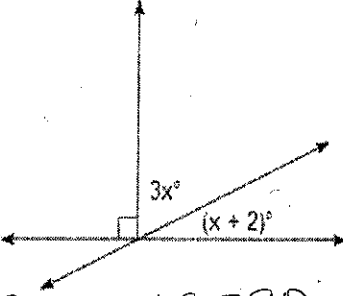
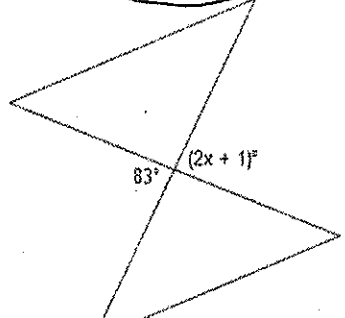
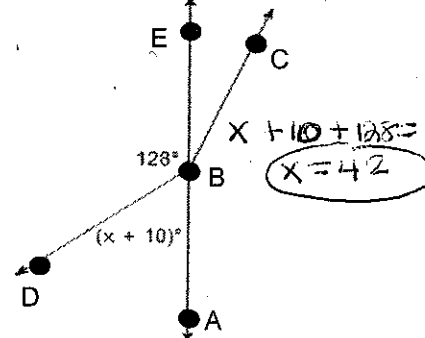
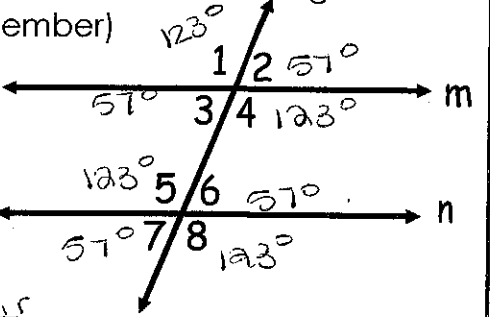
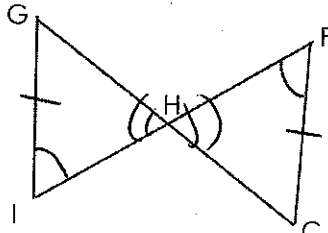
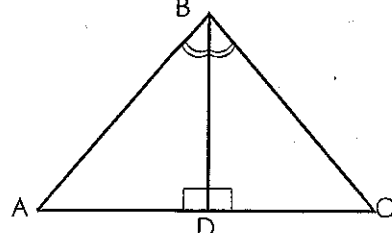
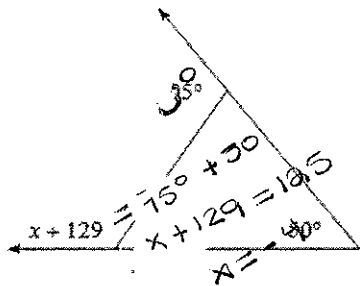
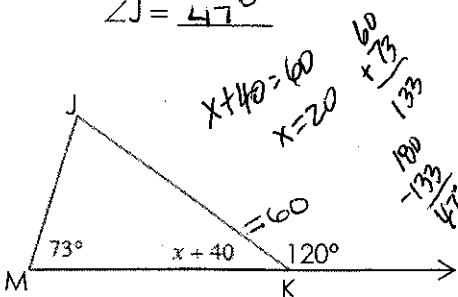
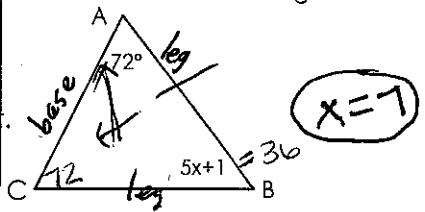
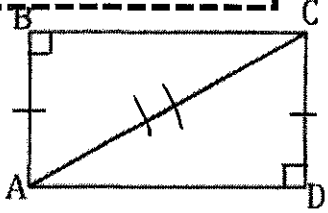


