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Thursday, January 11th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	9:00 - 12:00	Pre Conference Workshop	An Introduction to Doing Interpretative Phenomenological Analysis (IPA)	Jonathan A Smith

Breakout Session A

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:15 - 1:35	Paper	The Miniaturist	Vicky J. Grube
1	1:45 - 2:05	Paper	"That Pain is Genuine to Them": Provider Perspectives on Chronic Pain in University Student Populations	Alexandra CH Nowakowski Kaitlyn E. Barningham Charlyn D. Buford Martin Laguerre J E. Sumerau
1	2:15 - 2:35	Paper	Memoing as a Tool for Reflexive Analysis	Lesley A. Watson

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:15 - 1:35	Paper	Pre-Service Teachers' Perceptions of Learning Disabilities: Examining Effectiveness of Special Education Coursework	Megan Mackey Renee Greenfield
2	1:45 - 2:05	Paper	Narrative Inquiry and the Power of Stories: Chandra's Voice	Robin L. Danzak Chandra Byman
2	2:15 - 2:35	Paper	Flashing Back: How the Creation of Brief Fiction Enhanced My Reflective Process	Sheryl Chatfield

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:15 - 1:35	Paper	Ritual, Children, and the Qualitative Researcher	Elizabeth Gassin
3	1:45 - 2:05	Paper	The Interplay of Race, Class, and Gender: A Phenomenological Study	Patricia Akojie
3	2:15 - 2:35	Paper	Male Spouses of Women Physicians: Communication, Compromise, and Carving Out Time.	Carol Isaac

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:15 - 1:35	Paper	Husserl's Last Wish: 'What is Research?' A Culturometric Homage to Phenomenology	Beatrice S. Boufoy-Bastick Tony Bastick
4	1:45 - 2:05	Paper	Barriers in Healthcare Communication Among International Students Studying in USA	Ramy Shaaban
4	2:15 - 2:35	Paper	From a Theory-Less Into a Theory-Ful Qualitative Researcher in the Field of TESOL: A Personal Anecdote	Mohamed Yacoub

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	1:15 - 1:35	Paper	Using IPA to Understand How One Individual Experienced and Managed Chronic Neck Pain	Sandra L. Winkler
5	1:45 - 2:05	Paper	Phenomenology of Practice: The Application of Hermeneutic Phenomenology in a Case Study of Middle School Infrastructure	James F. Lane
5	2:15 - 2:35	Paper	"Hey! I Know Who That Is!": How Much Detail is too Much When Presenting Results?	Amy Orange

Breakout Session B

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	3:15 - 3:35	Paper	Reflections on the Lived Experience of 160 Evaluations: The Professional Costs of Resisting Pressure to De-Contextualize Field Studies	Gary J. Skolits Stephanie O. Robinson
1	3:45 - 4:05	Paper	Qualitative Marketing Research: The State of Journal Publications	Maria Petrescu Brianna Lauer

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	3:15 - 3:35	Paper	A Phenomenological Study of Nurse Administrators: Leading the Multigenerational Workforce of Registered Nurses	Johanna E. Desir
2	3:45 - 4:05	Paper	My Dissertation Healed Me: A Retrospective Analysis Through Heuristic Inquiry	Smita Kumar

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:15 - 3:35	Paper	"Just Let Those Crack Babies Die!": Reflections on the Usefulness of Distressing Statements in Qualitative Research	Rikki Mangrum
3	3:45 - 4:05	Paper	New Kid on the Block: An Exploration of Workplace Learning through the New Employee Lens	Kimberly Underwood

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:15 - 3:35	Paper	From Focus Group to Activism: A Phenomenology of an Empowered Researcher	Sarah T. Agate
4	3:45 - 4:05	Paper	Growing Pains: The Entanglement of Emotion, Vulnerability, Voice, Ethics, and Power in Becoming a Qualitative to Post-Qualitative Researcher in a "Rational" World	Christie C. Byers

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:15 - 3:35	Paper	Asynchronous Online Discussions (AOD) and the Transfer of Offline Power to the Cyberspace	Babak Khoshnevisan
5	3:45 - 4:05	Paper	Published Qualitative Research as Raw Material: A Case for Artistic Resonance	Csaba Osvath

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	3:05-4:05	Webinar	Using NVivo as a Research Tool	Stacy Penna

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	4:15 - 5:15	Keynote	Leaky Architecture of Qualitative Inquiry (and Drifting with Post-Intentional Phenomenology)	Mirka Koro-Ljungberg

