Before it was a place name, Providence was a theological term denoting God's loving plan to bring each created being into fulfillment. Thus the name Providence College does not merely reflect the location of the school, but rather its deepest mission: to provide an environment where each person created in the image and likeness of God comes to understand his or her identity and role in God's plan for us.

At Providence College, we prepare our students — your sons and daughters — to make the best possible decisions for fulfilling their roles within God's plan. As parents, you likewise play a major role in God's plan for them, a role that is in transition as they enter adulthood and begin their College studies. First-Year Transitions is designed to help you understand and help your students participate fully in College life and in the academic and extracurricular opportunities offered to them.

Education at PC addresses the whole person — mind and body, heart and soul. We build upon the academic and spiritual foundation of our students, so that — with the gift of God's grace — we can enable and inspire them to be transformed. I invite you to join with us in supporting your students' transformation and the realization of their own providence.
INTRODUCTION

College students mature at different rates and bring a variety of different coping skills to their situation. As with any process, there are certain tendencies that occur for first-year students of which parents should be aware. The “ebbs and flows” of each semester tend to follow certain cycles.

College provides a unique opportunity for parents and the institution to collaborate as partners in the development of first-year students. Identifying issues, encouraging use of support systems, and recommending new strategies are appropriate roles for both a concerned parent and a caring institution. This collaborative effort requires all of us to review our expectations about personal responsibilities. Our common goal is to advance students’ problem-solving skills, not to solve their problems or to make decisions for them. Given the investment parents make today in higher education, this can be a particularly difficult challenge.

This parent guide contains two parts. Part one is comprised of information on resources and a glossary of common terms. Part two is a calendar of typical student and parent issues and important deadlines. Some of the issues identified in this guide may not occur at the times indicated here, may never occur, or may occur in entirely different ways than described here.

This guide can provide a wealth of knowledge and a unique perspective of the freshman year. Hopefully, it will assist parents with possible challenges their son or daughter might encounter.

REFERENCE SOURCES FOR THIS DOCUMENT:

Residence Life Programs and the First-Year Experience, Zeller, Fidler, Barefoot, 1991

This informational booklet was prepared by Director of Parent Programs Jacqueline F. Kiernan MacKay and Senior Associate Dean of Undergraduate Studies Dr. Wanda S. Ingram ’75.

CONFIDENTIALITY OF STUDENT EDUCATIONAL RECORDS

The Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, is a federal law governing the privacy of personally identifiable information in student educational records that provides specific rights to students with respect to those records. Education records include financial aid, academic, disciplinary and health records, and other personally identifiable information. The College’s policy is to release information from a student’s educational record directly, and only, to that student. There are a number of exceptions to this non-disclosure policy, including one for health or safety emergencies. The law permits the College to disclose otherwise private and confidential information from an education record to appropriate parties in an emergency situation if knowledge of the information is necessary to protect the health or safety of the student or other individuals. Appropriate parties may include school officials, parents, law enforcement authorities, emergency responders, public health officials, medical personnel, and other members of the community.

The College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with a legitimate educational interest in the records. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including Safety and Security staff and Student Health Center staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest in the educational record if the official needs to review the record in order to fulfill his or her job-related responsibilities.

If a student wishes to authorize disclosure of confidential information to parents/guardians or any other designated individual, institution, or entity, a Release of Information Authorization Form must be filed with the Office of Enrollment Services. Once the appropriate written authorization by the student is received in this office, designated individuals may be informed of the student’s status at Providence College with respect to grades, academic standing, and financial obligations; this authorization remains in effect for as long as the student is enrolled at the College. If at any time after submission of the form the student wishes to revoke consent or modify the list of individuals, institutions, or entities authorized to receive confidential information, a new authorization form must be completed and submitted to the Office of Enrollment Services.

