


November 29 - minutes

Thursday, October 19, 2017 3:42 PM

How will these discussions improve student learning & well-being?	
Type of Meeting: SET Attendees:	Date:
7 Norms of Collaboration <i>Pausing</i> <i>Paraphrasing</i> <i>Putting Inquiry at the Centre</i> <i>Probing for Specificity</i> <i>Placing Ideas on the Table</i> <i>Paying Attention to Self & Others</i> <i>Presuming Positive Intentions</i>	Copies to: SET, all staff
Attachments and/or links:  February INSET 2018	
Agenda:	
	Intention:
1 Achieve 3000	Seek input / Next steps
2 PGP for Non-Classroom Colleagues	Confirm
3 INSET Schedule – feedback	Seek input
4 Failing Forwards	Clarify / Confirm

	Outcomes	By Whom	By When
1	ECSS - follow up with current G6-10 teachers and investigate who is using it, why, why not. KB to write.	AT & KB	Mon. Dec 4
2	Process confirmed: this year, Non-Classroom Colleagues will follow the coaching discussion procedures as outlined in the Professional Growth Programme Handbook. This will take place twice over the course of the school year.	SET	2017-18 SY
3	INSET schedule well under development. Focus: Inclusion & Curriculum. Inclusion will be led by Kristen Pelletier and Danette Sack	SET + INSET trainers	on-going
4	Failing Forward grade levels and blocks/periods confirmed. Kath to proceed with arranging experiences.	KA	asap

Intentions:			
Inform/Confirm	Elaborate / Investigate	Reform / Create	Decide
Seek Input	Next Steps	Final details	Reflect
Brainstorm	Feedback	Humour	Thank
Clarify	Evaluate		