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Friday, January 12th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	9:00 - 10:15	Keynote	Trying to Make Sense of Lived Experience: Interpretative Phenomenological Analysis (IPA) and the Meaning of Chronic Pain	Jonathan A Smith

Breakout Session C

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	10:30 - 10:50	Paper	Authorial Reflexivity in Narrative Ethnography and Autoethnography: A Phenomenological Discussion	William M. Sughrua
1	11:00 - 11:20	Paper	Take 3: The Phenomenology of Interplay Between and Within Participant Researchers	James A. Bernauer Mary Pat Bernauer Patrick J. Bernauer
1	11:30 - 11:50	Paper	Learning from a Master Teacher Using a Tripartite Structure Framework	Joy Ha

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	10:30 - 10:50	Paper	Situated Understandings: Interpreting Knowledge in a Historical Narrative Project Through Multiple Positionalities.	Alice Harnischfeger Jessica MacNamara
2	11:00 - 11:20	Paper	Conducting Phenomenological Research on Self-Help Groups: How to Understand an Experience That You Do Not Share?	Tomofumi Oka
2	11:30 - 11:50	Paper	Social Media: Time Wasting, Anxiety Causing, or Learning Assisting Tools? A Case Study of Five Saudis	Majed Alharthi

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	10:30 - 10:50	Paper	The Influence of Local Culture on Recruitment and Participation in Qualitative Research	Susan M. Barber Skinner
3	11:00 - 11:20	Paper	A Phenomenological Approach to the Pain Meaning Process	Liza Hayes Mathias
3	11:30 - 11:50	Paper	Experiencing Medical Education	Wendy Langen

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	10:30 - 10:50	Paper	Friendship as Methodology: A Multimodal Cogenerative Study of Motherscholar Wellbeing	Anna CohenMiller Denise Demers
4	11:00 - 11:20	Paper	Disciplining Children: A Qualitative Study of Discipline Practices in Picture Books	Tim C. Wells Mirka Koro-Ljungberg
4	11:30 - 11:50	Paper	Virtual Warriors: Practicing, Teaching, and Researching in an Online Environment	Yulia Watters Darren Adamson

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	10:30 - 10:50	Paper	Test of Fortitude: The Journey Toward Publishing a Phenomenological Study	Michelle Wormley Melissa Tovin
5	11:00 - 11:20	Paper	Strategies and Processes for Implementing Financial Analysis in Small Virgin Islands Retail Business	Dawn Alexander-Joseph Roger Mayer Wen-Wen Chien
5	11:30 - 11:50	Paper	Diagrams to Support the Research Process in Qualitative Studies	Charles A. Buckley

Breakout Session D

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:05 - 1:25	Paper	Suspending the "I" in Self-Portraiture	Jorge E. Sandoval Mirka Koro-Ljungberg
1	1:35 - 1:55	Paper	Teaching Qualitative Research in 8 Days: An Intensive Hands-On, Student-Centered Approach	Anna CohenMiller
1	2:05 - 2:25	Paper	The Negative Experiences of Six Latina Preservice Teachers and Their Perceptions on Learning and Teaching Mathematics	Laura Zamudio Indira Gil
1	2:35 - 2:55	Paper		

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:05 - 1:25	Paper	The Educational Journey of a Ph.D. Student: From Iran to the United States	Patrick Mannion
2	1:35 - 1:55	Paper	Methodology of a Qualitative Study of Film	Jason D. DeHart
2	2:05 - 2:25	Paper	Using Experience to Create African-American Educators' Social Justice Narratives	Brittany Lee-Wright
2	2:35 - 2:55	Paper	Defining Member Checking and Exploring Its Various Forms	Cliff Haynes

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:05 - 1:25	Paper	Cracking the Teacher Code on Building Relationships as a 1st-year Literacy Coach: A Narrative Inquiry	Christiana C. Succar
3	1:35 - 1:55	Paper	The Phenomenology of Early-Onset Bipolar Disorder	Kristin Smyth
3	2:05 - 2:25	Paper	Narratives About India's Bureaucracy: Old Hardware Being Asked to Run New Software?	Harish P. Jagannath
3	2:35 - 2:55	Paper		

