

Rubric:

Grade	Knowledge and Understanding	Investigating	Communication	Critical thinking
D/E	<p>The student:</p> <ul style="list-style-type: none"> i. uses limited relevant terminology ii. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples. 	<p>The student:</p> <ul style="list-style-type: none"> i. formulates a research question that is clear or focused and describes its relevance iii. collects and records limited information, not always consistent with the research question 	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose ii. structures information and ideas according to the specified format in a limited way iii. documents sources of information in a limited way. 	<p>The student:</p> <ul style="list-style-type: none"> i. analyses concepts, issues, models, visual representation and theories to a limited extent ii. summarizes information to a limited extent to make arguments iv. identifies different perspectives and minimal implications.
C	<p>The student:</p> <ul style="list-style-type: none"> i. uses some terminology accurately and appropriately ii. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples. 	<p>The student:</p> <ul style="list-style-type: none"> i. formulates a research question that is clear and focused and describes its relevance in detail iii. uses a research method(s) to collect and record mostly relevant information 	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. sometimes documents sources of information using a recognized convention. 	<p>The student:</p> <ul style="list-style-type: none"> i. analyses concepts, issues, models, visual representation and theories ii. summarizes information to make arguments iv. interprets different perspectives and some of their implications.
B	<p>The student:</p> <ul style="list-style-type: none"> i. uses a range of terminology accurately and appropriately ii. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples. 	<p>The student:</p> <ul style="list-style-type: none"> i. formulates a clear and focused research question and explains its relevance iii. uses research method(s) to collect and record appropriate, relevant information 	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose ii. structures information and ideas in a way that is mostly appropriate to the specified format iii. often documents sources of information using a recognized convention. 	<p>The student:</p> <ul style="list-style-type: none"> i. discusses concepts, issues, models, visual representation and theories ii. synthesizes information to make valid arguments iv. interprets different perspectives and their implications.
A	<p>The student:</p> <ul style="list-style-type: none"> i. consistently uses a wide range of terminology effectively ii. demonstrates detailed knowledge and understanding of content and concepts through thorough, accurate descriptions, explanations and examples. 	<p>The student:</p> <ul style="list-style-type: none"> i. formulates a clear and focused research question and justifies its relevance In the introduction, you must explain the reason why the research question should be answered. iii. uses research methods to collect and record appropriate, varied and relevant information You need to use 5 or more different sources of information 	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose You must use formal language and use the style of writing needed for a formal essay. ii. structures information and ideas in a way that is completely appropriate to the specified format You must use the essay structure you have been given. iii. consistently documents sources of information using a recognized convention. You must use APA correctly 	<p>The student:</p> <ul style="list-style-type: none"> i. completes a detailed discussion of concepts, issues, models, visual representation and theories ii. synthesizes information to make valid, well-supported arguments You must show that you have used the information from the different sources to reach your conclusion iv. thoroughly interprets a range of different perspectives and their implications.