Students may obtain more detailed information about FERPA, including the procedures for exercising their rights, from the Office of Enrollment Services (Harkins 310, 401-865-1199, www.providence.edu/enrollment-services/Pages/default.aspx).
GLOSSARY OF TERMS

ACADEMIC ADVISOR: faculty member responsible for helping a student explore academic alternatives, assists in choosing courses, goal-setting, and referrals.

ACADEMIC DISMISSAL: disqualification from continued matriculation which can occur in several ways: academic probation for two successive semesters, or cumulative quality grade point average (GPA) less than 1.58 at the end of the second semester of the freshman year.

ACADEMIC PROBATION: a warning of severe academic danger: cumulative quality grade point average at the end of the first semester is below 1.60 and/or between 1.58-1.799 cumulative at the end of the second semester.

AP CREDITS: course credit for AP exams with a score of four or greater; AP courses may fulfill a free elective only unless otherwise noted; students are still expected to meet the College’s requirement of eight full-time semesters.

DEAN’S HONOR LIST: a 3.55 GPA or better attained at the end of a semester with no grade less than a “C,” full-time status, and in good standing.

GPA: grade point average is obtained by dividing the total number of quality grade points by the total number of credit hours attempted.

GRADE REPORTS: students may access mid-semester and final grades via Providence College’s Web information system, CyberFriar, provided all administrative, disciplinary, and/or financial obligations to the College have been fulfilled. Students who wish to receive a final grade mailer every semester or in any given semester must complete a “Final Grade Mailer Request” form in the Office of Enrollment Services.

HALL DIRECTOR: professional who coordinates services and staff of each residence hall; serves as a resource person and referral source for students.

INTERNSHIPS/EXPERIENTIAL EDUCATION: a supervised work experience that exposes students to professional responsibilities in a career field of interest. An internship can be paid, volunteer, or for academic credit.

MAJORS: area of specialization consisting of a cluster of related courses drawn from one or more departments; usually requires a minimum of 30 credit hours.

MINORS: cluster of thematically related courses drawn from one or more departments; usually 15-18 credits.

PROMISSORY NOTE: written agreement to repay student loans.

PROXY ACCESS: Feature within CyberFriar that allows students the ability to grant access to their mid-term/final grades and financial aid information to their parents or guardians. Authorization to access this information must come directly from the student due to the protection of student rights under the Family Educational Rights and Privacy Act (FERPA).

RENEWAL FAFSA: Free Application for Federal Student Aid; returning students receive renewal information in the months leading up to the renewal deadline.

RESIDENT ASSISTANTS (RAs): upperclass students who reside in the residence halls and provide assistance and support to students on their floors. During the academic year, they coordinate special activities and programs for their students.

STUDENT HANDBOOK: handbook for full-time students that provides information about student life at Providence College, its activities, and the procedures and regulations which apply to it.

UNDECLARED: students who enter the College without a declared major and are assigned to a specially trained academic advisor to assist them in their decision-making process, leading to the selection of a major.

ACADEMIC SERVICES (OFFICE OF) 401.865.2494
This office offers tutorial services for all undergraduate students. It also provides and facilitates academic services for physical and learning disabled students as well as student-athletes. A Writing Center is also housed in this complex.

BURSAR/STUDENT ACCOUNTS/STUDENT LOANS (OFFICE OF) 401.865.2284
This office is responsible for tuition, billings, and payment.

CENTER FOR CAREER EDUCATION AND PROFESSIONAL DEVELOPMENT 401.865.1290
Through individual and group sessions, students are assisted with exploring academic and career options, developing career-related experiences, and discerning who they want to be after graduation. Students are assisted in all stages of the internship and job search process.

CHAPLAIN’S OFFICE/CAMPUS MINISTRY 401.865.2216
The chaplain’s office provides many services and programs and strives to help students to integrate spiritual, intellectual, and personal growth. The chaplain and other campus ministers are available to students of all faiths to help and support them in times of crisis or difficult decision making.

