Quality in Qualitative Research References

Compiled By

Ronald J. Chenail, Ph.D.

ron@nsu.nova.edu

Nova Southeastern University

Update: May 7, 2020

Available online at http://www.nova.edu/ssss/QR/Quality.pdf

References

- Adamson, J., Gooberman-Hill, R., Woolhead, G., & Donovan, J. (2004). 'Questerviews': Using questionnaires in qualitative interviews as a method of integrating qualitative and quantitative health services research. *Journal of Health Services Research and Policy*, 9(3), 139-145.
- Ambert, A-M., Adler, P. A., Adler, P., & Detzner, D. F. (1995). Understanding and evaluating qualitative research. *Journal of Marriage and the Family*, *57*(4), 879-894.
- American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.
- Anastas, J. W. (2004). Quality in qualitative evaluation: Issues and possible answers. *Research on Social Work Practice*, 14(1), 57-65.
- Andrews, M., & Lyne, P. (1996). Validity in qualitative health care research: An exploration of the impact of individual researcher perspectives within collaborative enquiry. *Journal of Advanced Nursing*, 23(3), 441-447.
- Anfara, Jr. V. A., Brown, K. M., & Mangione, T. L. (2002). Qualitative analysis on stage: Making the research process more public. *Educational Researcher*, 31(7), 28-38.
- Angen, M. J. (2000). Evaluating interpretive inquiry: Reviewing the validity debate and opening the dialogue. *Qualitative Health Research*, 10(3), 378-395.
- Arminio, J. L., & Hultgren, F. H. (2002). Breaking out from the shadow: The question of criteria in qualitative research. *Journal of College Student Development*, 43(4), 446-460.
- Ayres, L., Kavanaugh, K., & Knafl, K. A. (2003). Within-case and across-case approaches to qualitative data analysis. *Qualitative Health Research*, 13(6), 871-883.
- Bailey, P. H. (1996). Assuring quality in narrative analysis. *Western Journal of Nursing Research*, 18(2), 186-194.
- Bailey, D. M., & Jackson, J. M. (2003). Qualitative data analysis: Challenges and dilemmas related to theory and method. *American Journal of Occupational Therapy*, 57(1), 57-65.

- Barbour, R. S. (1998). Mixing qualitative methods: Quality assurance or qualitative quagmire? *Qualitative Health Research*, 8(3), 352-361.
- Barbour, R. S. (2000). The role of qualitative research in broadening the 'evidence base' for clinical practice. *Journal of Evaluation in Clinical Practice*, 6(2), 155-163.
- Barbour, R. S. (2001). Checklists for improving rigour in qualitative research: A case of the tail wagging the dog? *BMJ*, 322(7294), 1115-1117.
- Basir, T. (2003). Manual or electronic? The role of coding in qualitative data analysis. *Educational Research*, 45(2), 143-154.
- Begley, C. M. (1996). Triangulation of communication skills in qualitative research instruments. *Journal of Advanced Nursing*, 24(4), 688-693.
- Begley, C. M. (1996) Using triangulation in nursing research. *Journal of Advanced Nursing*, 24(1), 122-128.
- Belgrave, L. L., Zablotsky, D., & Guadagno, M. A. (2002). How do we talk to each other? Writing qualitative research for quantitative readers. *Qualitative Health Research*, 12(10), 1427-1439.
- Blank, A. E. (2004). Assessing the research: Some comments on multimethod studies. *American Journal of Nursing*, 104(6), 38-39.
- Blaxter, M. (1996, December). Criteria for the evaluation of qualitative research papers. *Medical Sociology News*, 22(1), 68-71.
- Bluff, R. (1997). Evaluating qualitative research. British Journal of Midwifery, 5(4), 232-235.
- Borkan, J. M. (2004). Mixed methods studies: A foundation for primary care research. *Annals of Family Medicine*, 2(1), 4-6.
- Boulton, M., & Fitzpatrick, R. (1994). Quality in qualitative research. *Critical Public Health*, 5(3), 19-26.
- Boulton, M., & Fitzpatrick, R. (1997). Evaluating qualitative research. *Evidence-Based Health Policy and Management*, 1(4), 83-85.
- Boulton, M., Fitzpatrick, R., & Swinburn, C. (1996). Qualitative research in health care: II. A structured review and evaluation of studies. *Journal of Evaluation in Clinical Practice*, 2(3), 171-179.
- Boychuk Duchscher, J.E., & Morgan, D. (2004). Grounded theory: Reflections on the emergence vs. forcing debate. *Journal of Advanced Nursing*, 48(6), 605-612.

- Britten, N., Campbell, R., Pope, C., Donovan, J., Morgan, M., & Pill, R. (2002). Using meta ethnography to synthesise qualitative research: A worked example. *Journal of Health Services & Research Policy*, 7(4):209-215.
- Britten, N., Jones, R., Murphy, E., & Stacy, R. (1995). Qualitative research methods in general practice and primary care. *Family Practice*, 12(1), 104-114.
- Brower, R. S., Abolafia, M. Y., & Carr, J. B. (2000). On improving qualitative methods in public administration research. *Administration & Society*, 32(4), 363-397.
- Bruscia, K. E. (1998). Standards of integrity for qualitative music therapy research. *The Journal of Music Therapy*, 35(3), 176-200.
- Byrne, M. (2001a). Disseminating and presenting qualitative research findings. *AORN Journal*, 74(5), 731-732.
- Byrne, M. M. (2001b). Evaluating the findings of qualitative research. *AORN Journal*, 73(3), 703-706.
- Byrne, M. M. (2001c). Linking philosophy, methodology, and methods in qualitative research. *AORN Journal*, 73(1), 207-210.
- Byrne, M. M. (2001d). Sampling for qualitative research. AORN Journal, 73(2), 494, 497-498.
- Caelli, K., Ray, L., & Mill, J. (2003). 'Clear as mud': Toward greater clarity in generic qualitative research. *International Journal of Qualitative Methods, 2*(2). Article 1. Retrieved [Insert date here], from http://www.ualberta.ca/~iiqm/backissues/2_2/html/caellietal.htm
- Campbell, L. (1994, August 4). Some items I look for in a thesis prospectus. Qualitative Research for the Human Sciences [QUALRS-L@uga.cc.uga.edu] [Online]. Available e-mail: Lois Campbell [lmc7@psuvm.psu.edu] Retrieved [Insert date here], from http://www.nova.edu/~ron/campbell.html
- Campbell, R., Pound, P., Pope, C., Britten, N., Pill, R., Morgan, M., & Donovan, J. (2003). Evaluating meta-ethnography: A synthesis of qualitative research on lay experiences of diabetes and diabetes care. *Social Science & Medicine*, *56*(4), 671-684.
- Carey, M. A., & Swanson, J. (2003). Funding for qualitative research. *Qualitative Health Research*, 13(6), 852-856.
- Carnevale, F. A. (2002). Authentic qualitative research and the quest for methodological rigour. Canadian Journal of Nursing Research, 34(2), 121-128.

