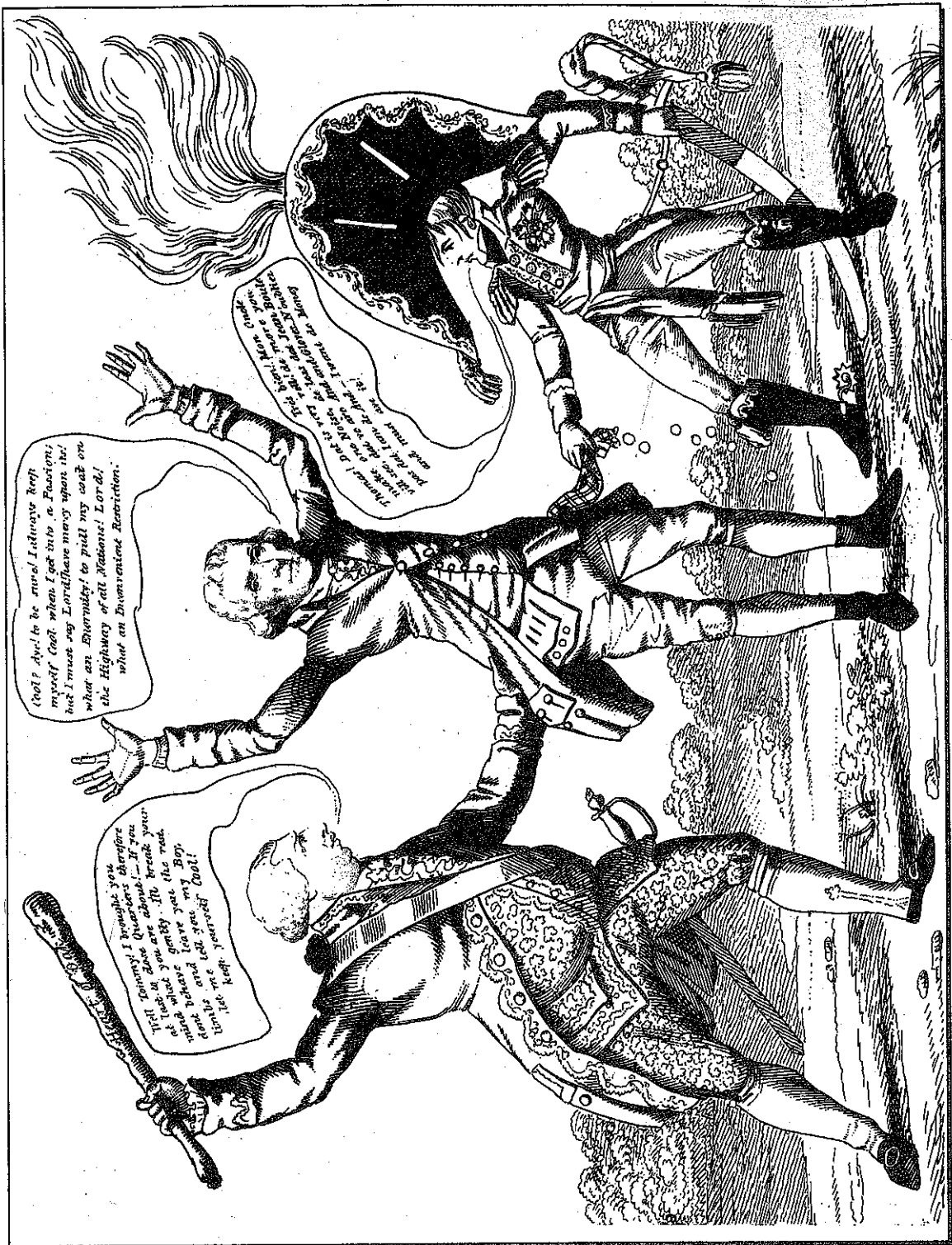


# 6 DETAILS TELL A STORY

(continued)