Continued on next page
The dean’s office, which oversees the academic progress of all undergraduate and graduate students, is the office of academic referrals relative to interpretation of current policies and regulations. A special dean for first-year student concerns, questions, and general advisement is available on a full-time schedule in this office.

The office is responsible for the review of all grades and degree-bearing programs, monitoring student academic status (probation, dismissals, graduation year adjustments, etc.), development of new academic programs, changes in curriculum, and conferment of all honors, i.e. dean’s list, graduation honors, etc.

Enrollment Services maintains student academic records and coordinates the course schedule and student registration. This office verifies student enrollment, maintains the authorization of the release of confidential information and the non-disclosure of directory information in accordance with FERPA, and issues mid-term and final grade mailers upon request. The office also processes transcript requests, grades, and transfer credit, and handles all changes of address and other corrections to student data information.

Financial Aid oversees federal, state, and institutional loans, grants/scholarships, student work opportunities, and other forms of financial assistance.

Orientation, Transitions, and Leadership Center is focused on the preparation, progression, and success of students from the moment they step onto campus. Annual programming includes New Student Orientation, the Transformations Leadership Retreat for first-year student and sophomores, the Leadership Fellows Program, and more.

Personal counselors are available to assist students in examining areas in their lives that range from everyday challenges to serious crises. All services, including individual counseling and peer support groups, are confidential within the limit of the law and ethics. When deemed appropriate, referrals are made to on- and off-campus resources.

Financial Aid (Office of) 401.865.2286

The office oversees federal, state, and institutional loans, grants/scholarships, student work opportunities, and other forms of financial assistance.

Orientation, Transitions, and Leadership (Center for) 401.865.2976

The center is focused on the preparation, progression, and success of students from the moment they step onto campus. Annual programming includes New Student Orientation, the Transformations Leadership Retreat for first-year student and sophomores, the Leadership Fellows Program, and more.

Personal Counseling Center 401.865.2343

Personal counselors are available to assist students in examining areas in their lives that range from everyday challenges to serious crises. All services, including individual counseling and peer support groups, are confidential within the limit of the law and ethics. When deemed appropriate, referrals are made to on- and off-campus resources.

Enrollment Services (Office of) 401.865.1033

The office is responsible for the review of all grades and degree-bearing programs, monitoring student academic status (probation, dismissals, graduation year adjustments, etc.), development of new academic programs, changes in curriculum, and conferment of all honors, i.e. dean’s list, graduation honors, etc.

Financial Aid (Office of) 401.865.2286

The office oversees federal, state, and institutional loans, grants/scholarships, student work opportunities, and other forms of financial assistance.

Orientation, Transitions, and Leadership (Center for) 401.865.2976

The center is focused on the preparation, progression, and success of students from the moment they step onto campus. Annual programming includes New Student Orientation, the Transformations Leadership Retreat for first-year student and sophomores, the Leadership Fellows Program, and more.

Personal Counseling Center 401.865.2343

Personal counselors are available to assist students in examining areas in their lives that range from everyday challenges to serious crises. All services, including individual counseling and peer support groups, are confidential within the limit of the law and ethics. When deemed appropriate, referrals are made to on- and off-campus resources.

Residence Life (Office of) 401.865.2392

The residence life office oversees those aspects of student life that constitute on-campus residence, room assignments, meal plans, safety, and social growth.

Safety and Security (Office of) 401.865.2391 401.865.2222 (Emergency)

The security office is charged with the responsibility of protecting the College community and College property and facilities. The department provides highly visible, preventive motor, foot, and bike patrols on campus; responds quickly to the needs of individuals on campus; and provides personal safety escorts as requested. Providence College complies with the federal regulations relating to the Crime Awareness and Campus Security Act. That report is available at the Office of Safety and Security.

