NAME has had a strong start to Grade X. She is a confident, knowledgeable and respectful classmate and learner. NAME enjoys learning new things, solving problems, and working together with other students. She brings a creative and thoughtful attitude to our class discussions and projects. When reflecting on the Learner Profile, NAME shared, "I am a thinker because I like to think when I didn’t know the answer and I want to know the answer. I am working to be caring because I can be braver about being a caring person by being an upstander."

NAME has had a strong start to Grade X. She is a knowledgeable and curious learner. NAME enjoys solving difficult problems and approaches new learning tasks with confidence. NAME is a good listener and enjoys helping classmates. When reflecting on the Learner Profile, NAME shared, "I am balanced because I can read Chinese, Korean and English. I am working to be caring because I am trying to help other people by inviting them to play with me."

NAME has approached the beginning of Grade X as a caring and creative student. She is a risk-taker and approaches new learning tasks and situations with confidence. NAME is a creative communicator. She shares her ideas through speaking, writing, drawing, and models. At times, NAME can be stubborn and refuse to work with certain classmates. A goal for her is to practice open-mindedness when approaching group work. When reflecting on the Learner Profile, NAME shared, "I am caring because I help my friends when they are hurt. I am working to be balanced because I eat a lot of chocolate."

NAME has settled into the routines at NIS with confidence. He is an inquisitive and motivated learner. NAME actively engages in class discussions and shows confidence when communicating his thoughts with his peers. He readily asks clarifying questions if unsure of task requirements. As a PYP learner, NAME believes he is caring, well-balanced, principled, a thinker, and an inquirer. NAME said, "I am working on the goal of being open minded. One way I can achieve my new goal is to listen to other people’s ideas respectfully and think about my actions and words, so that I’m communicating my words in English in a friendly tone."

NAME has a positive and enthusiastic attitude in class. He is a caring student who shows empathy towards others. As a communicator NAME shares his thinking and asks clarifying questions. He works hard and always tries his best. NAME achieved his learning goal from Grade 2 semester 2 by showing he was caring. He said, "When I had put all my tower building materials away, I saw that another student was having trouble putting her materials away so I helped her. And I also try to solve disagreements with my group members by saying, 'Let's do rock, paper and scissors' so we can solve it." NAME believes he displays most of the PYP learner profiles. He said, "I am now working on the goal of being a risk-taker. One way I can achieve my goal is by trying new things. For example, I can try to solve a really hard math problem or make a new friend at NIS."

After several conferences with his teachers, NAME reflected on his first quarter of the year as a learner in the class. He said, "I am a risk taker. I know because I always do the first thing that nobody wants to do, like jumping into swimming pool. I'm always first. Sometimes whenever kids said, "I don't want to do it, it's so hard" I say, "I can do this!" I am caring. I know because I always help kids if they need help, like in soccer, swimming, and basketball. I want to improve at being balanced. If a kid wants to play something that I don't want to play I will sometimes go along with his idea."
After several conferences with her teachers, NAME reflected on her first quarter of the year as a learner in the class. She said, "I am a risk-taker. I know because when there are new students, I try to talk with them. Also, if I know some new words I will try to say them to friends or teachers. I am open-minded. I know because I play with kids from Grades 1-4. I do not care about how young or old they are. Also, if other people eat some food I don’t like that doesn’t mean we can’t eat together. I want to improve at being caring. Every day during lunch I talk too loud, so it’s very noisy in the cafeteria. I want to keep my voice down a little bit so that people sitting at other tables can hear each other and my friends can hear me too."

After reflecting on the first quarter, NAME wrote, "I am a risk-taker. I know this because I have been asking a lot of questions in class and I am normally shy. I also know this because I’ve been trying a lot of new things like units of inquiry and Mandarin has gotten harder. I am open-minded. I know because I have been playing with new people during the outdoor and indoor breaks. I also know this because I have been interested in new learning like the natural disasters. One learner profile attribute I would like to improve upon is balanced. I will do this by getting new types of books in the library because I think I get too much of the same kinds.”