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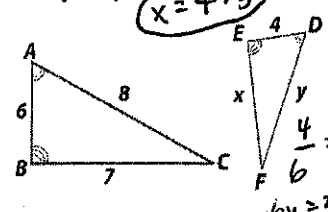
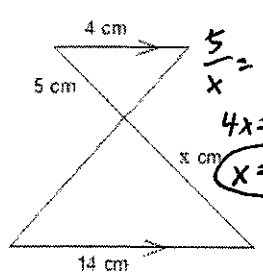
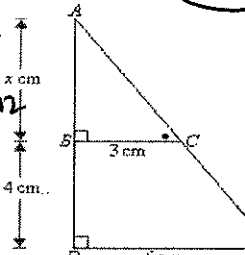
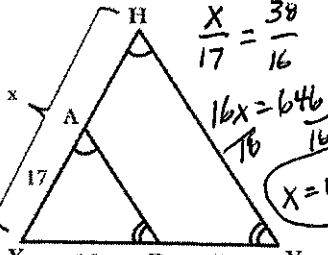
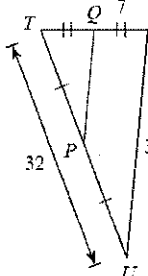
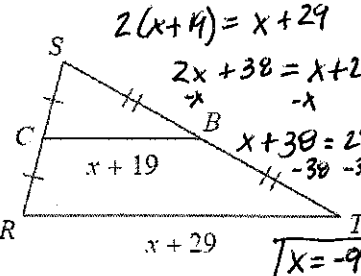
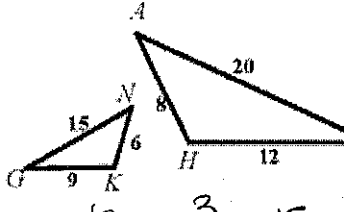
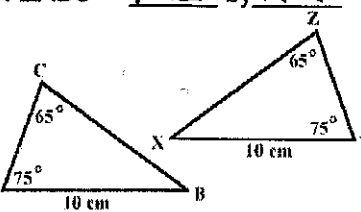
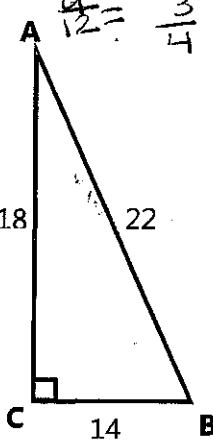
Use the following to review for you test. **Show your work on a separate sheet of paper if needed.**

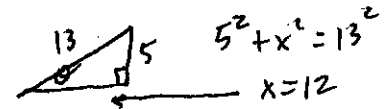
Things to Know	Things to Remember	Examples	
<p>Solving for missing angles</p>	<p>Linear Pair – $__ + __ = 180^\circ$ Supplementary Angles $__ + __ = 180^\circ$ Complementary Angles $__ + __ = 90^\circ$ Vertical Angles $__ = __$ For parallel lines: Alternate Interior Angles $__ = __$ Alternate Exterior Angles $__ = __$ Corresponding Angles $__ = __$ Consecutive Interior Angles $__ + __ = 180^\circ$</p>	<p>1. Solve for x.</p>  <p> $3x + x + 2 = 90$ $4x + 2 = 90$ $4x = 88$ $x = 22$ </p> <p>2. Solve for x.</p>  <p> $83 = 2x + 1$ $82 = 2x$ $41 = x$ </p>	<p>3. Solve for x, and the measure of $\angle ABD$</p>  <p> $x + 10 + 128 = 180$ $x = 42$ </p> <p>4. One of two supplementary angles is 98° greater than its supplement. Find the measure of both angles.</p> <p>5. $\angle 1$ and $\angle 2$ are complementary angles. Solve for x and the measure of both angles.</p> <p> $m\angle 1 = 7x + 20 = 41^\circ$ $m\angle 2 = 17x - 2 = 49^\circ$ $7x + 20 + 17x - 2 = 90$ $24x + 18 = 90$ $24x = 72$ $x = 3$ </p>
<p>6. Given m is parallel to n, $m\angle 8 = 123^\circ$, find the measures of all the numbered angles in the figure, and give the reason why (vocab in things to remember)</p> <p> $m\angle 1 = 123^\circ$, $m\angle 2 = 51^\circ$, $m\angle 3 = 51^\circ$ all exterior, same side exterior, vertical with $\Delta 2$ </p> <p> $m\angle 4 = 123^\circ$, $m\angle 5 = 123^\circ$, $m\angle 6 = 51^\circ$, $m\angle 7 = 51^\circ$ corresponding, vertical $\Delta 5$, linear pair, linear pair </p> <p style="text-align: center;">45</p>			

