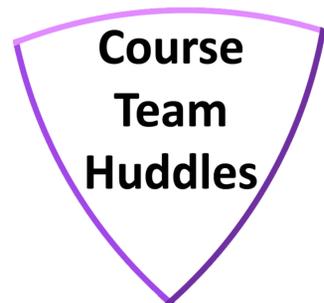


The Learning Fellows Program creates partnerships between professors, undergraduate students, learning designers, and faculty developers to design and deliver active and collaborative learning environments. Learning Fellows support faculty by helping small groups of students interact positively with each other and engage more deeply in the course material through in-class problem-solving sessions, discussions, projects, and other activities.

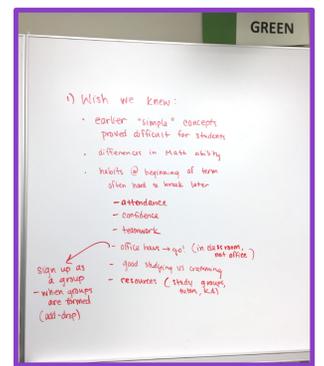
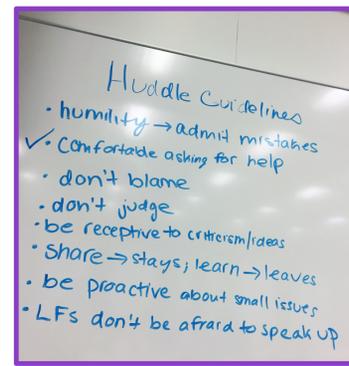
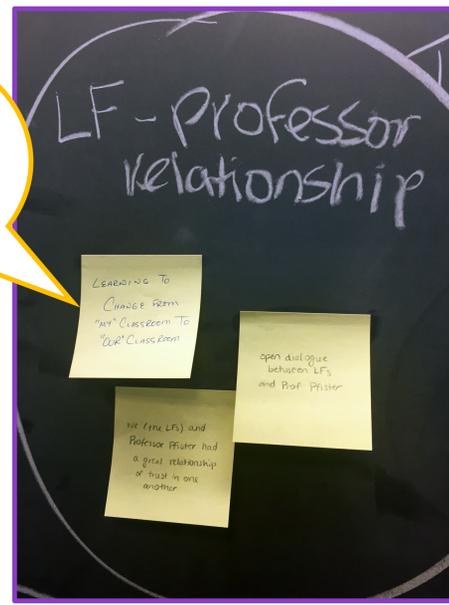


**Who:** Professor(s), Learning Fellows, Course Facilitator(s)  
**What:** Reflecting, brainstorming, prepping for the week ahead, and participating in a pedagogy or facilitation activity  
**When:** One hour per week (9 week terms)  
 Learning Fellows Orientation pre-term  
**Where:** Private and confidential space with many many whiteboards and lots and lots of sticky notes  
**Why:** Professors and LFs need customized support with a facilitator (learning designer or faculty developer)

**Pedagogy & Facilitation Training**  
**Sample Topics**  
 Signs of Confusion  
 How People Learn Case Studies  
 Inclusivity Case Studies  
 LF "Awkward Moments" Game  
 Leading Discussions  
 Fink's Significant Learning Reflection  
 Open/Closed Questions  
 Inclusive Teaching Discussion

**What happens during a huddle?**  
 Reflect on personal course/LF challenges  
 Shared challenges brainstorm  
 Feedback on class  
 Prep for upcoming week  
 Trying out new class activities  
 Construct mid-course feedback questions  
 Review and integrate mid-course feedback  
 Construct "group reflection survey" reports  
 Share personal wins for the week

Learning to change from "my" classroom to "our" classroom



- what's said here stays here, what's learned here leaves here
- partners in the learning process
- everyone has something to contribute
- try to keep it constructive
- amplification (listening & responding)
- be brave with comments