## IMPARTIAL DEALINGS

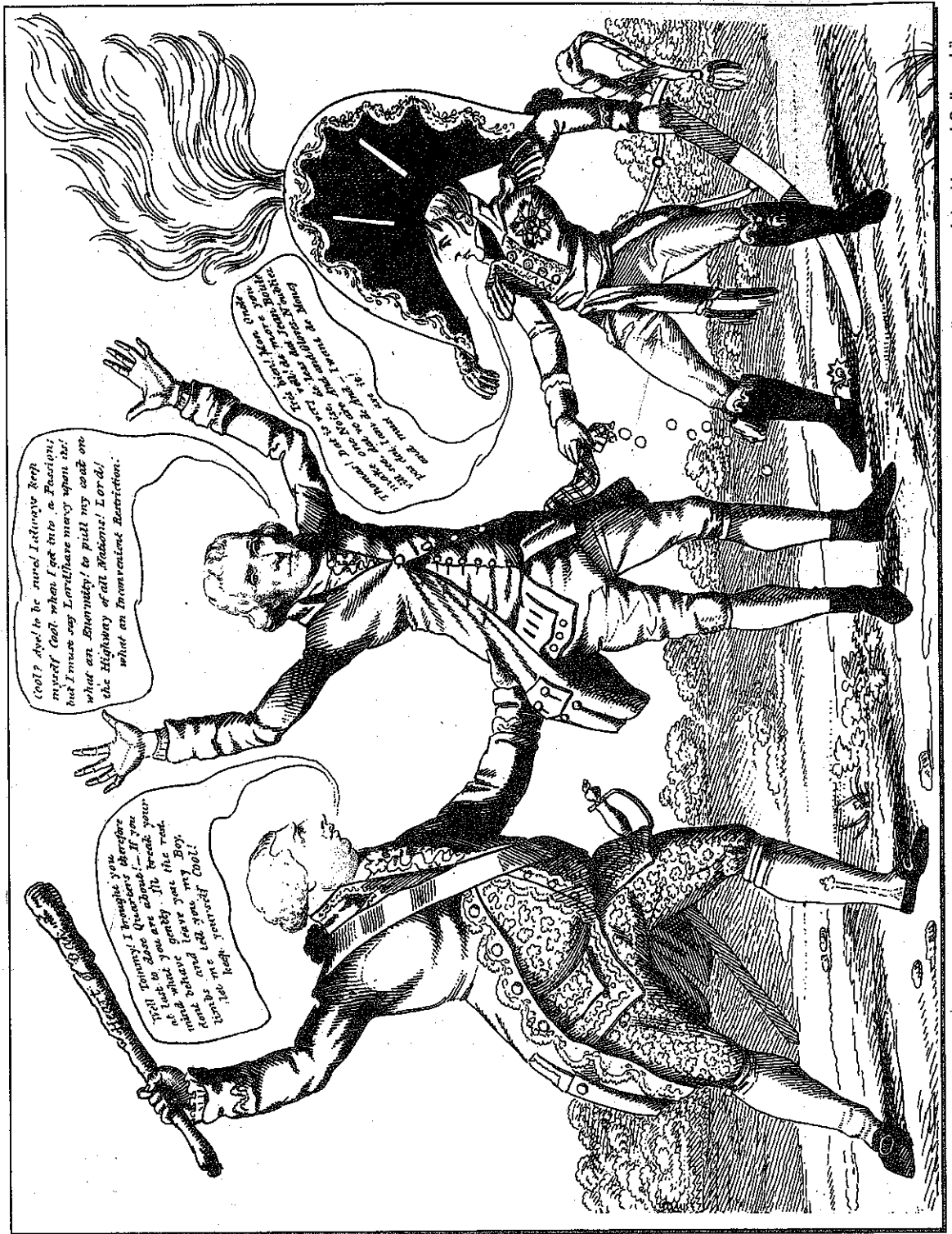


"Peter Pencil" courtesy of the Harvard College Library.

# 6 DETAILS TELL A STORY

(continued)

## IMPARTIAL DEALINGS



"Peter Pencil" courtesy of the Harvard College Library.

## 6 DETAILS TELL A STORY

By 1803, England and France were at war again, and the United States was caught in the middle. England, still under the rule of King George III, had the world's largest navy. France, under Emperor Napoleon Bonaparte, controlled the continent of Europe. How did their war affect the United States?

President Thomas Jefferson kept the United States **neutral**—he refused to favor either side in this war. His young country had a rapidly growing shipping industry, eager to trade goods in foreign ports. Britain and France, however, each wanted to prevent the U.S. from trading with its enemy. The British began to stop U.S. trading ships on the high seas. U.S. sailors were dragged off ships and forced to serve in the British navy. Meanwhile, Napoleon Bonaparte had U.S. ships seized in Europe's ports, and their goods were sold to fill France's treasury.

The cartoon on the other sheet of this lesson, drawn in 1809, shows the U.S. situation. The cartoonist makes careful use of details.

**A. Interpreting Details.** The cartoonist used both pictures and words to tell his story. Answer each question below by checking the correct choice.

1. Why is King George III shown holding a club that says "Heart of Oak"?
  - a. to show that there were no steel clubs in 1809
  - b. to show that England was behaving like a tough bully
  - c. to show the weapons England used in combat
2. Why does Thomas Jefferson have his hands in the air?
  - a. to show the U.S. is surrendering to Britain and France
  - b. to show the U.S. is halting the war between Britain and France
  - c. to show the U.S. is helpless to stop the actions of Britain and France
3. Why is Napoleon Bonaparte emptying Jefferson's pocket?
  - a. to show that France is stealing from the United States
  - b. to make Napoleon look like a beggar
  - c. to show that the United States was generous to foreign nations

**B. Summarizing Details.** Can you use these details to find the cartoonist's message?

4. Write one sentence describing what is happening in the cartoon.
5. In one or two sentences, explain what the cartoonist was saying about U.S. foreign policy in 1809.