



The Inclusive STEM Teaching Project is a collaboration between Boston University, Northwestern University, University of Michigan - Ann Arbor, University of Wisconsin - Madison, University of Georgia, Des Moines Area Community College, and University of Utah.

The Inclusive STEM Teaching Project advances the ability and awareness of STEM faculty, postdocs, graduate students, and staff to cultivate inclusive learning environments for all of their students.

#### **Course Information:**

- Pedagogy centers identity through:
  - Embodied case studies
  - Affinity-based conversations
  - My Inclusivity Framework portfolio
- Self-paced, 6-weeks via edX
- Next offering: March 23 - May 4, 2022

#### **Fall 2021 Course Outcomes:**

- 2,000 enrolled
- 38% of learners engaged weekly
- 62% completion rate\*

[www.inclusivestemteaching.org](http://www.inclusivestemteaching.org)

*\*Calculated based on number of learners engaged*



The primary sponsor for the Inclusive STEM Teaching Project is the National Science Foundation (NSF), Directorate for Education and Human Resources (EHR), and Division of Undergraduate Education (DUE). This project is supported under DUE grants 1821684; 1821571; 1821528; 1821510; 1821574. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.