The Department of Educational and Psychological Studies is housed in the College of Education. The Department has 6 programs: School Psychology, Educational Psychology, Educational Measurement and Research, Instructional Technology, Exercise Science, and Social Foundations, and offers degree programs at the M.A., Ed.S., and Ph.D. levels. The Department has 29 full-time faculty members; 51.7% are female, and 34.5% are from racial or ethnic minority groups. The School Psychology Program offers Ed.S. and Ph.D. degrees. The doctoral program is accredited by the American Psychological Association and both the specialist and doctoral programs are approved by the National Association of School Psychologists. The program reflects a scientist-practitioner training philosophy in preparing school psychologists who emphasize evidence-based, culturally-responsive practices within an ecological problem-solving framework. The Program seeks to recruit and maintain a diverse (racial/ethnic, national/international, sexual orientation, religious, socio-economic, language) faculty and student body that reflects both national and global perspectives; 43% of the students in the program are from racial or ethnic minority groups. The faculty are productive researchers and scholars and are actively involved at all levels of the profession. They have generated external funding in excess of $10 million per year in the past decade, including $13.6 million in external funding for 2017-18. For more information, please go to the program website at: https://www.usf.edu/education/areas-of-study/educational-measurement/index.aspx

POSITION:
Assistant Professor of Advanced Mixed Methods, College of Education (Tampa Campus), Department of Educational and Psychological Studies; 9-month, tenure-track, to begin in August 7, 2019. Major responsibilities include: teaching courses in Mixed and Qualitative Research at the master’s, Ed.S., and/or doctoral levels (delivered face-to-face and online); maintaining an active program of research and scholarship in Mixed and Qualitative Research; securing external funding to support research and training agendas; advising and mentoring master’s, Ed.S., and doctoral degree students; and providing service to colleagues within the College, University, P-12 schools, and professional associations. Applications from ABDs accepted but all degree requirements must be met by the start date: August 7, 2019.

REQUIRED QUALIFICATIONS:
- Earned doctorate with a specialization in research methods or related area
- Evidence of scholarly productivity in Mixed Methods or Qualitative Research

PREFERRED QUALIFICATIONS:
- Experience, education, and/or scholarship in the philosophical and theoretical underpinnings of Mixed Methods and Qualitative Research
- Experience or expertise in one or more of the following: Mixed Methods Designs and Analysis, Case Study, (Auto/Duo-)Ethnography, Phenomenology, Arts Based Research, Narrative Inquiry, (Youth) Participatory Action Research, Critical Approaches to Research, Post-Qualitative, or other approaches that add to the research strengths of the program.
- Evidence of scholarship that foregrounds or advances Mixed Methods or Qualitative Research
- Evidence of successful teaching experience in Mixed Methods or Qualitative Research
- Experience using data analysis software (e.g., Atlas.ti, NVivo, MAXQDA, SAS, SPSS)
- Record of federal or other major grant funding or the potential to secure grant funding
- Experience with online instruction
- Experience or evidence of potential to serve as a methodologist on graduate student committees
- Demonstrated ability and/or commitment to collaborate with educational researchers across disciplines and methodologies
- Experience with, or commitment to, community and/or global engagement

SALARY:
Negotiable, competitive and commensurate with qualifications and experience.
APPLICATION PROCESS:

USF welcomes applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures. Applications should include a letter describing qualifications for the position in each of the above areas, current vita, current unofficial university transcripts, copies of one or more recent research articles (maximum of 4) presented at professional conferences or published in refereed journals, and the names, addresses, telephone numbers and e-mail addresses of four professional references.

**Please specify Position #4548.** Position finalists will be required to provide official university transcripts. Position finalists may be requested to provide letters of recommendation from professional references. Letters from references are not required at the time of application. References will not be contacted until advanced stages of screening, and candidates will receive prior notification.

Applications must be submitted electronically to Careers@USF

Full consideration will be given to complete applications received by 5:00 pm EST November 26, 2018. Applications will be considered until the position is filled. Questions about the position may be directed to Dr. Jennifer R. Wolgemuth, Chair of the Search Committee, e-mail address: jrwolgemuth@usf.edu.

USF is an Equal Opportunity Institution. For disability accommodations, please contact Todd Williams at (813) 974-3220 (twillia.usf.edu) at least five working days in advance of need.

The University of South Florida (USF) is a high-impact, global research university dedicated to student success. USF was established in 1956 as a public university and is a comprehensive research university serving more than 50,000 students. USF is particularly committed to success of diverse students. In 2017, USF was recognized as a top-performing university by the Education Trust for eliminating the completion gap regardless of race, ethnicity or socioeconomic status. USF has a $1.7 billion annual budget, and an annual economic impact of $4.4 billion. USF is a member of the American Athletic Conference.

USF is designated by the Florida Board of Governors as a Preeminent State Research University, placing USF in the most elite category of the state’s 12 universities. Nationally, USF is one of only 49 public research universities classified as both a Doctoral University with "Highest Research Activity" and as a "Community Engaged" institution by the Carnegie Foundation for the Advancement of Teaching. According to the National Science Foundation, USF ranks 46th in the nation for total research expenditures among all U.S. universities, public or private, and 29th in total research expenditures for public universities (2016). In FY2017, USF received over $489 million in contracts and grants and had over $568 million in total research expenditures.

USF has numerous research and health care partnerships through affiliation agreements with hospitals and not-for-profit organizations in the metropolitan Tampa Bay area, including the Moffitt Cancer Center (located on the USF Tampa campus), Tampa General Hospital, James A Haley Veterans Hospital, and Johns Hopkins All Children's Hospital.

The College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE)/Council for Accreditation of Educator Preparation (CAEP) and is ranked 78 in “Best Education Schools” and 36 in “Best Online Programs” in US News and World Report. The College has more than 2,200 enrolled students in bachelor's, master's, Ed.S., Ph.D., and Ed.D. degree programs. With more than 13,500 education degrees awarded, the College of Education has graduated the second largest number of educators in Florida over the last 10 years. Current active external grants and contracts total over $24 million. For more information, please visit the College website at http://www.coedu.usf.edu.