

May 7 - minutes

Thursday, October 19, 2017 3:42 PM

How will these discussions improve student learning & well-being?	
Type of Meeting: SET Attendees: Marina, Kasson, Juan, Ruth, Katie, Arden + Gretchen	Date: May 7, 2018
7 Norms of Collaboration <i>Pausing</i> <i>Paraphrasing</i> <i>Putting Inquiry at the Centre</i> <i>Probing for Specificity</i> <i>Placing Ideas on the Table</i> <i>Paying Attention to Self & Others</i> <i>Presuming Positive Intentions</i>	Copies to: SET, all staff
Attachments and/or links:	
Agenda:	
	Intention:
1 Prank Day	Discuss
2 ISA and MAP data to parents date	Confirm
3 PGP – year end reflection	Seek feedback
4 Non-classroom teachers – PGP	Investigate / Seek feedback

	Outcomes	By Whom	By When
1	GG and SET discussed questions around Prank Day (aka Senior Celebration Day). Focus of discussion around purpose and implementation of this day in the NIS context. More stringent guidelines with a clear purpose focus on gratitude/honoring teachers, no overnight stay. Reframing to come through SET and GG at the start of SY18/19.	GG & SET	Start of SY18/19
2	ISA and MAP results will be sent home to parents on Wednesday, May 16	AT	May 16
3	Date of presentation: Tuesday, May 27.	AT	Week 34
4	AT collated feedback from non-classroom PGP reflections. AT to update draft.	AT	Week 38

Intentions:			
Inform/Confirm	Elaborate / Investigate	Reform / Create	Decide
Seek Input	Next Steps	Final details	Reflect
Brainstorm	Feedback	Humour	Thank
Clarify	Evaluate		