

NIS Meeting Summary

How will these discussions improve student learning?				
Type of Meeting: SET		Date: 2015/03/19	7 Norms of Collaboration	
Attendees: MG, KB, AT Apologies: JS		Copies to: All staff	<input type="checkbox"/> <i>Pausing</i> <input type="checkbox"/> <i>Paraphrasing</i> <input checked="" type="checkbox"/> <i>Putting Inquiry at the Centre</i> <input type="checkbox"/> <i>Probing for Specificity</i> <input type="checkbox"/> <i>Placing Ideas on the Table</i> <input type="checkbox"/> <i>Paying Attention to Self&Others</i> <input type="checkbox"/> <i>Presuming Positive Intentions</i>	
Agenda:				
	Item:	Intention:		
<i>Peaks & Other Noteworthy Moments</i>				
1	HR/Pastoral Care	Next steps ?		
2	New students & VC training	Reflect		
3	After school PYP kids' choices	Brainstorm		
4	SAC/SET meeting - April 28	Confirm		
6	PE research request G3-6	Elaborate		
7	AOB			
Outcomes				
Description			By Whom	By When
1	SET discussed pros, cons, and potential unintended consequences of pastoral care proposal. UWC and ISM are schools who have successfully implemented vertical pastoral care groups; KB has been in touch with both. Next step - continue discussion upon Juan's return.		SET	on-going
2	Suggestion: Laptop training for new families to take place after school on first or second day of enrollment rather than before. This will allow new families to use own log-in, rather than just observe what will be possible once students start school. AT to follow up with Tom & Emily		Arden	week 27
3	What are the PYP students telling us by digging in the ground, piling rocks, and throwing rocks? How might we create opportunities for messy and safe outdoor play? Two challenges: children safety & enforcing parent expectations. AT to follow up with PTA. MG to investigate messy and safe play opportunities in court yard.		Arden Marina	week 27 on-going
4	Next SAC/SET meeting scheduled for April 28. AT to communicate.		Arden	week 27
5	Former NIS lifeguard and current PE university student has made a research proposal that includes NIS students. AT to follow up with Jacqui.		Arden	week 26
6	KB and MG raised thoughts about the need for sound reducing strategies in the LGRs. KB to follow up with Arek.		Kasson	week 27