- Cesario, S., Morin, K., & Santa-Donato, A. (2002). Evaluating the level of evidence of qualitative research. *Journal of Obstetric, Gynecologic, and Neonatal Nursing, 31*(6), 708-714.
- Chapple, A., & Rogers, A. (1998). Explicit guidelines for qualitative research: A step in the right direction, a defence of the 'soft' option, or a form of sociological imperialism? *Family Practice*, 15(6), 556-561.
- Chard, J. A., Lilford, R. J., & Court, B. V. (1997). Qualitative medical sociology: What are its crowning achievements? *Journal of the Royal Society of Medicine*, *90*, 604-609.
- Charmaz, K. (2004). Premises, principles, and practices in qualitative research: Revisiting the foundations. *Qualitative Health Research*, 14(7), 976-993.
- Cheek, J. (2002). Advancing what? Qualitative research, scholarship, and the research imperative. *Qualitative Health Research*, 12(8), 1130-1140.
- Chenail, R. J. (1995). Presenting qualitative data. *The Qualitative Report, 2*(3). Retrieved [Insert date here], from http://www.nova.edu/ssss/QR/QR2-3/presenting.html
- Chenail, R. J. (1997, September). Keeping things plumb in qualitative research. *The Qualitative Report*, *3*(3). Retrieved [Insert date here], from http://www.nova.edu/ssss/QR/QR3-3/plumb.html
- Chenail, R. J. (in press). The future of qualitative research. In D. H. Sprenkle & F. P. Piercy (Eds.), *Research methods in family therapy* (2nd ed.). New York: Guilford Press.
- Chew-Graham, C. A., May, C, R., & Perry, M. S. (2002). Qualitative research and the problem of judgement: Lessons from interviewing fellow professionals. *Family Practice*, 19(3), 285-289.
- Chiovitti, R. F., & Piran, N. (2003). Rigour and grounded theory research. *Journal of Advanced Nursing*, 44(4), 427-435.
- Clair, R. P. (2003). *Expressions of ethnography: Novel approaches to qualitative methods*. Albany, NY: State University of New York Press.
- Clarke, J., Dudley, P., Edwards, A., Rowland, S., Ryan, C., & Winter, R. (1993). Ways of presenting and critiquing action research projects. *Educational Action Research*, 1(3), 490-492.
- Cobb, A. K., & Hagemaster, J. N. (1987). Ten criteria for evaluating qualitative research proposals. *Journal of Nursing Education*, 26(4), 138-143.
- Cobb, A. K., & Hoffart, N. (1999). Teaching qualitative research through participatory

- coursework and mentorship. Journal of Professional Nursing, 15(6), 331-339.
- Cohen, M. Z., & Knafl, K. A. (1993). Evaluating qualitative research. In P. L. Munhall & C. Oiler Boyd (Eds.), *Nursing research: A qualitative perspective* (2nd ed.) (Pub. No. 19-2535) (pp. 476-492). New York: National League for Nursing Press.
- Constas, M. A. (1992). Qualitative analysis as a public event: The documentation of category development procedures. *American Educational Research Journal*, 29(2), 253-266.
- Coyne, I. T. (1997). Sampling in qualitative research. Purposeful and theoretical sampling; merging or clear boundaries? *Journal of Advanced Nursing*, 26(3), 623-630.
- Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into Practice*, 39(3), 124-131.
- Crotty, M. (1998). *The foundations of social research: Meaning and perspective in the research process.* London: Sage.
- Cuevas, N. M., Dinero, T. E., & Feit, M. D. (1996). Reading qualitative research from a methodological point of view. *Journal of Health & Social Policy*, 8(1), 73-90.
- Curtis, S., Gesler, W., Smith, G., & Washburn, S. (2000). Approaches to sampling and case selection in qualitative research: Examples in the geography of health. *Social Science & Medicine*, 50(7-8), 1001-1015.
- Cutcliffe, J. R., & McKenna, H. P. (1999). Establishing the credibility of qualitative research findings: The plot thickens. *Journal of Advanced Nursing*, *30*(2), 374-380.
- Cutcliffe, J. R., & McKenna, H. P. (2002). When do we know that we know? Considering the truth of research findings and the craft of qualitative research. *International Journal of Nursing Studies*, 39(6), 611-619.
- Cutcliffe, J. R., & Ramcharan, P. (2002). Leveling the playing field? Exploring the merits of the ethics-as-process approach for judging qualitative research proposals. *Qualitative Health Research*, 12(7), 1000-1010.
- Davies, D., & Dodd, J. (2002). Qualitative research and the question of rigor. *Qualitative Health Research*, 12(2), 279-289.
- DeSantis, L., & Ugarriza, D. N. (2000). The concept of theme as used in qualitative nursing research. Western Journal of Nursing Research, 22(8), 351-373.
- Devers, K. J. (1999). How will we know "good" qualitative research when we see it? Beginning the dialogue in health services research. *Health Services Research*, 34(5), 1153-1188.