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:05 - 1:25	Panel	Goodbye to All That!: Symposium on the Special Issue	Charles Vanover Cynthia Lubin Langtiw Vonzell Agosto Andrew Babson Omar J. Salaam Kate Knobloch Tracie Rogers Tara Nkrumah Selene Willis Bob Devin Jones Johnny Saldaña Ronald Chenail
4	1:35 - 1:55	Paper	Exploring the Employability of African-American Male Ex-Offenders in Local Government	Chandra L. Porter
4	2:05 - 2:25	Paper	Suicide by Jumping at Beachy Head in East Sussex – The Impact of a Suicide-Prevention Patrol Scheme	Saleema Durgahee Mokhtar Isaa John Anderson
4	2:35 - 2:55	Paper	Visual Representations of Qualitative Research: Recommendations and Best Practices	Susana Verdinelli Norma I. Scagnoli

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	1:05 - 1:25	Paper	Overcoming Barriers to Implementing Electronic Health Records in Rural Primary Care Clinics	Patricia Lynn Mason Judith P. Monestime Roger Mayer Wen-Wen Chien
5	1:35 - 1:55	Paper	Experiences of Becoming and Being a Qualitative Researcher in the Developing World Context	Ayesha Bashiruddin
5	2:05 - 2:25	Paper	Data Analysis After Cookies: Understanding College Students' Transition Experiences	Raquel Fong
5	2:35 - 2:55	Paper	An Exploration of the Development of Differentiation of Self; An Interpretative Phenomenological Analysis	Tracey-Ann Spencer Reynolds

Breakout Session E

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	3:30 - 3:50	Paper	Hats Off: Facilitating Reflexivity in Novice Qualitative Researchers During the Memoing Process	David M. Kleist
1	4:00 - 5:00	Workshop	Mary Shelley's Frankenstein Theory of Boxing for Weirdos and Queerdos: an Autoethnographic Fiction and Phenomenological Account	sam smiley

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	3:30 - 3:50	Paper	To Augment Idiom Learning Through Augmented Reality and QR Codes: To Showcase the Tip of the Iceberg	Babak Khoshnevisan
2	4:00 - 5:00	Advanced Workshop	Interpretative Phenomenological Analysis (IPA): Advanced Workshop	Jonathan A Smith

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:30 - 3:50	Paper	"Teacher's Identity Is One Thing, but Autoethnography Is Another": Faculty-Graduate Student Discussion of Autoethnography in Kazakhstan	Anna CohenMiller Zhadrya Aitenova
3	4:00 - 5:00	Workshop	The Lived Experience of Individuals Living with Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) While Residing in a Rural Region in Northern Appalachia	Renee E. Gilhousen

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:30 - 3:50	Paper	Learning From Our Multi-Stage Collaborative Autoethnography	Lynne E. Devnew Ann Berghout Austin Marlene Janzen Le Ber Judith Babcock LaValley Chanda D. Elbert
4	4:00 - 5:00	Panel	Transforming Data Through the Use of Metaphors: Strategies for Experienced and Novice Researchers	Melissa M. Tovin Lori M. Bordenave Deanne Fay

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:30 - 3:50	Paper	Using Interpretative Phenomenological Analysis in Human-Computer Interaction (HCI) Research	Martha Marie Snyder Laurie P. Dringus Manon M. Schladen Ronald Chenail Elizabeth Oviawe
5	4:00 - 5:00	Panel	Reflexivities and Fieldwork in Qualitative Research	Erlinda C. Palaganas Carielle Joy Rio Fatima Anquillano-Carsola

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	4:00-5:00	Webinar	Using NVivo as a Research Tool	Stacy Penna

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Saturday, January 13th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	9:00 - 10:15	Keynote	Researcher, Analyze Thyself	Johnny Saldaña

Breakout Session F

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	10:30 - 10:50	Paper	Where's My Template?	Amy Orange
1	11:00 - 11:20	Paper	Emic Bracketing: A Culturometric Instrumentation of Phenomenological Epoché and Reduction	Beatrice S. Boufoy-Bastick
1	11:30 - 11:50	Paper	Pregnancy Spacing in Women Living with HIV: A Series of Informational Interviews	Rachel K. Scott Manon M. Schladen

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	10:30 - 10:50	Workshop	Hegel for Qualitative and Arts-Based Researchers: A Workshop	David Dodd Charles Vanover Andrew Babson
2	11:00 - 11:20	Paper	When Data are Sparse: Phenomenological Inquiry with Adults with Dementia	Jennifer J. Nicol
2	11:30 - 11:50	Paper	Coda: A Way to Portray Qualitative Researcher	Serife Sevis Zulfukar Ozdogan