Student Activities and Cultural Programming (Office of) 401.865.2211

This office is responsible for coordinating a wide variety of student activities/cultural programs, assisting clubs and organizations with day-to-day tasks, and event planning. It is also responsible for the general coordination of Slavin Center, and programming within the McPhail’s Entertainment Facility.

Student Health Center 401.865.2422

The center is staffed by one full-time physician and two nurse practitioners M-F, and EMTs when the clinic is closed weeknights and weekends. All visits are confidential. When appropriate, referrals are made to off-campus providers and facilities.

College Web Address: www.providence.edu
STUDENT ISSUES
Desire to separate from parents but needing reassurance • Great expectations! • Reluctance to communicate feelings

PARENT ISSUES
“Letting go” • Communicating feelings • Check out health insurance for college-bound students

TIPS AND RESOURCES
• Parents and students review materials in the New Student Orientation mailing.
• Check out “To Do List” and deadlines.
• Discuss with your student: ability to do laundry, cleaning, writing checks, keeping a budget, and money management issues.
• Discuss expectations with your commuter student, i.e. study location, time management, socializing (curfews), etc.
• Be prepared by keeping an open mind, being flexible, and accepting cues from your student.

IMPORTANT EVENTS
Advising Days for New Students • Parent Orientation • Renewal Award notifications distributed electronically to returning students who met deadlines on time • First Monthly Payment Plan due for those enrolled in Tuition Management Systems Payment Plan by June 1 • Fall semester bill published • Email notices sent to students and any parent email addresses set up by the student • Health Forms due July 14

STUDENT ISSUES
Saying goodbye • Communicating feelings • Excitement and doubts • Questioning decision-making skills • Packing up and moving out • Living at home and commuting • Keeping long-distance friendships alive • Having second thoughts

PARENT ISSUES
Saying goodbye • Communicating feelings • Anticipation • Assisting with packing up and moving out • Living at home with a commuter student

TIPS AND RESOURCES
• Dealing with many questions including, “How will you feel about not seeing your student on a daily basis?”
• Check out “What to Bring List” from the Office of Residence Life.
• It’s OK if you don’t see much of your son/daughter during orientation. The process of exploring a new environment has begun.
• All incoming students are required to submit a confidential health record which should contain a current physical and all immunizations.
• Bank accounts can be opened during orientation and throughout the academic year. Santander Bank has a branch located in the Slavin Center as well as ATMs (automated teller machines) in both Slavin Center and Ryan Center.

IMPORTANT EVENTS
First-year housing assignments sent to student’s email account first week of August • Email regarding student employment opportunities sent to first-year students, sophomores, and transfer students awarded federal work study • Fall semester bill due August 15 • Move-in day August 24 • Fall Orientation August 24-27 and Labor Day weekend (Students must attend both weekends’ programs) • Classes begin August 28

“We want to HELP PARENTS TO HELP STUDENTS TO HELP THEMSELVES. An important part of this process is to provide parents with the necessary SUPPORT so that they can ENCOURAGE students to learn to identify and make use of campus RESOURCES.”

— JACQUELINE F. KIERNAN MACKAY
Director of Parent Programs
SEPTEMBER

STUDENT ISSUES

Reactions to homesickness may vary—sometimes you may not know what to say, but being an empathetic listener can make all the difference.

Parents: Check out the PC Parent website for helpful information for first-year parents at www.providence.edu/pcparents.

PARENT ISSUES

Feelings of separation and loss • Changes in family routine/patterns • Financial concerns
• Anxious about son’s/daughter’s adjustment • Unsure about how to respond to son’s/daughter’s ambivalence in response to new environment • Adjustment to some negative changes in son/daughter, i.e. impatience, short temper • Adjustment to some positive changes in son/daughter, i.e. realizing and appreciating deeds of parents