- Devers, K. J., & Frankel, R. M. (2000). Study design in qualitative research--2: Sampling and data collection strategies. *Education for Health: Change in Training & Practice*, 13(2), 263-272.
- Dickie, V. A. (2003). Data analysis in qualitative research: A plea for sharing the magic and the effort. *American Journal of Occupational Therapy*, 57(1), 49-56.
- Dingwall, R., Murphy, E., Watson, P., Greatbatch, D., & Parker, S. (1998). Catching goldfish: Quality in qualitative research. *Journal of Health Services Research Policy*, 13(3), 167-172.
- Dixon-Woods, M., Fitzpatrick, R., & Roberts, K. (2001). Including qualitative research in systematic reviews: Opportunities and problems. *Journal of Evaluation in Clinical Practice*, 7(2), 125–133.
- Dixon-Woods, M., Shaw, R. L., Agarwal, S., & Smith, J. A. (2004). The problem of appraising qualitative research. *Quality & Safety in Health Care*, 13(3), 223-225.
- Drisko, J. W. (1997). Strengthening qualitative studies and reports: Standards to promote academic integrity. *Journal of Social Work Education*, 33(1), 185-198.
- Eakin, J. M., & Mykhalovskiy, E. (2003). Reframing the evaluation of qualitative health research: Reflections on a review of appraisal guidelines in the health sciences. *Journal of Evaluation in Clinical Practice*, 9(2), 187-194.
- Easton, K. L., McComish, J. F., & Greenberg, R. (2000). Avoiding common pitfalls in qualitative data collection and transcription. *Qualitative Health Research*, 10(5), 703-707.
- Eisner, E. W. (1981). On the differences between scientific and artistic approaches to qualitative research. *Educational Research*, 10(4), 5-9.
- Elder, N. C., & Miller, W. L. (1995). Reading and evaluating qualitative research studies. *Journal of Family Practice*, 41, 279-285.
- Elliott, E., Watson, A. J., & Harries, U. (2002). Harnessing expertise: Involving peer interviewers in qualitative research with hard-to-reach populations. *Health Expectations*, 5(2), 172-178.
- Elliott, R., Fischer, C. T., & Rennie, D. L. (1999). Evolving guidelines for publication of qualitative research studies in psychology and related fields. *British Journal of Clinical Psychology*, 38(3), 215-229.
- Ellis, C., & Bochner, A. P. (1996). *Composing ethnography: Alternative forms of qualitative writing*. Walnut Creek, CA: AltaMira Press.

- Ely, M., Vinz, R., Downing, M., & Anzul, M. (2001). *On writing qualitative research: Living by words*. London: RoutledgeFalmer. (Originally work published 1997)
- Ensign, J. (2003). Ethical issues in qualitative health research with homeless youths. *Journal of Advanced Nursing*, 43(1), 43-50.
- Erikson, E. H. (1958). The nature of clinical evidence. *Dædalus*, 87, 65-87.
- Evans, D. (2002). Database searches for qualitative research. *Journal of the Medical Library Association*, 90(3), 290-293.
- Faulkner, R. A., Klock, K., & Gale, J. E. (2002). Qualitative research in family therapy: Publication trends from 1980 to 1999. *Journal of Marital and Family Therapy*, 28(1), 69-74.
- Fielding, N. (2004). Getting the most from archived qualitative data: Epistemological, practical and professional obstacles. *International Journal of Social Research Methodology*, 7(1), 97-108.
- Finlay, L. (2002). "Outing" the researcher: The provenance, process, and practice of reflexivity. *Qualitative Health Research*, 12(4), 531-545.
- Fitch, K. L. (1994). Criteria for evidence in qualitative research. Western Journal of Communication, 58(1), 32-39.
- Fitzpatrick, R., & Boulton, M. (1994). Qualitative methods for assessing health care. *Quality in Health Care*, *3*, 107-113.
- Fitzpatrick, R., & Boulton, M. (1996). Qualitative research in health care: 1. The scope and validity of methods. *Journal of Evaluation in Clinical Practice*, 2, 123-130.
- Forchuk, C., & Roberts, J. (1992). *How to critique qualitative health research articles*. System-Linked Research Unit Working Paper Series #92-2, McMaster University. Retrieved [Insert date here], from http://www.fhs.mcmaster/slru/paper/wp9202.htm
- Forchuk, C., & Roberts, J. (1993). How to critique qualitative health research articles. *Canadian Journal of Nursing Research*, 25(4), 47-56.
- Fossey, E., Harvey, C., McDermott, F., & Davidson, L. (2002). Understanding and evaluating qualitative research. *Australian and New Zealand Journal of Psychiatry*, 36(6), 717-732.
- Frank, A. W (2004). After methods, the story: From incongruity to truth in qualitative research. *Qualitative Health Research*, 14(3), 430-440.

- Frankel, R. M. (1999). Standards of qualitative research. In B. F. Crabtree & W. L. Miller (Eds.), *Doing qualitative research* (2nd ed., pp. 333-346). Thousand Oaks, CA: Sage.
- Frankel, R. M., & Devers, K. J. (2000a). Qualitative research: A consumer's guide. *Education for Health: Change in Training & Practice*, 13, 113-123.
- Frankel, R. M., & Devers, K. J. (2000b). Study design in qualitative research--1: Developing questions and assessing resource needs. *Education for Health: Change in Training & Practice*, 13(2), 251-261.
- Gale, J. (1993). A field guide to qualitative inquiry and its clinical relevance. *Contemporary Family Therapy: An International Journal*, 15(1), 73-91.
- Gantly, M. (1994). The qualitative and quantitative: An anthropological perspective on research methods. *Critical Public Health*, *5*(3), 27-32.
- Garratt, D., & Hodkinson, P. (1998). Can there be criteria for selecting research criteria?--A hermeneutical analysis of an inescapable dilemma. *Qualitative Inquiry*, 4(4), 515-539.
- Gearing R. E. (2004). Bracketing in research: A typology. *Qualitative Health Research*, 14(10), 1429-1452.
- Gehart, D. R., Ratliff, D. A., & Lyle, R. R. (2001). Qualitative research in family therapy: A substantive and methodological review. *Journal of Marital & Family Therapy*, 27(2), 261-274.
- Giacomini, M. K., & Cook, D. J. (2000). Users' guides to the medical literature XXIII. Qualitative research in health care: A. Are the results of the study valid? *JAMA*, 284(3), 357-362
- Giacomini, M. K., & Cook, D. J. (2000). Users' guides to the medical literature XXIII. Qualitative research in health care: B. What are the results and how do they help me care for my patients? *JAMA*, 284(4), 478-482.
- Gilgun, J. F. (1993). Publishing research reports based on qualitative methods. *Marriage & Family Review*, 18(1-2), 177-182.
- Gilgun, J. F. (2005). "Grab" and good science: Writing up the results of qualitative research. *Qualitative Health Research*, 15(2), 256-262.
- Goodall, H. L. (2000). Writing the new ethnography. Walnut Creek, CA: AltaMira Press.
- Gordon, N. (1997/98). Critical reflection on the dynamics and processes of qualitative research interviews. *Nurse Researcher*, *5*(2), 72-81.