<p>Triangle Congruence</p>	<p>Ways to prove triangles are congruent: SSS, SAS, ASA, AAS, HL</p>	<p>7. $\triangle GHI \cong \triangle CHF$ by <u>AAS</u></p> 	<p>8. $\triangle ABD \cong \triangle CBD$ by <u>ASA</u></p> 
<p>Sum of Interior & Exterior Angles</p>	<p>The sum of all interior angles is 180°. $\angle 1 + \angle 2 + \angle 3 = 180^\circ$ The sum of a straight line is 180°.</p>	<p>9. Solve for $x = -4$</p> 	<p>10. Solve for $x = 20$ and $\angle J = 47^\circ$</p> 
		<p>Isosceles triangles: In an isosceles triangle, the legs are congruent and the base angles are congruent.</p>	<p>11. $\triangle ABC$ is an isosceles triangle with AB and BC as the legs. Solve for x.</p>  <p>$x = 7$</p> <p>base & s are \cong</p>

<p>Choice Bank: SSS SAS ASA AAS HL CPCTC Vertical Angles are \cong Reflexive Property Alternate Interior Angles \cong Right Angles are \cong Transitive Property Definition of a Midpoint Given</p>											
<p>Proofs</p>	<p>State what is given first, and mark your picture!</p> <p><u>Step 1</u> – Write down the givens <u>Step 2</u> – Make any marks that you know are congruent (reflexive property, vertical angles, alternate interior angles) <u>Step 3</u> – The last Statement will always be showing the Triangles are \cong (SSS, SAS, ASA, AAS, HL)</p>										
<p>12. Given: $\overline{AB} \cong \overline{DC}$ Prove: $\triangle ABC \cong \triangle CDA$</p> <div style="text-align: right;">  </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Statements</th> <th style="width: 50%;">Reasons</th> </tr> </thead> <tbody> <tr> <td>1. $\overline{AB} \cong \overline{DC}$</td> <td>1. Given</td> </tr> <tr> <td>2. $\overline{AC} \cong \overline{AC}$</td> <td>2. Reflexive</td> </tr> <tr> <td>3. $\angle ABC \cong \angle CDA$</td> <td>3. All right \triangles are \cong</td> </tr> <tr> <td>4. $\triangle ABC \cong \triangle CDA$</td> <td>4. HL</td> </tr> </tbody> </table>		Statements	Reasons	1. $\overline{AB} \cong \overline{DC}$	1. Given	2. $\overline{AC} \cong \overline{AC}$	2. Reflexive	3. $\angle ABC \cong \angle CDA$	3. All right \triangle s are \cong	4. $\triangle ABC \cong \triangle CDA$	4. HL
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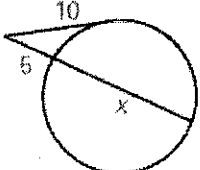
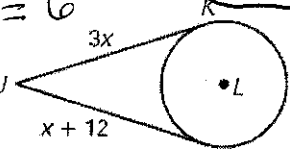
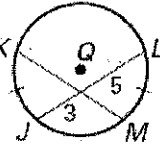
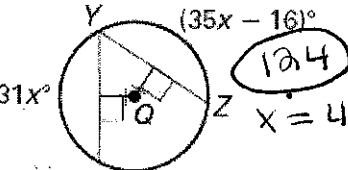
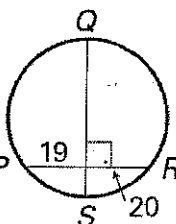
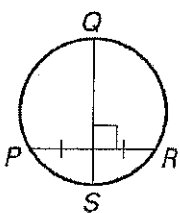
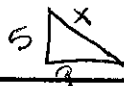

<p>What you need to know & be able to do- TRIANGLES</p>	<p>Things to remember</p>	
<p>A. Perform a dilation with a given scale factor</p>	<p>When the center of dilation is the origin, you can multiply each coordinate of the original figure, or pre- image, by the scale factor to find the coordinates of the dilated figure, or image.</p>	<p>1. Dilate with $k = \frac{1}{2}$.</p>