TIPS AND RESOURCES

• Asking open-ended questions, such as “How did that feel?” or “What do you think?” encourages communication and avoids superficial answers.*
• Encourage your son/daughter to work out situations to the best of their ability. A good way to communicate your support and concern is by recommending your child use campus resources. Personal counseling, chaplain’s office, and residence life staff can provide special support at this critical time. See the Correspondence Directory to help you make an appropriate referral.
• Recommend that your son/daughter attend the Involvement Fair hosted by the Office of Student Activities and Cultural Programming along with Student Congress. It is an easy, non-threatening way to connect with other students, sign up for clubs and organizations of interest, and to learn about different activities on campus. The Fall Involvement Fair is held during Fall Orientation.
• Focus on strengths — encourage, affirm — even if your son/daughter gets a “C” or lower, and brainstorm ways to improve.
• To help with homesickness, meetings with RAs and residents on your son’s/daughter’s floor will occur.
• To encourage students to communicate expectations, RAs and hall directors help with “roommate agreements.”
• Suggest that your son/daughter call 401.865.2340 for information on how to get involved in fall intramural sports. This can provide another way to meet new people and continue an interest in sports involvement.
• Encourage your son/daughter to get to know faculty and take advantage of office hours.

“CHANGE can be exciting, but it can also be stressful. Students need to recognize that family and friends can be an IMPORTANT RESOURCE to help them in adjusting to that change. They also need to remember that although RELATIONSHIPS can take on new dimensions, such things as family rituals, styles of communication, value systems, and memories of GOOD TIMES are very much a part of who they are.”

— JACQUELINE F. KIERNAN MACKAY
Director of Parent Programs

IMPORTANT EVENTS

Fall Orientation continues Sept. 1-3 • Labor Day, no classes Sept. 4 • Disbursement of federal and institutional money • Students can follow up with supervisors on jobs for which they have applied • Fall Involvement Fair • Transformations, Horizons, and Connections retreats
OCTOBER

STUDENT ISSUES
Adjustment issues may continue, i.e. homesickness, loneliness • Planning first “official” weekend home (Columbus Day) • Long-distance relationships may begin to weaken • Stressing over mid-semester exams • Balancing academics and co-curricular activities • Social pressures (alcohol, fitting in) • Questioning their choices when grades don’t meet expectations • New Student Family Weekend anticipation/anxiety

PARENT ISSUES
Adjustment to son’s/daughter’s first weekend home • Concern over mid-semester grades • Continued awareness of changes in family patterns • New Student Family Weekend anticipation/anxiety

TIPS AND RESOURCES
• Be aware that managing money may become an issue, i.e. anticipating different needs.
• There are many ways to become involved in campus life, i.e. clubs, organizations, McPhail’s Entertainment Facility (open 7 days a week), lectures, films, etc.
• If there are roommate conflicts, students should talk with their RA and/or hall director. These staff members are trained to mediate conflicts and assist students in their transition to living on campus. Room changes will not be considered until October and/or when all other options for mediation have not been successful.
• A great “stress buster” is exercising at Concannon Fitness Center.
• Now may be a good time to suggest a visit to the Center for Career Education and Professional Development to begin the process of self-assessment, i.e., interests, abilities, values, etc. Resources such as SIGI Plus can be valuable tools in this initial stage.
• Encourage your son/daughter to take advantage of free RIPTA bus services throughout the state. Schedules are available at the Slavin Information Desk/Ticket Office or online at RIPTA.com.
• Remind your student to use the Shuttle Service. Information about schedules can be found on the transportation page of MYP$ portal.
• Encourage your son/daughter to reconnect with their academic advisor.
• If you have concerns about your son’s/daughter’s drinking behavior, share them honestly and directly. If you have serious concerns, you may want to recommend a visit to the Personal Counseling Center.
• Issues of time management and learning “when” to study, “what” to read vs. skip over, and “how” to approach each course can be frustrating.
• Remind your son/daughter of academic support services — tutorials, Dean’s Office, Academic Services, faculty, etc. This can be especially important during mid-semester time.

