International	13 ▶	2%	Total Tenured of Tenured/Tenure-track	195 ▶	73%
Degree Seeking	548 ▶	96%	With terminal degrees ⁸	284 ▶	90%
First-time Graduate	251 ▶	44%	<i>*includes international faculty of color</i>		
Total Graduate FTE		317.7	Student/Faculty Ratio⁹		12:1
First-time Freshman³		1,064	Full-time undergraduates living on campus		80%
First-time, Full-time Cohort⁴		1,063	Undergraduate Day School Class Distribution		4,026
Male	500 ▶	47%	Freshman	1,072 ▶	27%
Female	563 ▶	53%	Sophomores	1,026 ▶	25%
Students of color ²	196 ▶	18%	Juniors	998 ▶	25%
First Generation ⁵	170 ▶	16%	Seniors	921 ▶	23%
Pell Grant Recipients	150 ▶	14%	Special/Unclassified	9 ▶	<1%
New Transfers⁶		78	Tuition, Fees, Room/Board (Undergraduate Day)		
Male	40 ▶	51%	Tuition	\$47,870	
Female	38 ▶	49%	Required Fees <i>(incl. on-campus laundry fee)</i>	\$894	
Full-time	41 ▶	53%	Room and Board	\$14,240	
Students of color ²	12 ▶	15%			
Geographic Origin of Undergraduate Students		4,306	¹ Includes students enrolled in credit bearing courses only.		
Rhode Island	608 ▶	14%	² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.		
Other New England	2,241 ▶	52%	³ Includes 2 first-time SCE degree-seeking students.		
Other United States	1,345 ▶	31%	⁴ Includes 1 first-time, full-time SCE degree-seeking student.		
Int'l/US Territories	112 ▶	3%	⁵ Includes students where neither parent obtained a four-year college degree.		
Geographic Origin of Graduate Students		568	⁶ Includes 45 new degree and cert-seeking transfer students enrolled in SCE.		
Rhode Island	360 ▶	63%	⁷ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.		
Other New England	139 ▶	24%	⁸ Terminal degree data may differ from Academic Affairs reporting since this methodology excludes full-time administrative faculty who teach.		
Other United States	67 ▶	12%	⁹ Based on methodology used in CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4477/377=12:1. Excludes students enrolled in non-credit bearing courses/workshops.		
Int'l/US Territories	2 ▶	<1%			