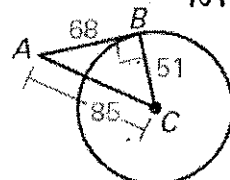
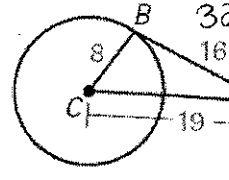
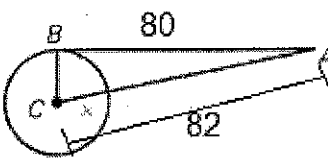
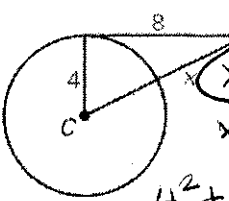
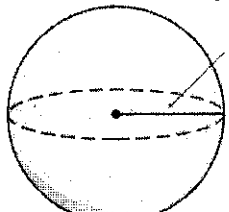
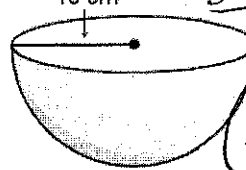

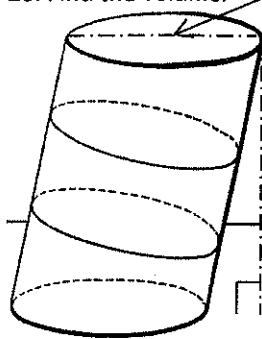
<p>B. Find the missing side for similar figures.</p>	<p>Set up a proportion by matching up the corresponding sides. Then, solve for x.</p>	<p>2. $\frac{x}{7} = \frac{4}{6}$ $6x = 28$ $x = 4\frac{2}{3}$</p>  <p>$\frac{4}{6} = \frac{4}{8}$ $6y = 32$ $y = 5\frac{1}{3}$</p>	<p>3.</p>  <p>$\frac{5}{x} = \frac{4}{14}$ $4x = 70$ $x = 17.5$</p>
	<p>For these problems, the segment inside the triangle is parallel to the other side to create similar triangles. Set up proportions and solve. You may need to redraw the triangles.</p>	<p>4.</p>  <p>$\frac{x}{3} = \frac{x+4}{6}$ $6x = 3x + 12$ $3x = 12$ $x = 4$</p>	<p>5.</p>  <p>$\frac{x}{16} = \frac{38}{16}$ $16x = 646$ $x = 40\frac{3}{8}$</p>
<p>C. Midsegment Theorem</p>	<p>The segment connecting the midpoints of two sides of the triangle is parallel to the third side and 1/2 the length of the third side.</p>	<p>6. Find PQ and TP</p>  <p>$PQ = 15$ $30/2 = 15$ $TP = 16$ $32/2 = 16$</p>	<p>7. Solve for x.</p>  <p>$2(x+4) = x+29$ $2x+8 = x+29$ $x+8 = 29$ $x = 21$</p>
<p>D. Determine if 2 triangles are similar, and write the similarity statement.</p>	<p>Remember the 3 ways that you can do this: AA, SAS, SSS</p>	<p>8. $\triangle GKN \sim \triangle LKH$ by SSS</p>  <p>$\frac{6}{8} = \frac{3}{4}$ $\frac{15}{20} = \frac{3}{4}$</p>	<p>9. $\triangle ABC \sim \triangle XYZ$ by AA</p> 
<p>E. Find sin, cos, and tan ratios</p>	<p>Just find the fraction using SOHCAHTOA. The ratios for SOHCAHTOA are provided on the formula sheet.</p>	 <p>$\frac{18}{22} = \frac{9}{11}$</p>	<p>10. Find sin A. $\frac{O}{H} = \frac{14}{22} = \frac{7}{11}$</p> <p>11. Find tan B. $\frac{O}{A} = \frac{18}{14} = \frac{9}{7}$</p> <p>12. Find cos B. $\frac{A}{H} = \frac{14}{22} = \frac{7}{11}$</p> <p>13. Find tan A. $\tan A = \frac{14}{18} = \frac{7}{9}$</p>

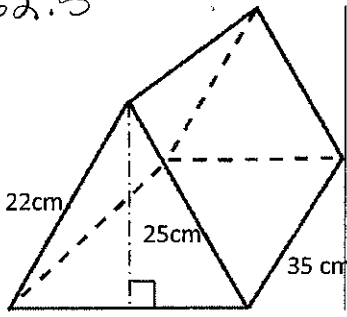
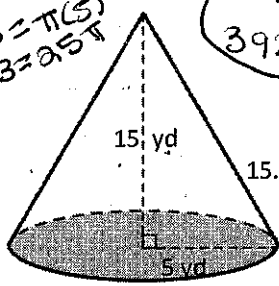
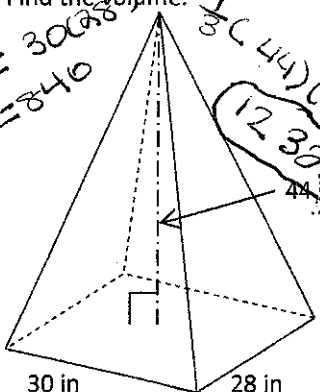