IMPORTANT EVENTS
Fall Career Expo and Major/Minor Fair Oct. 4 • New Student Family Weekend, Oct. 27-29 • Columbus Day, no classes Oct. 9 • Mid-semester, Oct. 18 • CSS PROFILE available at www.collegeboard.com and renewal FAFSA available at www.fafsa.ed.gov • Parents should view Office of Financial Aid’s Late Policy located under Institutional Policies and Procedures

EARLY OCTOBER might be a good time for a “care package” from home including “GOODIES,” hometown newspaper clippings, money, etc.

Send care packages to:
Student’s Name
#18, Friar Box #1
1 Cunningham Square
Providence College
Providence, RI 02918–0001

“This can be an especially challenging time as students experience their first semester of mid-term exams. Encourage your student to try to achieve a balance of a healthy diet, adequate sleep, and exercise to help keep stress levels low. I know that my daughter found the Office of Academic Services to be a great resource to learn some good time management strategies.”

— PARENT OF A FIRST-YEAR STUDENT
NOVEMBER & DECEMBER

STUDENT ISSUES
Holiday issues — missing being home to help prepare for the holidays • Health — colds, flu, “the blues” • Alcohol use may increase due to stress over exams, papers, Christmas parties • Worrying about plans for semester break • Course registration concerns • Papers due! Finals! Grades!
Stress! • Returning home; connecting with old role models, i.e., teachers, coaches, etc., and comparing first-semester college experiences with friends who attend other colleges

PARENT ISSUES
Dealing with son/daughter who is in process of change • Planning for the holidays • Providing support and encouraging responsibility and follow-through during stressful times • Adjusting to new behaviors during semester break (hair, dress, accent, food preferences, establishing boundaries, etc.)

TIPS AND RESOURCES
• Encourage your son/daughter, if overwhelmed, to ask for help as soon as possible, and emphasize that they are not alone.
• Remind your son/daughter of the importance of exercise and good eating to ward off illness.
• Be prepared for a range of reactions on their part during the Christmas break, i.e., student might need to “veg out”; others may take a “whirlwind” approach in connecting with old friends; some may need the opportunity to reflect on successes and frustrations of the first-semester college experience.
• Be mindful that studying for first-time college finals can be overwhelming for many students. They may need you as a “sounding board.” Just listening may be enough. Sometimes suggesting resources like Tutorial Services (Academic Services) can both be reassuring and provide some much needed direction.
• Be aware of the powerful impact of peer pressure, particularly the impact on a student’s decision to drink.

“The stress is on! Make sure your son/daughter is aware of ways to deal with stress, e.g., exercise, sleep, good nutrition, and checking with the Personal Counseling Center for stress-management tips and to fine-tune coping skills.”

IMPORTANT EVENTS
Spring semester bill published — email notices sent to students and any parent email addresses set up by the student • Thanksgiving Break Nov. 22-26 • Office of Financial Aid begins to communicate renewal deadlines and required application materials to returning students for the following academic year • Deadline for “WD” Dec. 1 • Last day of classes Dec. 8 • Reading Period Dec. 9-10 • Spring Semester bill due Dec. 15 • DWC Exam Dec. 11 • Reading Day Dec. 12 • Exam Period Dec. 13-16

“Parents often feel they have no influence over their student’s drinking, but the research actually suggests otherwise. We encourage parents to have candid conversations with their students about alcohol use, risks, and strategies to deal with this issue in college. Students tend to overestimate how much others are drinking and underestimate the risks of alcohol abuse. THE COLLEGE WORKS VERY HARD TO RAISE AWARENESS AND TEACH STRATEGIES TO HELP OUR STUDENTS STAY SAFE.”

— SUSAN ELLINGWOOD
Clinical and Substance Abuse Counselor, Personal Counseling Center

“To every thing there is a season, and a time to every purpose under heaven.”