- Gough, S., & Reid, A. (2000). Environmental education research as profession, as science, as art and as craft: Implications for guidelines in qualitative research. *Environmental Education Research*, 6(1), 47-58.
- Grant, M. J. (2004). How does your searching grow? A survey of search preferences and the use of optimal search strategies in the identification of qualitative research. *Health Information and Libraries Journal*, 21(1), 21-32.
- Green, J. (1999). Commentary: Generalisability and validity in qualitative research. *BMJ*, *319*, 421.
- Green, J., & Britten, N. (1998). Qualitative research and evidence based medicine. *British Medical Journal*, 316, 1230-1232.
- Greenberg, L. S. (1999). Ideal psychotherapy research: A study of significant change processes. *Journal of Clinical Psychology*, *55*(12), 1467-1480.
- Greenhalgh, T. (1996). "Is my practice evidence-based?": Should be answered in qualitative, as well as quantitative terms. *BMJ*, *313*(7063), 957-958.
- Greenhalgh, T. (1997a) How to read a paper: Papers that go beyond numbers (qualitative research). *BMJ*, *315*(7110), 740-743.
- Greenhalgh, T. (1997b). *How to read a paper: The basics of evidence-based medicine*. London: BMJ Publishing Group.
- Greenhalgh, T. (2002). Integrating qualitative research into evidence based practice. Endocrinology & Metabolism Clinics of North America, 31(3), 583-601, ix.
- Griffiths, F. (1996). Qualitative research: The research questions it can help answer, the methods it uses, the assumptions behind the research questions and what influences the direction of research. *Family Practice*, 13(Supplement 1), S27-S30.
- Harding, G., & Gantley, M. (1998). Qualitative methods: Beyond the cookbook. *Family Practice*, 15(1), 76-79.
- Hawley, D. R., Bailey, C. E., & Pennick, K. A. (2000). A content analysis of research in family therapy journals. *Journal of Marital and Family Therapy*, 26(1), 9–16.
- Healy, M., & Perry, C. (2000). Comprehensive criteria to judge validity and reliability of qualitative research within the realism paradigm. *Qualitative Market Research*, 3(3), 118-126.
- Heath, A. W. (1997, March). The proposal in qualitative research. *The Qualitative Report*, *3*(1). Retrieved [Insert date here], from http://www.nova.edu/ssss/QR/QR3-1/heath.html

- Hewitt-Taylor, J. (2001). Use of constant comparative analysis in qualitative research. *Nursing Standard*, 15(42), 39-42.
- Higginbottom, G. M. (2004). Sampling issues in qualitative research. *Nurse Researcher*, 12(1), 7-19.
- Hill, C. E., Thompson, B. J., & Williams, E. N. (1997). A guide to conducting consensual qualitative research. *The Counseling Psychologist*, 25, 517-572.
- Holliday, A. (2001). Doing and writing qualitative research. London: Sage.
- Hofman, N. G. (2004). Toward critical research ethics: Transforming ethical conduct in qualitative health care research. *Health Care for Women International*, 25(7), 647-662.
- Hope, K. W., & Waterman, H. A. (2003). Praiseworthy pragmatism? Validity and action research. *Journal of Advanced Nursing*, 44(2), 120-127.
- Horsburgh, D. (2003). Evaluation of qualitative research. *Journal of Clinical Nursing*, 12(2), 307-312.
- Hoshmand, L. T. (1989). Alternative research paradigms: A review and teaching proposal. *The Counseling Psychologist*, 17, 3-79.
- Howe, K., & Eisenhart, M. (1990). Standards for qualitative (and quantitative) research: A prolegomenon. *Educational Researcher*, 19(4), 2-9.
- Hunter, A., Lusardi, P., Zucker, D., Jacelon, C., & Chandler, G. (2002). Making meaning: The creative component in qualitative research. *Qualitative Health Research*, 12(3), 388-398.
- Hÿaggman-Laitila, A. (1999). The authenticity and ethics of phenomenological research: How to overcome the researcher's own views. *Nursing Ethics*, 6(1), 12-22.
- Jacob, E. (1988). Clarifying qualitative research: A focus on traditions. *Educational Researcher*, 17(1), 16-24.
- Jaye, C. (2002). Doing qualitative research in general practice: Methodological utility and engagement. *Family Practice*, 19(5), 557-562.
- Jick, T. D. (1983). Mixing qualitative and quantitative methods: Triangulation in action. In J. Van Maanen (Ed.), *Qualitative methodology* (pp. 135-148). Beverly Hills, CA: Sage.
- Johnson M. (1999). Observations on positivism and pseudoscience in qualitative nursing research. *Journal of Advanced Nursing*, 30(1), 67-73.

- Johnson, R. B. (1997). Examining the validity structure of qualitative research. *Education*, 118(2), 282-293.
- Jones, M. L. (2004). Application of systematic review methods to qualitative research: Practical issues. *Journal of Advanced Nursing*, 48(3), 271-278.
- Jones, R. (1996). Qualitative research: Challenges for integration support and dissemination. *Family Practice*, 13(Supplement 1), S22-S26.
- Karim, K. (2001). Assessing the strengths and weaknesses of action research. *Nursing Standard*, 15(26), 33-35.
- Kearney, M. H. (2001). Levels and application of qualitative research evidence. *Research in Nursing & Health*, 24(2), 145-153.
- King, G., Keohane, R. O., & Verba, S. (1994). *Designing social inquiry: Scientific inference in qualitative research*. Princeton, NJ: Princeton University Press.
- Klein, H. K., & Myers, M. D. (1999). A set of principles for conducting and evaluating interpretive field studies in information systems. *MIS Quarterly*, 23(1), 67-93.
- Koch, T. (1994). Establishing rigour in qualitative research: The decision trail. *Journal of Advanced Nursing*, 19, 976-986.
- Lambert, C. E. (2002). The review process. Nursing & Health Sciences, 4(4), 139-140.
- Langley, A. (2004). Using questionnaires in qualitative interviews. *Journal of Health Services Research and Policy*, 9(3), 130-131.
- Lazaraton, Anne (2003). Evaluative criteria for qualitative research in applied linguistics: Whose criteria and whose research? *The Modern Language Journal*, 87(1), 1-12
- LeCompte, M. D. (2000). Analyzing qualitative data. *Theory into Practice*, 39(3), 146-155.
- Lees, S. (2002). Reporting and validating research findings through reconstructed stories. *Disability & Society, 17*(3), 269-282.
- Leininger, M. (1994). Evaluation criteria and critique of qualitative research studies. In J. M. Morse (Ed.), *Critical issues in qualitative research methods* (pp. 95-115). Thousand Oaks, CA: Sage.
- Lemmer, B., Grellier, R., & Steven, J. (1999). Systematic review of nonrandom and qualitative research literature: Exploring and uncovering an evidence base for health visiting and decision making. *Qualitative Health Research*, 9(3), 315-328.