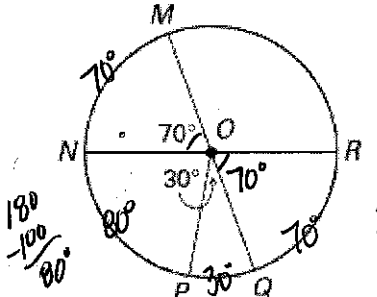
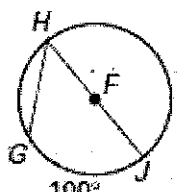
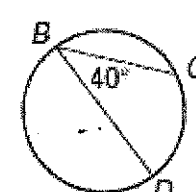
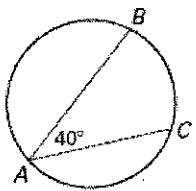
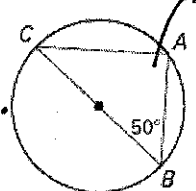
<p>F. Know the relationship between the ratios for complementary angles.</p>	$\sin \theta = \cos(90 - \theta)$ $\cos \theta = \sin(90 - \theta)$ $\tan \theta = \frac{1}{\tan(90 - \theta)}$	<p>14. Given Right ΔABC and $\sin \theta = 5/13$, find $\sin(90 - \theta)$ and $\cos(90 - \theta)$.</p> <p>$\sin(90 - \theta) = \cos \theta = \frac{12}{13}$</p> <p>$\cos(90 - \theta) = \sin \theta = \frac{5}{13}$</p>	
<p>G. Use trig to find a missing side measure</p>	<p>Set up the ratio and then use your calculator.</p> <p>If the variable is on the top, multiply. If the variable is on the bottom, divide.</p>	<p>15. Find f.</p> <p>$f = 2.93$</p> <p>$\sin(25) = f/7$ $7 \sin(25) = f$</p>	<p>16. Find m.</p> <p>$\cos(85) = \frac{43}{m}$ $m = 493.4$</p>
<p>H. Use trig to find a missing angle measure. Use the INVERSE function to find an angle..</p>	<p>On a TI-30 MultiView calculator, tap the trig button twice to get the INVERSE then type in the ratio.</p>	<p>17. Find p.</p> <p>$\sin^{-1}(13/40)$</p> <p>$p = 18.99$</p>	
<p>I. Trig Word Problems</p>	<p>Draw the picture. Label the sides. Set up the ratio, and solve.</p>	<p>18. From 25 feet away from the base of a building, the angle of elevation from the ground to the top of a building is measured to be 38°. How tall is the building?</p> <p>$\tan(38) = \frac{x}{25}$ $25 \tan(38)$ $x = 19.53$</p>	

What you need to know & be able to do- CIRCLES	Things to remember	Examples	
Find the measure of parts of a chord in a circle	part • part = part • part	<p>1. Find the value of x</p> <p>$6 \cdot x = 3 \cdot 4$ $x = 2$</p>	
Find the measure of segments when two secants intersect a circle.	outside • whole = outside • whole	<p>2. Find the value of x</p> <p>$6(6+4) = 5(5+x)$ $x = 7$</p>	