— ECCLESIASTES 3:1
JANUARY & FEBRUARY

STUDENT ISSUES
Returning semester issues — readjustment to new routines/renewing strategies that worked first semester • Weather — cabin fever, "the blues" • Decision-making stressors — add/drop, pass/fail, etc. • Missing those who did not return, family, home friends, etc. • Pressure to improve first-semester grades • Questioning choice of major/transferring to another college • Stress over Valentine’s Day when not dating • Loneliness • Health — flu, weight gain

PARENT ISSUES
Health issues — not being able to care for sick son/daughter; concern over missed classes and grades • Worry about son/daughter who did poorly in the first semester • Missing your son/daughter and getting back into a routine that is still new to family

Getting back into the “swing of things” can be challenging. Surviving the first semester was a major accomplishment. Continue to encourage your son/daughter’s intellectual risk-taking and self-discovery.

IMPORTANT EVENTS
Classes begin Jan. 16 • President’s Day, No Classes Feb. 19 • Disbursement of federal and institutional money

TIPS AND RESOURCES
• Support your son/daughter’s efforts in setting new goals for second semester.
• Peer support groups sponsored by the Personal Counseling Center can be especially helpful at this time.
• Regretting choices made last semester requires a proactive response on the part of your son/daughter. Remind them of the importance of meeting with their academic advisor and first-year dean to review first semester academic performance.
• Office of Financial Aid will also contact students whose GPA or course completion rates do not meet minimum standards.

• Urge your son/daughter who may be suffering with a cold or flu to make contact with the Student Health Center. In cases of extended absences, the dean’s office should be notified.
• To help with "cabin fever," recommend taking an off-campus trip. Refer your student to the BOP monthly calendar.
• Remind your son/daughter that this is a good time to connect with the Concannon Fitness Center, swimming in Peterson Recreation Center, and free skating at Schneider Arena.

“Many students, after first semester, feel they are ‘THE ONLY ONES HAVING DIFFICULTY’ readjusting to college life and coping with their first-semester grades. They need to settle down, re-evaluate their time management skills, and establish some strategies as soon as possible.”

— DR. WANDA S. INGRAM ’75
Senior Associate Dean of Undergraduate Studies

“The journey to college is filled with JOY, EXCITEMENT, AND ANTICIPATION. We celebrate the many academic and leadership accomplishments together as we invite students and their families to join the community at Providence College.”

— KAREN VARGAS
Associate Dean of Admission
MARCH

STUDENT ISSUES
“Spring Fever” • Weather — cabin fever, “the blues” • Mid-semester stress • Money problems
• Pre-registration concerns • Alcohol and drug issues may escalate • Summer jobs • Questioning choice of major • Spring Break plans — excitement vs. stress

PARENT ISSUES
Concerned about decisions for next year • Providing extra support during mid-semester
• Spring Break adjustment

TIPS AND RESOURCES
• Reinforce your son/daughter’s use of campus resources, i.e. Student Health, Personal Counseling, Chaplain, etc.
• Be aware that with the arrival of spring, the social pace picks up. This might be a good opportunity to revisit values and expectations concerning peer pressure and alcohol issues.

with study skills, test-taking strategies, and time management.
• Students receiving low mid-semester grades can expect to be contacted by the Dean’s Office to discuss academic strategies.

IMPORTANT EVENTS
Resident/commuter Information Form and housing security deposit due March 2
• Spring Recess March 3-11 • Mid-semester March 14 • Spring Career Expo March 21
• Easter Recess March 29-April 2

“MARCH IS REPLETE WITH CHALLENGES: getting refocused after Spring Break, performing well on mid-term exams, dealing with pre-registration concerns, and gearing up for final projects and papers. With so many competing DEMANDS and DISTRACTIONS, students should make a conscious effort to prioritize their commitments and remember the lessons that they learned in the fall. They should ask themselves, ‘WHAT MUST I ACCOMPLISH FIRST?’ and ‘WHAT CAN I DO NOW THAT WILL SAVE ME TIME LATER?’”