- Lincoln, Y. S., & Tierney, W. G. (2004). Qualitative research and institutional review boards. *Qualitative Inquiry*, 10(2), 219-234.
- Lock, L. F., Silverman, S. J., & Spirduso, W. W. (2004). *Reading and understanding research* (2nd ed.). Thousand Oaks, CA: Sage.
- Long, A., & Godfrey, M. An evaluation tool to assess the quality of qualitative research studies. *International Journal of Social Research Methodology*, 7(2), 181-196.
- MacLean, L. M. Meyer, M., & Estable, A. (2004). Improving accuracy of transcripts in qualitative research. Qualitative Health Research, 14(1), 113-123.
- Macnaughton, R. J. (1996). Numbers, scales, and qualitative research. *The Lancet*, 347(9008), 1099-1101.
- Madill, A., Jordan, A., & Shirley, C. (2000). Objectivity and reliability in qualitative analysis: Realist, contextualist and radical constructionist epistemologies. *British Journal of Psychology*, 91(1), 1-20.
- Madjar, I., Taylor, B., & Lawler, J. (2002). The role of qualitative research in evidence based practice. *Collegian*, *9*(4), 7-9.
- Maggs-Rapport, F. (2001). 'Best research practice': In pursuit of methodological rigour. *Journal of Advanced Nursing*, 35(3), 373-383.
- Mahrer, A. R. (1988). Discovery-oriented psychotherapy research: Rationale, aims, and methods. *American Psychologist*, *43*, 694-702.
- Mahrer, A. R., & Boulet, D. B. (1999). How to do discovery-oriented psychotherapy research. *Journal of Clinical Psychology*, 55(12), 1481-1493.
- Maione, P. V. (1997, July). Choice points: Creating clinical qualitative research studies. *The Qualitative Report*, *3*(2). Retrieved [Insert date here], from http://www.nova.edu/ssss/QR/QR3-2/maione.html
- Maione, P. V., & Chenail, R. J. (1999). Qualitative inquiry in psychotherapy: Research on the common factors. In M. A. Hubble, B. L. Duncan, & S. D. Miller (Eds.), *The heart and soul of change: The role of common factors in psychotherapy* (pp. 57-88). Washington, DC: American Psychological Association Press.
- Malterud, K. (1990). On promises and premises in qualitative general practice research. Scandinavian Journal of Primary Health Care, 8(2), 67-68.

- Malterud, K. (1993). Shared understanding of the qualitative research process. Guidelines for the medical researcher. *Family Practice*, 10(2), 201-206.
- Malterud, K. (1995). Action research--a strategy for evaluation of medical interventions. *Family Practice*, 12(4), 476-481.
- Malterud, K. (2001a). The art and science of clinical knowledge: Evidence beyond the numbers. *The Lancet*, *358*, 397-400.
- Malterud, K. (2001b). Qualitative research: Standards, challenges, and guidelines. *The Lancet*, 358, 483-488.
- Mantzoukas, S. (2004). Issues of representation within qualitative inquiry. *Qualitative Health Research*, 14(7), 994-1007.
- Marcinkowsi, T. (2000). The NAAEE workshop on developing guidelines for qualitative research in environmental education: An analysis of premises, processes and products. *Environmental Education Research*, 6(1), 27-36.
- Marecek, J., Fine, M., & Kidder, L. (1997). Working between worlds: Qualitative methods and social psychology. *Journal of Social Issues*, *53*(4), 631-645.
- Massey, A. (1996). Using the literature: 3 x 4 analogies. *The Qualitative Report*, 2(4). Retrieved [Insert date here], from http://www.nova.edu/ssss/QR/QR2-4/massey.html
- Mathison, S. (1988). Why triangulate? *Educational Researcher*, 17(2), 13-17.
- Mauthner, N. S., & Doucet, A. (2003). Reflexive accounts and accounts of reflexivity in qualitative data analysis. *Sociology*, *37*(3), 413-431.
- Maxwell, J. A. (1992). Understanding and validity in qualitative research. *Harvard Educational Review*, 62(3), 279-300.
- Mays, N., & Pope, C. (1995). Qualitative research: Rigour and qualitative research. *BMJ*, 311(6997), 109-112.
- Mays, N., & Pope, C. (2000). Qualitative research in health care: Assessing quality in qualitative research. *BMJ*, 320, 50-52.
- McAllister, M., & Rowe, J. (2003). Blackbirds singing in the dead of night?: Advancing the craft of teaching qualitative research. *Journal of Nursing Education*, 42(7), 296-303.
- McEwan, M. J., Espie, C. A., & Metcalfe, J. (2004). A systematic review of the contribution of qualitative research to the study of quality of life in children and adolescents with epilepsy. *Seizure*, 13(1), 3-14.

- McLeod, J. (2000). The contribution of qualitative research to evidence-based counselling and psychotherapy. In N. Rowland & S. Goss (Eds.), *Evidence-based counselling and psychological therapies: Research and applications* (pp. 112-126). London: Routledge.
- Meloy, J. M. (1994). Writing the qualitative dissertation: Understanding by doing. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Meloy, J. M. (1994). Writing the qualitative dissertation: Understanding by doing (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Meyer, J. (2000a). Evaluating action research. Age and Ageing, 29(Supplement 2), 8-10.
- Meyer, J. (2000b). Qualitative research in health care: Using qualitative methods in health related action research. *BMJ*, 320, 178-181.
- Milburn, M., Fraser, E., Secker, J., & Pavis, S. (1995). Combining methods in health promotion research: Some considerations about appropriate use. *Health Education Journal*, *54*, 347-356.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Thousand Oaks, CA: Sage.
- Mill, J. E., & Ogilvie, L. D. (2003). Establishing methodological rigour in international qualitative nursing research: A case study from Ghana. *Journal of Advanced Nursing*, 41(1), 80-87.
- Minkler, M., Fadem, P., Perry, M., Blum. K., Moore, L., & Rogers, J. (2002). Ethical dilemmas in participatory action research: A case study from the disability community. *Health Education & Behavior*, 29(1), 14-29.
- Morgan, D. L. (1998). Practical strategies for combining qualitative and quantitative methods: Applications to health research. *Qualitative Health Research*, 8(3), 362-376.
- Morse, J. M. (1997). "Perfectly healthy, but dead": The myth of inter-rater reliability. *Qualitative Health Research*, 7(4), 445-447.
- Morse, J. M. (2000). Determining sample size. *Qualitative Health Research*, 10(1), 3-5.
- Morse, J. M. (2002a). Editorial: Considering the "peer" in peer review. *Qualitative Health Research*, 12(5), 579-580.
- Morse, J. M. (2002b). Enhancing the usefulness of qualitative inquiry: Gaps, directions, and responsibilities. *Qualitative Health Research*, 12(10), 1419-1426.