<p>Find the measure of segments when a secant and a tangent intersect a circle.</p>	<p>outside • whole = outside • whole</p>	<p>3. Find the value of x.</p>  <p>$x = 15$</p> <p>$10^2 = 5(5 + x)$</p>	
<p>Use the properties of congruent tangents</p>	<p>Tangents coming from the same external point are congruent</p>	<p>4. Find JK.</p> <p>$x = 6$</p>  <p>$3x = x + 12$</p> <p>$JK = 18$</p>	
<p>Use the properties of congruent chords to find the measures of chords and arcs.</p>	<p>If two chords are congruent then their arcs are congruent</p>	<p>5. Find the value of KM.</p>  <p>$KM = LJ$</p> <p>$KM = 8$</p>	
<p>Use the properties of congruent chords to find the measure of arcs and segments</p>	<p>Two chords are congruent if and only if they are equidistant from the center of the circle.</p>	<p>6. Find the measure of YX.</p>  <p>$31x = 35x - 16$</p> <p>$x = 4$</p> <p>124</p>	
<p>Determine if a chord is a diameter.</p>	<p>To be a diameter the chord must be a perpendicular bisector of another chord.</p>	<p>7. Is QS a diameter? Why or why not?</p> <p>no</p> <p>$19 \neq 20$</p> 	<p>8. Is QS a diameter? Why or why not?</p> <p>yes</p> <p>$\perp \hat{=} \text{bisector}$</p> 
<p>Use the properties of diameters and perpendicular chords to find the radius of a circle.</p>	<p>Set up the problem so that you can use Pythagorean theorem.</p>	<p>9. A chord in a circle is 18 cm long and is 5 cm from the center of the circle. How long is the radius of the circle?</p> <p>$5^2 + 9^2 = x^2$</p> <p>$x = 10.3$</p> 	<p>10. The radius of a circle is 15 inches. A chord is drawn 4 inches from the center of the circle. How long is the chord?</p> <p>$x^2 + 4^2 = 15^2$</p> <p>$x = 14.5$</p> 

<p>Use properties of tangents to determine if the line is a tangent</p>	<p>You must satisfy the Pythagorean Theorem.</p>	<p>11. Is \overline{AB} a tangent? Why or why not? $51^2 + 68^2 = 85^2$ $7025 = 7025$  yes!</p>	<p>12. Is \overline{AB} a tangent? Why or why not? $8^2 + 16^2 = 19^2$ $320 \neq 361$  NO!</p>
<p>Use properties of tangents to find missing measures.</p>	<p>A tangent is perpendicular to a radius (or diameter). Use Pythagorean Theorem to solve these problems.</p>	<p>13. Find the measure of x.  $x^2 + 80^2 = 82^2$ $x = 18$</p>	<p>14. Find the value of x.  $x = 8.9$ $x = 4\sqrt{3}$ $4^2 + 8^2 = x^2$</p>
<p>Find the surface area of spheres.</p>	<p>$S = 4\pi r^2$</p>	<p>15. Find the surface area of the sphere. $4\pi(7)^2$  7 in. 615.8 196π</p>	<p>16. What is the diameter of a sphere with a surface area of $44\pi \text{ cm}^2$? $44\pi = 4\pi r^2$ $r^2 = 11$ $r = 3.3$ $d = 6.6$</p>
<p>Find the volume of spheres.</p>	<p>$V = \frac{4}{3}\pi r^3$</p>	<p>17. A beach ball has a diameter of 8 inches. Find its volume. $r = 4$ $\frac{256\pi}{3}$ $V = \frac{4}{3}\pi(4)^3$ 268.1 in^3</p>	<p>18. Find the volume of the hemisphere.  15 cm $\frac{4}{3}\pi(15)^3$ 2250π 7068.6 cm^3</p>
<p>Find the volume of prisms and cylinders.</p>	<p>$V = Bh$ (where B is the area of the base) $A_{\text{Rectangle}} = bh$ $A_{\text{Circle}} = \pi r^2$ $A_{\text{Triangle}} = \frac{1}{2}bh$ $A_{\text{Trapezoid}} = \frac{1}{2}(b_1 + b_2)h$</p>	<p>19. Find the volume.  10 m 4 m 2 m $B = 4 \cdot 2 = 8$ $V = 8(10) = 80 \text{ m}^3$</p>	<p>20. Find the volume.  12 in = d 20 in $B = \pi(6)^2$ $B = 36\pi$ $V = 36\pi \cdot 20$ 720π 2261.9 in^3</p>

	$B = \frac{1}{2}(21)(35) = 262.5$ $V = 262.5(35)$ 9187.5 cm^3	<p>21. Find the volume.</p> <p>262.5</p> 	
<p>Find the volume of pyramids and cones.</p>	$V = \frac{1}{3} Bh$	<p>22. Find the volume.</p> $B = \pi(5)^2 = 25\pi$ 392.7 yd^3  $V = \frac{1}{3}(25\pi)(15)$	<p>23. Find the volume.</p> $B = 30(28) = 840$ 12320 in^3 

