

**Semester Two Grade 11 EE Specific Criteria (Geography & Business Management)**

Grade	Criteria
<p align="center"><b>A</b></p>	<p>Comprehensive research has been conducted – sufficient and appropriate sources (primary/secondary) &amp; data                      The research question is well-formulated                      Detailed essay outline that includes <b>ALL</b> of;</p> <ul style="list-style-type: none"> <li>• Introduction with context / theoretical framework / rationale</li> <li>• Complete methodology</li> <li>• Findings presented &amp; analysis in progress</li> <li>• Full reference list of sources</li> </ul> <p>Engagement in the process has been excellent, as evidenced by:</p> <ul style="list-style-type: none"> <li>• Comprehensive, reflective and frequent journal entries;</li> <li>• Regular contact with supervisor</li> </ul>
<p align="center"><b>B</b></p>	<p>Majority of research has been conducted – appropriate sources (primary/secondary) <b>and</b> data                      The research question is clear                      Thorough essay outline that includes <b>THREE</b> of;</p> <ul style="list-style-type: none"> <li>• Introduction with context / theoretical framework / rationale</li> <li>• Methodology</li> <li>• Findings presented &amp; analysis in progress</li> <li>• Full reference list of sources</li> </ul> <p>Engagement with the process has been very good, as evidenced by:</p> <ul style="list-style-type: none"> <li>• Journal reflections that are mostly reflective and frequent;</li> <li>• Regular contact with supervisor.</li> </ul>
<p align="center"><b>C</b></p>	<p>Some research has been conducted – appropriate sources (primary/secondary) <b>with</b> some data                      The research question is satisfactory                      Adequate essay outline that includes <b>TWO</b> of;</p> <ul style="list-style-type: none"> <li>• Introduction with context / theoretical framework / rationale</li> <li>• Methodology</li> <li>• Findings presented &amp; analysis in progress</li> <li>• Full reference list of sources</li> </ul> <p>Engagement in the process has been satisfactory, as evidenced by:</p> <ul style="list-style-type: none"> <li>• Journal reflections that are somewhat reflective and frequent in submission;</li> <li>• Some contact with supervisor</li> </ul>
<p align="center"><b>D</b></p>	<p>Limited research has been conducted – identified some sources <b>or</b> collected some data                      The research question requires refinement and focus                      Simple essay outline that includes <b>ONE</b> of;</p> <ul style="list-style-type: none"> <li>• Introduction with context / theoretical framework / rationale</li> <li>• Methodology</li> <li>• Findings presented &amp; analysis in progress</li> <li>• Full reference list of sources</li> </ul> <p>Engagement with the process has been limited, as evidenced by:</p> <ul style="list-style-type: none"> <li>• Journal entries that are limited, superficial and infrequent;</li> <li>• Infrequent contact with supervisor.</li> </ul>
<p align="center"><b>E</b>                      (failing grade; no credit towards NIS High School Diploma)</p>	<p>Area of proposed research continues to be unclear, or unsuitable                      The research question is too broad, or inappropriate                      No research has been undertaken                      No outline or plan for the essay                      No evidence of engagement with the process, as evidenced by:</p> <ul style="list-style-type: none"> <li>• No journal entries on Managebac</li> <li>• No meetings with supervisor</li> </ul>