- Morse, J. M. (2003). A review committee's guide for evaluating qualitative proposals. *Qualitative Health Research*, *13*(6), 833-851.
- Morse, J. M., Barrett, M., Mayan, M., Olson, K., & Spiers, J. (2002). Verification strategies for establishing reliability and validity in qualitative research. *International Journal of Qualitative Methods*, *I*(2), Article 2. Retrieved [Insert date here], from http://www.ualberta.ca/~iiqm/backissues/1 2Final/html/morse.html
- Morse, J. M., Hutchinson, S. A., & Penrod, J. (1998). From theory to practice: The development of assessment guides from qualitatively derived theory. *Qualitative Health Research*, 8(3), 329-340.
- Morse, J. M., & Singleton, J. (2001). Exploring the technical aspects of "fit" in qualitative research. *Qualitative Health Research*, 11(6), 841-847.
- Mulhall, A. (2003). In the field: Notes on observation in qualitative research. *Journal of Advanced Nursing*, 41(3), 306-313.
- Munford, R., & Sanders, J. (2000). Getting to the heart of the matter: Making meaning—three challenges for family researchers. *Qualitative Health Research*, 10(6), 841-852.
- Munhall, P. L. (1994). *Qualitative research proposals and reports: A guide* (Pub. No. 19-2609). New York: National League for Nursing Press.
- Murphy, E., Dingwall, R., Greatbatch, D., Parker, S., & Watson, P. (1998). Qualitative research methods in health technology assessment: A review of the literature. *Health Technology Assessment*, *2*(16). Retrieved [Insert date here], from http://www.hta.nhsweb.nhs.uk
- National Health and Medical Research Council. (1995). Ethical aspects of qualitative methods in health research: An information paper for institutional ethics committees. Canberra, ACT, Australia: National Health and Medical Research Council. Retrieved [Insert date here], from http://www.health.gov.au/nhmrc/publications/synopses/e27syn.htm
- National Institutes of Health. (2001). *Qualitative methods in health research: Opportunities and considerations in application and review* (NIH Publication No. 02-5046). Washington, DC: Author.
- Nigles, L. M. (2001): The twice-told tale of Alice's physical life in Wonderland: Writing qualitative research in the 21st century. *Quest*, 53(2), 231-259.
- North Central Thames Primary Care Research Network. (n.d.). *Framework for qualitative research study*. London: Author. Retrieved [Insert date here], from http://www.ucl.ac.uk/primcare-popsci/nocten/documents/research_pack/qual_protocols.rtf

- Oakley, A. (2004). Qualitative research and scientific inquiry. *Australian and New Zealand Journal of Public Health*, 28(Part 2), 106-108.
- Oiler Boyd, C., & Munhall, P. L. (1993). Qualitative research proposals and reports. In P. L. Munhall & C. Oiler Boyd (Eds.), *Nursing research: A qualitative perspective* (2nd ed.) (Pub. No. 19-2535) (pp. 424-453). New York: National League for Nursing Press.
- Orb, A., Eisenhauer, L., & Wynaden, D. (2001). Ethics in qualitative research. *Journal of Nursing Scholarship*, 33(1), 93-96.
- Parker, I. (2004). Criteria for qualitative research in psychology. Qualitative Research in Psychology, 1(2), 95-106.
- Parry, O., & Mauthner, N. S. (2004). Whose data are they anyway? Practical, legal and ethical issues in archiving qualitative research data. *Sociology*, 38(1), 139-152.
- Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5), 1189-1209.
- Patton, M. Q. (2002). *Qualitative research & evaluation methods* (3rd ed.). Thousand Oaks, CA: Sage.
- Pearson, A. (2004). Balancing the evidence: Incorporating the synthesis of qualitative data into systematic reviews. *JBI Reports*, 2(2), 45-65.
- Peck, E., & Secker, J. (1999). Quality criteria for qualitative research: Does context make a difference? *Qualitative Health Research*, *9*(4), 552-558.
- Penrod, J. (2003). Getting funded: Writing a successful qualitative small-project proposal. *Qualitative Health Research*, 13(6), 821-832.
- Piantanida, M., & Garman, N. B. (1999). *The qualitative dissertation*. Thousand Oaks, CA: Corwin Press.
- Pleog, J. (1999). Identifying the best research designs to fit the question. Part 2: Qualitative designs. *Evidence Based Nursing*, *2*, 36-37.
- Polkinghorne, D. E. (1999). Traditional research and psychotherapy practice. *Journal of Clinical Psychology*, *55*(12), 1429-1440.
- Popay, J., Rogers, A., & Williams, G. (1998). Rationale and standards for the systematic review of qualitative literature in health services research. *Qualitative Health Research*, 8(3), 341-351.
- Popay, J., Rogers, A., & Williams, G. (1995). Qualitative research and the gingerbread man: Guest Editorial. *Health Education Journal*, *54*(4), 389-392.