<p>Find the measure of arcs from central angles.</p>	<p>Angle = Arc</p>	 <ol style="list-style-type: none"> Find $m\widehat{MN}$ 70° Find $m\widehat{QNR}$ $360 - 70 = 290^\circ$ Find $m\widehat{MR}$ $360 - 70 - 30 - 80 - 70 = 110^\circ$ Find $m\widehat{PRN}$ $360 - 80 = 280^\circ$ 	
<p>Find the measure of arcs and angles with inscribed angles</p>	<p>Angle = $\frac{\text{Arc}}{2}$</p>	<p>5. Find $m\angle GHJ$</p>  $\frac{100}{2} = 50^\circ$	<p>6. Find $m\widehat{CD}$</p>  $40 \times 2 = 80^\circ$
		<p>7. Find $m\widehat{BC}$</p>  $40 \times 2 = 80^\circ$	<p>8. Find $m\angle C$</p>  <p>$= 90^\circ$ since \widehat{CB} is a semicircle</p> $\frac{180 - 50}{2} = 40^\circ$

$$\frac{x+144}{2} = 128$$

$$\text{or } x+144 = 256$$

Find the measure of arcs and angles if the angle is inside the circle

$$\text{Angle} = \frac{\text{Arc} + \text{Arc}}{2}$$

9. Find $m\angle 1$ and $m\angle 2$

Handwritten work: $\frac{131 + 33}{2} = 82$

10. Find the value of x .

Handwritten work: $x = 128$

Handwritten work: $\frac{144 - 128}{2} = 8$

Find the measure of arcs and angles if the angle is outside the circle.

$$\text{Angle} = \frac{\text{Large Arc} - \text{Small Arc}}{2}$$

11. Find 1 & 2

Handwritten work: $\frac{126 - 66}{2} = 30$

12. Find 1 & 2

Handwritten work: $\frac{133 - 47}{2} = 43$

13. Find 1.

Handwritten work: $\frac{138 - 66}{2} = 36$

14. Find 1 & 2.

Handwritten work: $\frac{170 - 134}{2} = 18$

15. Find 1 & 2.

Handwritten work: $\frac{105 - 70}{2} = 17.5$

16. Find the value of x .

Handwritten work: $x = 39$

Find the area of circles. (on the formula sheet)

$$\text{Area} = \pi r^2$$

17. The area of a circle is 31.4 cm^2 . What is the radius?

Handwritten work: $\pi r^2 = 31.4$
 $r^2 = 9.9949$
 $r = 3.16$

18. Find the area of a circle with a diameter of 22 inches.

Handwritten work: $\pi r^2 = A$, $r = 11$
 $A = \pi \cdot 11^2 = 121\pi \approx 380.1 \text{ in}^2$

Find the area of sectors. The formula is provided on the formula sheet but it is slightly different than what we used.

$$\frac{\text{sector}}{\text{Area}} = \frac{m\widehat{AB}}{360}$$

or, $\text{sector} = \frac{\pi r^2 \theta}{360}$

19. Find the area of the shaded region

Handwritten work: $\frac{\pi \cdot 9^2 \cdot 106}{360} = 74.9$

20. Find the area of the shaded region.

Handwritten work: $\frac{\pi \cdot 6^2 \cdot 80}{360} = 25.13$

Find the circumference of circles (on the formula sheet).

$$C = 2\pi r$$

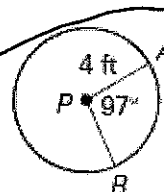
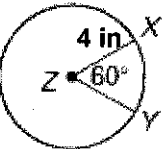
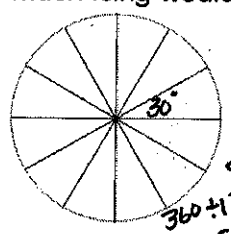
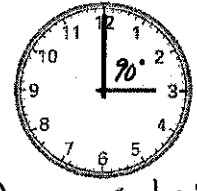
$$C = \pi d$$

