The Fifteenth Biennial Lessons and Legacies Conference, sponsored by the Holocaust Educational Foundation of Northwestern University and Washington University in St. Louis, invites scholars to submit proposals for papers, panels, posters, workshops, and seminars. Proposals should relate to recent issues and advances in Holocaust scholarship and conform broadly to the conference theme, “Global Perspectives and National Narratives.” We welcome submissions that utilize various methodologies and perspectives. Proposals that address broad explanatory frameworks, representation and memory, and from disciplines other than history are strongly encouraged.

Submission Deadline: 1 December 2017

Conference sessions include several formats as outlined below. Submissions should clearly indicate one of these formats.

**Conference Panels** will consist of three to four papers and a moderator. Paper proposals should include title and abstract (up to 300 words) and a 1-2 page CV. Proposals for full panels should additionally include a title and brief description of the full session (up to 300 words). Conference chairs will consider individual proposals and organize them as panels.

**Posters** (new to L&L 2018) should communicate research questions, findings, and importance succinctly using text and graphics on a single poster (2’x 4’). Poster proposals should include title and abstract (up to 300 words) and a 1-2 page CV. Poster sessions are an opportunity for advanced graduate students to present and receive feedback on their research, but scholars at all career levels are welcome to submit poster proposals.

**Workshops** consisting of one or two presenters should focus on particular questions, approaches or sources. Workshops are intended to be interactive and practical, highlighting (for example) a new pedagogical approach, research question, or method; curricular innovations; or creative ways to examine and interpret artifacts or texts both in research and the classroom. Conference organizers will prioritize proposals centered on participation and discussion.
Seminars (new to L&L 2018) bring together a diverse group of scholars at various career levels for three meetings over the course of the conference for sustained discussion of a question or problem. Participants will access a common syllabus of readings and position papers BEFORE the conference. Only those registered for the seminar will have access to the papers. Online access will be removed immediately after the conference. If you are interested in proposing a seminar, submit a 350-word abstract that describes a compelling case for why this particular issue should be explored. Once a seminar is accepted, conference attendees may apply to the seminar as presenters (9-12 papers accepted). Participants will be determined by the seminar organizer in consultation with a conference co-chair. Seminar papers must be available to post by 1 September, 2018.

To the extent possible, financial assistance for conference presenters will be provided. Priority is given to graduate students, faculty at teaching-oriented colleges not offering research support, and foreign scholars with unusually high travel costs. Instructions for funding applications will be posted once the conference program is finalized.

Co-chairs of the academic program:
Professor Jan Grabowski (University of Ottawa) and Professor Erin McGlothlin (Washington University in St. Louis)

Workshop and poster coordinator:
Professor Gabriel Finder (University of Virginia)

Co-hosts:
Professor Anika Walke (Washington University in St. Louis) and Professor Erin McGlothlin (Washington University in St. Louis)

All proposals should be submitted online using the Lessons and Legacies Proposal Submission Form. Questions should be directed to hef@northwestern.edu.

Applicants will be informed in February 2018 regarding inclusion in the conference program.