- Popay, J., & Williams, G. (1998). Qualitative research and evidence-based healthcare. *Journal of the Royal Society of Medicine*, 91(Supplement 35), 32-37.
- Pope, C., Ziebland, S., & Mays, N. (2000). Qualitative research in health care: Analysing qualitative data. *BMJ*, 320, 114-116.
- Potter, W. J. (1996). An analysis of thinking and researching about qualitative methods. Mahwah, NJ: Lawrence Erlbaum Associates.
- Powell, A. E. (2001). Reading and assessing qualitative research. *Hospital Medicine*, 62(6), 360-363.
- Power, R. (2001). Checklists for improving rigour in qualitative research. Never mind the tail (checklist), check out the dog (research). *British Medical Journal*, 323(7311), 514-515.
- Primeau, L. A. (2003) Reflections on self in qualitative research: Stories of family. *American Journal of Occupational Therapy*, 57(1), 9-16.
- Ramcharan, P., & Cutcliffe, J. R. (2001). Judging the ethics of qualitative research: Considering the "ethics as process" model. *Health & Social Care in the Community*, 9(6), 358-366.
- Reed, J., Procter, S., & Murray, S. (1996). A sampling strategy for qualitative research. *Nurse Researcher*, *3*(4), 52-68.
- Reid, A., & Gough, S. (2000). Guidelines for reporting and evaluating qualitative research: What are the alternatives? *Environmental Education Research*, 6(1), 59-90.
- Rennie, D. L. (2004). Anglo-North American qualitative counseling and psychotherapy research. *Psychotherapy Research*, 14(1), 37-55.
- Reynolds, S., & Richardson, P. (2000). Evidence based practice and psychotherapy research. *Journal of Mental Health*, 9(3), 257-267.
- Richards, H. M., & Schwartz, L. J. (2002). Ethics of qualitative research: Are there special issues for health services research? *Family Practice*, 19(2), 135-139.
- Richardson, L. (1990). Writing strategies: Reaching diverse audiences. Newbury Park, CA; Sage.
- Richardson, L. (2000). Evaluating ethnography. Qualitative Inquiry, 6(2), 253-255.
- Ritchie J. E. (1999). Using qualitative research to enhance the evidence-based practice of health care providers. *Australian Journal of Physiotherapy*, 45(4), 251-256.

- Roe, B. (1997). Relevance of qualitative research to clinical effectiveness. *Clinical Effectiveness in Nursing*, *1*(3), 119-120.
- Rodgers, B. L., & Cowles, K. V. (1993). The qualitative research audit trail: A complex collection of documentation. *Research in Nursing & Health*, *16*(3), 219-226.
- Roulston, K., deMarrais, K., & Lewis, J. B. (2003). Learning to interview in the social sciences. *Qualitative Inquiry*, *9*(4), 643-668.
- Rounsaville, B. J., Carroll, K. M., & Onken, L. S. (2001). A stage model of behavioral therapies research: Getting started and moving on from stage I. Clinical *Psychology: Science & Practice*, 8(2), 133-142.
- Rowan, M., & Huston, P. (1997). Qualitative research articles: Information for authors and peer reviewers. *CMAJ: Canadian Medical Association Journal*, 157(10), 1442-1447.
- Rowe, J., & McAllister, M. (2002). The craft of teaching qualitative research: Linking methodology to practice. *Collegian*, *9*(3), 8-14.
- Rowland, N., & Goss, S. (Eds.). (2000). Evidence-based counselling and psychological therapies: Research and applications. London: Routledge.
- Rubin, A. (2000). Standards for rigor in qualitative inquiry. *Research on Social Work Practice*, 10(2),173-179.
- Russell, C. K., & Gregory, D. M. (2003). Evaluation of qualitative research studies. *Evidence-Based Nursing*, 6(2), 36-40.
- Russell, C. K., Gregory, D. M., & Gates, M. F. (1996). Aesthetics and substance in qualitative research posters. *Qualitative Health Research*, 6(4), 542-552. Supplemental material retrieved [Insert date here], from http://www.utmem.edu/%7Ecrussell/postertips.html
- Safman, R. M., & Sobal, J. (2004). Qualitative sample extensiveness in health education research. *Health Education and Behavior*, 31(1), 9-21.
- Sandelowski M. (1995). On the aesthetics of qualitative research. *Image: Journal of Nursing Scholarship*, 27(3), 205-209.
- Sandelowski, M. (1998). Writing a good read: Strategies for re-presenting qualitative data. *Research in Nursing & Health, 21*(4), 375-82.
- Sandelowski, M. (2002). *The qualitative research proposal*. Paper presented at the University of Michigan Conferences on Qualitative Research Methods, Ann Arbor, MI. Retrieved December 2, 2003, [Insert date here], from http://www.umich.edu/~qualnet/material/Sandelowski on proposals.ppt

- Sandelowski, M. (2004). Using qualitative research. *Qualitative Health Research*, 14(10), 1366-1386.
- Sandelowski, M., & Barroso, J. (2002a). Finding the findings in qualitative studies. *Journal of Nursing Scholarship*, 34(3), 213-219.
- Sandelowski, M., & Barroso, J. (2002b). Reading qualitative studies. *International Journal of Qualitative Methods, 1*(1), Article #5. Retrieved [Insert date here], from http://www.ualberta.ca/~ijqm/english/engframeset.html
- Sandelowski, M., & Barroso, J. (2003a). Creating metasummaries of qualitative findings. *Nursing Research*, *52*(4), 226-233.
- Sandelowski, M., & Barroso, J. (2003b). Writing the proposal for a qualitative research methodology project. *Qualitative Health Research*, 13(6), 781-820.
- Scheider, K. J. (1999). Multiple-case depth research: Bringing experience-near closer. *Journal of Clinical Psychology*, 55(12), 1531-1540.
- Seale, C. (1999a). Quality in qualitative research. *Qualitative Inquiry*, 5(4), 465-478.
- Seale, C. (1999b). The quality of qualitative research. Thousand Oaks, CA: Sage.
- Seale, C., & Silverman, D. (1997). Ensuring rigour in qualitative research. *European Journal of Public Health*, 7, 379-384.
- Secker, J., Wimbush, E., Watson, J., & Milburn, K. (1995). Qualitative methods in health promotion research: Some criteria for quality. *Health Education Journal*, *54*(1), 74-87.
- Sells, S. P., Smith, T. E., & Sprenkle, D. H. (1995). Integrating qualitative and quantitative research methods: A research model. *Family Process*, *34*(2). 199-218.
- Shenton, A. K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, 22(2), 63-75.
- Sherman, L. W., & Strang, H. (2004). Experimental ethnography: The marriage of qualitative and quantitative research. *The Annals of the American Academy of Political and Social Science*, 595(1), 204-222.
- Silverman, D. (1998). The quality of qualitative health research: The open-ended interview and its alternatives. *Social Sciences in Health: International Journal of Research & Practice*, 4(2), 104-118.