— DR. BRYAN D. MARINELLI
Director of Academic Services
**APRIL & MAY**

**STUDENT ISSUES**
Registration jitters • Summer job anxieties • Money concerns • Not wanting to study due to good weather • Increase in outdoor activities means increase in injuries and sunburn incidents
- “Spring Fever” explodes • Stress over finals, grades, report cards • Anxiety of leaving college friends • Money and summer jobs • Defining independence and autonomy with mom/dad
- Anxiety/excitement re: connecting with high school friends • Packing up/moving out • Setting realistic summer goals, i.e., summer-school performance, weight loss, summer job, etc.

**PARENT ISSUES**
Being supportive of son’s/daughter’s decisions (classes, roommates, etc.) • Sharing son’s/daughter’s frustrations around registration process • Packing up/moving out • Son’s/daughter’s coping with finals, grades, report cards • Anxiety of son/daughter returning or not for summer vacation • Expectations re: maturity, independence, and autonomy

“Spring fever” explodes and brings with it lots of distractions. Since procrastination can be a key problem, good time-management skills are essential.

**IMPORTANT EVENTS**
Housing selection • Renewal FAFSA and CSS Profile deadline April 15 • Last day to “WD” April 27 • Last day of classes May 4 • Reading Days May 5-6 • DWC Exam May 7 • Reading Day May 8 • Final Exams May 9-12

As our students leave us in May, my hope is that they leave here changed FOR THE BETTER. Of course I care whether or not they have grown in learning: that they have learned the difference between mitosis and meiosis, or that they remember the lesson of Plato’s cave. But, I’m more interested in their growth as human beings: THAT THEIR HORIZONS ARE NOW BROADER, THAT THEY’VE LEARNED FROM THEIR MISTAKES, THAT THEY’VE TAPPED INTO RESOURCES THEY HAD NOT KNOWN THEY POSSESSED, AND FOUND INTERESTS IN THINGS THEY HADN’T CONSIDERED BEFORE. I hope they’ve found a professor they’re excited about, that they’ve reached out as an active participant in this learning endeavor, and that they’re excited about coming back next year.”

— REV. MARK D. NOWEL, O.P., PH.D.
Dean of Undergraduate and Graduate Studies

**TIPS AND RESOURCES**
- Remind your son/daughter of safety issues as outdoor activities increase. Suggest that they use campus escorts and the campus shuttle bus.
- Remember that registration can be an easier process if your son/daughter is well prepared. Reinforce the need to seek out academic advisor well in advance of the process.
- One way to deal with summer job anxieties is to recommend to your son/daughter that they attend workshops sponsored by the Center for Career Education and Professional Development on how to obtain summer jobs and summer internships.
- Life after Easter recess can be difficult due to lack of motivation — encourage your son/daughter to get back into their routine and stay with it.
- Encourage your son/daughter to make good use of the Reading Period in preparation for finals.
- Remind your son/daughter if overwhelmed to ask for help as soon as possible and stress that they are not alone.
- Awaiting final grade reports can cause lots of anxiety during the early part of the summer. Be aware of how this will impact summer vacation.
- Adjusting to your son’s/daughter’s “newfound” independence may require flexibility on both your parts, i.e., setting priorities, lifestyle, curfews, etc.
- Office of Financial Aid will contact students whose GPA or course completion rate does not meet minimum federal standards
- If your son/daughter has a question about a grade on their final report card or needs to make arrangements to finish an incomplete grade, this should be addressed immediately in the following order with: 1) the professor, 2) the chairperson, and 3) the Dean’s Office.

Although this first academic year has come to a close, your transitions throughout your son’s/daughter’s college experience will continue to unfold.
<table>
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**SNOW AND WEATHER-RELATED EMERGENCIES**
401.865.1012

**PARENT PROGRAM**
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