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	10:30 - 10:50	Paper	Researcher Analyzing Own Ways of Thinking: Researcher vs. Participant, or Both?	Serife Sevis
3	11:00 - 11:20	Paper	All Students Are Not Equal: Multiple-Intelligence-Based Practices in Secondary Geometry Classrooms	Cassandrae Davis
3	11:30 - 11:50	Paper	Changing Horizons: The Ethical Challenges of Fully Informed Research Respondent Consent	Gary A. Husband

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	10:30 - 10:50	Paper	I Have Your Words in My Head!: A Collaborative Autoethnography Depicting the Story of a PhD Student's Journey	Ruth Ban Valerie Scott
4	11:00 - 11:20	Paper	Trusted Advisor Relationships of Executive Women in the Corporate World, the Phenomenological Approach and Beyond	Yolanda E. Kruger Malcolm C. Gray
4	11:30 - 11:50	Paper		

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	10:30 - 10:50	Paper	A Journey of (In)(Out)Sider Researcher: On the Intricacies of Being, Becoming and Belonging(s)	Marina Morgenshtern
5	11:00 - 11:20	Paper	The Challenges in Producing Effective Auto-ethnographic Accounts	Jeanette E. Schmid
5	11:30 - 11:50	Paper	The Butterfly Whisperer: Representing a Gifted Student's Connection with Nature Through Poetic Inquiry	Steve Haberlin

Breakout Session G

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:10 - 1:30	Paper	Embodied Apprehensions: Joking and Brokering Physical Engagement	Vonzell Agosto Andrew Bratspis Tara Nkrumah Cornelio Aguilera Maria Migueliz Valcarlos
1	1:40 - 2:00	Paper	Cul-de-sacs and Narrative Data Analysis: a Less Than Straightforward Journey	Gwyneth James
1	2:10 - 2:30	Paper	The Use of WordPress in Online Focus Group Studies	Mary E. Hancock

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:10 - 1:30	Paper	Students' Perceptions About Why They Game and How They Make Connections to Their STEM Learning and Future Aspirations	Kathleen S. Jeremiassen
2	1:40 - 2:00	Paper	Online Adjunct Higher Education Teachers' Perceptions of Using Social Media Sites as Instructional Approaches	Barbara C. Fedock Melissa McCartney Douglas Neeley
2	2:10 - 2:30	Paper	Research Agenda Setting Yoga Soliloquy	Erik P. Bean LauraAnn Migliore

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:10 - 1:30	Paper	On the Necessity of Developing a Phenomenological Research Methodology for Exploring the Subjectivity of Historical (Defunct) Patients	Hilda Reilly
3	1:40 - 2:00	Paper	Qualitative Delphi Method: A Four Stage Model	Dia Sekayi Arleen Kennedy
3	2:10 - 2:30	Paper	Using Treasured Artifacts to Understand Women's Existential Life-World	Stephanie L. Martin

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:10 - 1:30	Paper	Difficult dialogues: Faculty Responses to a Gender Bias Literacy Training Program.	Carol Isaac
4	1:40 - 2:00	Paper	Exploring Significant Events in an Inaugural Arts-Based Research Class Through Interactional Ethnographic Perspectives	Janet Richards Steve Haberlin
4	2:10 - 2:30	Paper	Modifying the Qualitative Delphi Technique to Develop the Female Soldier Support Model	Daniel L. Roberts

Breakout Session H

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:00 - 3:20	Paper	The Use of a Patient-Centered Relationship Enrichment Training Program to Improve Quality of Life for Caregivers and Survivors of Cerebrovascular Accident (CVA)	Bini Litwin Erika Freeman
3	3:30 - 3:50	Paper	The Pause: Experiencing Abnormal in the Physical Examination, a Phenomenological Study	Martina Kelly Lisa Freeman

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:00 - 3:20	Paper	Empowering Parents' Choice of School for Their Children: A Phenomenological Study	Hasan Aydin
4	3:30 - 3:50	Paper	Building Communities of Practice for Beginning Pre-K Teachers of Children With Autism: A Multiple Case Study	Jennifer M. Mirabal

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:00 - 3:20	Paper	From Critical Race Theory to Ecopedagogy: A Phenomenological Journey	Gary Padgett
5	3:30 - 3:50	Paper	Simultaneously Leaders and Followers: The Being of Janus.	Steven Geer Lynne Devnew

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
Knight Auditorium	4:00 - 5:30	Post Conference Workshop	An Introduction to Qualitative Meta-Synthesis	Ronald J. Chenail Kamilah Thomas-Purcell