- Simon, G. (2018). Eight criteria for quality in systemic practitioner research. *Murmurations: Journal of Transformative Systemic Practice*, *I*(2), 40-62. https://murmurations.cloud/ojs/index.php/murmurations/article/view/41
- Smaling, A. (2002). The argumentative quality of the qualitative research report. *International Journal of Qualitative Methods, 1*(3), Article 4. Retrieved [Insert date here], from http://www.ualberta.ca/~iiqm/backissues/1 3Final/html/smaling.html
- Smith, B. A. (1999). Ethical and methodologic benefits of using a reflexive journal in hermeneutic-phenomenologic research. *Image: Journal of Nursing Scholarship, 31*(4), 359-363.
- Smith, M. (2004). Killing the angel in a room of one's own: Being as unconscious as possible when writing up qualitative research. *Journal of Social Work Practice*, 18(2), 255-265.
- Smith, M. L. (1987). Publishing qualitative research. *American Educational Research Journal*, 24(2), 173-183.
- Smith-Sebasto, N. J. (2000). Potential guidelines for conducting and reporting environmental education research: Qualitative methods of inquiry. *Environmental Education Research*, 6(1), 9-27.
- Sparkes, A. C. (2001). Myth 94: Qualitative health researchers will agree about validity. *Qualitative Health Research*, 11(4), 538-552.
- Stacy, R., & Spencer, J. (2000). Assessing the evidence in qualitative medical education research. *Medical Education*, 34(7), 498-500.
- Stein, C. H., & Mankowski, E. S. (2004). Asking, witnessing, interpreting, knowing: Conducting qualitative research in community psychology. *American Journal of Community Psychology*, 33(1-2), 21-35.
- Stenbacka, C. (2001). Qualitative research requires quality concepts of its own. *Management Decision*, 39(7), 551-555.
- Stiles, W. B. (1997). Consensual qualitative research: Some cautions. *The Counseling Psychologist*, 25(4), 586-599.
- Stiles, W. B. (1993). Quality control in qualitative research. *Clinical Psychology Review, 13*(6), 593-618.
- Stiles, W. B. (1999). Evaluating qualitative research. Evidence-Based Mental Health, 2, 99-101.
- Sturges, J. E., & Hanrahan, K. J. (2004). Comparing telephone and face-to-face qualitative interviewing: A research note. *Qualitative Research*, 4(1), 107-118.

Swallow, V., Newton, J., & Van Lottum, C. (2003). How to manage and display qualitative data using "Framework" and Microsoft Excel. *Journal of Clinical Nursing*, *12*(4), 610-612.

- Swenson, M. M. (1996). Essential elements in a qualitative dissertation proposal. *Journal of Nursing Education*, 35, 188-190.
- Taylor, E. W., Beck, J., & Ainsworth, E. (2001). Publishing qualitative adult education research: A peer review perspective. Studies in the Education of Adults, 33(2), 163-179.
- Temple, B., & Young, A. (2004). Qualitative research and translation dilemmas. *Qualitative Research*, 4(2), 161-178.
- Thomas, J., Harden, A., Oakley, A., Oliver, S., Sutcliffe, K., Rees, R., Brunton, G., & Kavanagh, J. (2004). Integrating qualitative research with trials in systematic reviews. *BMJ: British Medical Journal*, 328(7446), 1010-1012.
- Thompson, C. (1999). Qualitative research into nurse decision making: Factors for consideration in theoretical sampling. *Qualitative Health Research*, 9(6), 815-828.
- Thompson, C., McCaughan, D., Cullum, N., Sheldon, T. A., & Raynor, P. (2004). Increasing the visibility of coding decisions in team-based qualitative research in nursing. *International Journal of Nursing Studies*, 41(1), 15-20.
- Tobin, G. A., & Begley, C. M. (2004). Methodological rigour within a qualitative framework. *Journal of Advanced Nursing*, 48(4), 388-396.
- Tompkins, P. K. (1994). Principles of rigor for assessing evidence in "qualitative" communication research. *Western Journal of Communication*, 58(1), 44-51.
- Truscott, D. (2004). Fieldwork, participation and practice: Ethics and dilemmas in qualitative research. Science Education, 88(5), 811-812.
- Tuckett, A. G. (2004). Qualitative research sampling: The very real complexities. *Nurse Researcher*, 12(1), 47-61.
- Upshur, R. E. G., VanDenKerkhof, E. G., & Goel, V. (2001). Meaning and measurement: An inclusive model of evidence in health care. *Journal of Evaluation in Clinical Practice*, 7(2), 91–96.
- Van den Hoonaard, W. C. (Ed.). (2002). Walking the tightrope: Ethical issues for qualitative researchers. Toronto: University of Toronto Press.
- Verhoef, M. J., Casebeer, A. L., & Hilsden, R. J. (2002). Assessing efficacy of complementary medicine: Adding qualitative research methods to the "gold standard". *The Journal of Alternative and Complementary Medicine*, 8(3), 275-81.
- Vuckovic, N. (2002). Integrating qualitative methods in randomized controlled trials: The experience of the Oregon Center for Complementary and Alternative Medicine. *The*

- *Journal of Alternative and Complementary Medicine, 8*(3), 225-227.
- Waterman, H. (1998). Embracing ambiguities and valuing ourselves: Issues of validity in action research. *Journal of Advanced Nursing*, 28(1), 101-105.
- Webb, C. (2003). Introduction to guidelines on reporting qualitative research. *Journal of Advanced Nursing*, 42, 544-545.
- Weis, L., & Fine, M. (2000). *Speed bumps: A student-friendly guide to qualitative research*. New York: Teachers College Press.
- Whittemore R., Chase, S. K., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health Research*, 11(4), 522-537.
- Wilks, T. (2004). The use of vignettes in qualitative research into social work values. *Qualitative Social Work*, 3(1), 78-87.
- Winch, P. J., Wagman, J. A., Malouin, R. A., & Mehl, G. L. (2000). *Qualitative research for improved health programs: a guide to manuals for qualitative and participatory research on child health, nutrition, and reproductive health*. Washington, DC: USAID. Retrieved [Insert date here], from http://sara.aed.org/publications/cross_cutting/qualitative/qualitative.pdf
- Wolcott, H. F. (1990). Writing up qualitative research. Newbury Park, CA: Sage.
- Wolcott, H. F. (2002). Writing up qualitative research...better. *Qualitative Health Research*, 12(1), 91-103.
- Wolf, Z. R. (2003). Exploring the audit trail for qualitative investigations. *Nurse Educator*, 28(4), 175-178.
- Woods, P. (1999). Successful writing for qualitative researchers. London: Routledge.
- Zaruba, K. E., Toma, J. D., & Stark, J. S. (1996). Criteria used for qualitative research in the refereeing process. *Review of Higher Education*, 19(4), 435-460.
- Zeni, J. (Ed.). (2001). *Ethical issues in practitioner research*. New York: Teachers College Press.