

Semester Two Grade 11 IBDP History EE Criteria	
Grade	Criteria
A	<p><b>Completed full introduction:</b></p> <ul style="list-style-type: none"> <li>• well-formulated research question,</li> <li>• context,</li> <li>• significance,</li> <li>• effective methodology / approach</li> </ul> <p><b>Detailed outline with subheadings supported by research and factual evidence</b></p> <ul style="list-style-type: none"> <li>• demonstrates comprehensive research skills – <b>APA reference list</b></li> </ul> <p><b>Engagement in the process has been excellent, as evidenced by:</b></p> <ul style="list-style-type: none"> <li>• comprehensive, reflective and frequent journal entries;</li> <li>• regular contact with supervisor</li> </ul>
B	<p><b>Completed good introduction:</b></p> <ul style="list-style-type: none"> <li>• clear and focused research question,</li> <li>• context,</li> <li>• significance,</li> <li>• methodology / approach</li> </ul> <p><b>Outline with subheadings partially supported by research and factual evidence</b></p> <ul style="list-style-type: none"> <li>• demonstrates satisfactory research skills – <b>APA reference list</b></li> </ul> <p><b>Engagement in the process has been very good, as evidenced by:</b></p> <ul style="list-style-type: none"> <li>• journal reflections that are mostly reflective and frequent;</li> <li>• regular contact with supervisor.</li> </ul>
C	<p><b>Completed satisfactory introduction:</b></p> <ul style="list-style-type: none"> <li>• research question is satisfactory,</li> <li>• context,</li> <li>• significance,</li> <li>• methodology / approach</li> </ul> <p><b>Outline with subheadings with limited research and factual evidence</b></p> <ul style="list-style-type: none"> <li>• demonstrates adequate research skills – <b>APA reference list</b></li> </ul> <p><b>Engagement in the process has been satisfactory, as evidenced by:</b></p> <ul style="list-style-type: none"> <li>• journal reflections that are somewhat reflective and frequent in submission</li> <li>• some contact with supervisor.</li> </ul>
D	<p><b>Introduction is incomplete</b></p> <ul style="list-style-type: none"> <li>• Topic or area of research identified</li> <li>• The research question requires refinement and focus</li> <li>• Limited research conducted</li> </ul> <p><b>Simple outline completed</b></p> <p><b>Engagement with the process has been limited, as evidenced by:</b></p> <ul style="list-style-type: none"> <li>• journal entries that are limited, superficial and infrequent;</li> <li>• infrequent contact with supervisor.</li> </ul>
E (failing grade; no credit towards NIS High School Diploma)	<p><b>No introduction</b></p> <ul style="list-style-type: none"> <li>• Infrequent or no meetings with supervisor</li> <li>• Unclear or unsuitable topic or area of research identified</li> <li>• Research Question is too broad or inappropriate</li> </ul> <p><b>No outline completed</b></p> <p><b>No engagement with the process, as evidenced by:</b></p> <ul style="list-style-type: none"> <li>• No journal entries</li> <li>• No meetings with supervisor</li> </ul>