

Semester Two Grade 11 World Studies Extended Essay (WSEE) Specific Criteria	
Grade	Criteria
A	<p>Completed full introduction:</p> <ul style="list-style-type: none"> • well-formulated research question, • global context or contemporary issue is clearly described, • personal significance is explicit, • effective methodology/ interdisciplinary approach is valid and detailed <p>Detailed outline with subheadings supported by research and factual evidence</p> <ul style="list-style-type: none"> • demonstrates comprehensive research skills – APA reference list <p>Engagement in the process has been excellent, as evidenced by:</p> <ul style="list-style-type: none"> • comprehensive, reflective and frequent journal entries; • regular contact with supervisor
B	<p>Completed good introduction:</p> <ul style="list-style-type: none"> • clear and focused research question, • global context or contemporary issue is stated • personal significance is limited • methodology / interdisciplinary approach is explained <p>Outline with subheadings partially supported by research and factual evidence</p> <ul style="list-style-type: none"> • demonstrates satisfactory research skills – APA reference list <p>Engagement in the process has been very good, as evidenced by:</p> <ul style="list-style-type: none"> • journal reflections that are mostly reflective and frequent; • regular contact with supervisor.
C	<p>Completed satisfactory introduction:</p> <ul style="list-style-type: none"> • research question is satisfactory, • global context or contemporary issue is unclear, • personal significance has not been stated, • methodology / interdisciplinary approach lacks coherence and validity <p>Outline with subheadings with limited research and factual evidence</p> <ul style="list-style-type: none"> • demonstrates adequate research skills – APA reference list <p>Engagement in the process has been satisfactory, as evidenced by:</p> <ul style="list-style-type: none"> • journal reflections that are somewhat reflective and frequent in submission • some contact with supervisor.
D	<p>Introduction is incomplete</p> <ul style="list-style-type: none"> • The research question requires refinement and focus • Global context and personal significance lack clarity • Interdisciplinary connections have not been explained • Limited research conducted <p>Simple outline completed</p> <p>Engagement with the process has been limited, as evidenced by:</p> <ul style="list-style-type: none"> • journal entries that are limited, superficial and infrequent; • infrequent contact with supervisor.
E (failing grade; no credit towards NIS High School Diploma)	<p>No introduction</p> <ul style="list-style-type: none"> • Infrequent or no meetings with supervisor • Unclear or unsuitable topic or area of research identified • Research Question is too broad or inappropriate <p>No outline completed</p> <p>No engagement with the process, as evidenced by:</p> <ul style="list-style-type: none"> • No journal entries • No meetings with supervisor