21. Find the circumference of a circle with a radius of 8 m.

Handwritten work: $C = 2\pi \cdot 8 = 16\pi \text{ m}$
 or 50.3 m

22. The circumference of a circle is 25.12 ft. What is the radius?

Handwritten work: $2\pi r = 25.12$
 $r = 4.0 \text{ ft}$

<p>Find arc lengths. The formula is provided on the formula sheet but it is slightly different than what we used.</p>	$\frac{\text{Arc length}}{\text{Circumference}} = \frac{m\widehat{AB}}{360}$ <p>Or,</p> $\text{arc length} = \frac{2\pi r\theta}{360}$	<p>23. Find the arc length of \widehat{AB}</p>  <p>$2\pi \cdot 4 \cdot \frac{97}{360}$</p> <p>$\frac{97\pi}{45} \approx 6.77$ ft</p>	<p>24. Find the arc length of \widehat{XY}.</p>  <p>$\frac{2\pi \cdot 4 \cdot 60}{360}$</p> <p>$\frac{4\pi}{3} \approx 4.19$ in</p>
<p>Word Problems</p>	<p>25. A birthday cake has a radius of 4 in. What is the length of icing needed to go around the end of the whole cake? How much icing would be used for one slice?</p>  <p>whole cake $C = 2\pi r = 2\pi \cdot 4 = 8\pi \approx 25.13$ in</p> <p>one slice $\frac{360 \div 12 = 30}{2\pi \cdot 4 \cdot \frac{30}{360}} = \frac{2\pi}{3} \approx 2.1$ in</p>	<p>26. A wall clock has an area of 452.39 in². Find the diameter of the clock. Then, find the area of the sector formed when the time is 3:00.</p>  <p>$A = \pi r^2 = 452.39$</p> <p>$r^2 = \frac{452.39}{\pi} \approx 144.00$</p> <p>$r = 12$</p> <p>$d = 24$</p> <p>sector = $\frac{\pi r^2 \theta}{360} = \frac{\pi \cdot 12^2 \cdot 90}{360} = 36\pi \approx 113.1$</p>	
<p>Things to Know-Geometry in the Coordinate Plane</p>	<p>Use points A(2,6), B(-1,8) and C(4,10) for the following.</p>		
	<p>Midpoint = $\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$</p> <p>This is not on the formula sheet.</p>	<p>1. Find the midpoint of segment AB.</p> <p>$\left(\frac{2+(-1)}{2}, \frac{6+8}{2}\right) = \left(\frac{1}{2}, 7\right)$</p>	
<p>These formulas are NOT on the EOC formula sheet.</p>	<p>Slope-intercept form: $y = mx + b$</p> <p>Slope: $m = \frac{y_2 - y_1}{x_2 - x_1}$</p>	<p>2. Find the equation of the line containing A and C. $m = \frac{10-6}{4-2} = \frac{4}{2} = 2$</p> <p>$y = 2x + b$</p> <p>use (2,6) $6 = 2(2) + b \Rightarrow b = 2$</p> <p>$y = 2x + 2$</p>	
<p>This formula is on the EOC formula sheet.</p>	<p>Circle: $(x-h)^2 + (y-k)^2 = r^2$</p> <p>$r = d = \sqrt{(2-(-1))^2 + (6-8)^2} = \sqrt{3^2 + (-2)^2} = \sqrt{9+4} = \sqrt{13}$</p>	<p>3. Write the equation of a circle with A as the center containing point B. (Hint: use distance formula to find the radius.)</p> <p>$(x-2)^2 + (y-6)^2 = 13$</p>	
<p>This formula is on the EOC formula sheet.</p>	<p>Distance = $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$</p>	<p>4. Find the distance between A and C.</p> <p>$d = \sqrt{(2-4)^2 + (6-10)^2} = \sqrt{(-2)^2 + (-4)^2} = \sqrt{20} = 2\sqrt{5} \approx 4.47$</p>	
<p>The formula on the EOC formula sheet is slightly different.</p>	<p>partitioning: $(x_2 - x_1) \left(\frac{a}{a+b}\right) + x_1$</p> <p>$(2,6) (4,10) (4-2) \left(\frac{1}{1+3}\right) + 2 = 2.5$</p> <p>partitioning: $(y_2 - y_1) \left(\frac{a}{a+b}\right) + y_1$</p> <p>$(10-6) \left(\frac{1}{1+3}\right) + 6 = 7$</p>	<p>5. Find the coordinates of point T so that it partitions AC into a ratio of 1:3.</p> <p>$(2.5, 7)$</p>	