NU Psych Grad Diversity & Inclusion Committee 2018 Report

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Sections

- Respondents
- Individual Diversity
- Research Diversity
- Discussion
- D&I Committee Goals
Respondents | Demographic overview

Total numbers of responses = 30

Mean Age (SD): 27.17 (3.70)
Respondents | Demographic overview

Mean Age (SD): 27.17 (3.70)

- Gender Identity:
  - Male
  - Female
  - Other listed options:
    - Transman
    - Transwoman
    - Genderqueer
    - Agender
    - Other

- Ethnicity:
  - Hispanic
  - Not Hispanic

- Religious Affiliation:
  - Not religious
  - Spiritual, not religious
  - Christian
  - Jewish
  - Agnostic
  - Atheist

- Race:
  - White
  - Native
  - Latino
  - Asian
  - Black
  - Other listed options:
    - Muslim
    - Buddhist
    - Hindu

- Sexual Orientation:
  - Heterosexual
  - Bisexual
  - Queer
  - Other listed options:
    - Homosexual
    - Pansexual
    - Asexual

- Gender Identity:
  - Male
  - Female
  - Other listed options:
    - Transman
    - Transwoman
    - Genderqueer
    - Agender
    - Other
Individual Diversity | How often do you observe or experience instances of discrimination or prejudice within the department?

- Daily
- Sometimes
- Never
Individual Diversity | How often do you hear of instances of discrimination or prejudice within the department?
Individual Diversity | How much should the department attend to [x]?
How much does it act to encourage [x]?

Very important

Somewhat important

Not important

Department should attend to

Department acts to encourage

Race/ethnicity

Gender

Sexual orientation

Nationality/immigration status

Familial obligations & Economic status

Age

Disability status & Political ideology

Religion
Research Diversity | How much should the department attend to [x]? How much does it act to encourage [x]?

Very important

Somewhat important

Not important

- Working with diverse research populations
- Including/consulting members of the populations studied in research design and execution
- Using or developing mixed methods, including qualitative methodology
- Seeking collaboration with interdisciplinary partners

Dept should attend to
Dept actively encourages
Breakdown by Response: How important do you think it is for the department to attend to issues of research diversity as related to [x]?

- Working with diverse populations
- Including/consulting members of the populations studied in research design / execution
- Using or developing mixed methods, including qualitative methodology
- Seeking collaboration with interdisciplinary partners
Breakdown by Response:
How much does the department act to encourage [x]?

- Working with diverse populations
- Including/consulting members of the populations studied in research design / execution
- Using or developing mixed methods, including qualitative methodology
- Seeking collaboration with interdisciplinary partners

Legend:
- A great deal
- A lot
- A moderate amount
- A little
- None at all
Discussion points

- Other aspects of diversity mentioned
  - Politics, religion, family
  - Addressing individual discrimination in a department that is not overtly diverse (e.g., towards PoC)
- What changes could we make to promote a more diverse, inclusive environment?
  - Study samples, methodology, diverse staff and students
  - Political diversity
  - Faculty training and forums
2018 - 2019 DIC Goals

- Advocating for research diversity certificates (need to check in with Edith)
- Anonymous reporting, creating a space for support (in progress)
- Relaying issues to faculty (in progress)
- Creating a welcoming environment