

Road to WWII Project

Purpose: Use an alternative assessment method to analyze the causes, events, and results of WWII.

Assessments:

Each group of students will create a presentation to share with other students about their topic. This will count as a major grade, a total of 100 points. See the instructions and rubric listed below.

Poster Due and Presentation Date: _____ (Write down the due date here!)

All projects are due on the date listed above. Any student who is absent will have to turn in their project on the day it is due. There are no make-ups for these projects.

TOPICS

BATTLES and TECHNOLOGY

- The fall of France and the Vichy Government
- Attack on Pearl Harbor
- The Battle for Stalingrad
- The Battle of Britain
- Victory in Europe from D-Day to Germany's surrender
- Pacific Theater include Japan's surrender
- African and Italian Campaign
- Manhattan Project with Hiroshima and Nagasaki

PEOPLE

- Franklin Delano Roosevelt
- Winston Churchill
- Charles de Gaulle
- Joseph Stalin
- Emperor Hirohito
- Benito Mussolini
- Hitler's Rise to Power (Birth – 1933)
- Hitler and WWII (33 – 45)
- Harry S Truman
- The Hitler Youth
- Resistance Fighters

OTHER TOPICS

- Brief history of anti-Semitism and the early stages of the Holocaust (See me for details)
- Concentration vs. Death Camps (include Final Solution)
- Women in War (home & war front)
- Propaganda (posters, news, films)
- Pre-war vs. Postwar Japan
- Nuremburg Trials
- Culture of the 1940s

If you have a topic of interest that is not listed, discuss it with Mrs. Herndon for possible approval.

EACH student will be individually graded over the requirements, except for the shared elements:

4 VISUALS w/ CAPTIONS	20%
20 FACTS/COMPREHENSION	30%
PROFESSIONAL DISPLAY– shared with partner(s)	20%
1 INTERACTIVE PORTION – shared with partner(s)	10%
PRESENTATION SKILLS	20%

General Notes:

- We will spend a couple of days in the Media Center/Computer Lab to research and work on the poster.
- You may work with a partner or by yourself. You are **EQUALLY** responsible for completing the assignment.
- My expectation is high-quality, historically accurate, appropriate, respectful information. Some of these topics are very sensitive and should be handled in the appropriate manner.

★ DO NOT spend a lot of money on this project. If you expect your partner to help with the cost of the project, your parents/guardian MUST discuss the financial aspect with their parents about any reimbursement. Students cannot make financial promises for their parents.

The Presentation

Each presentation will consist of a booth representing the selected topic of WWII. Each individual or group will research a topic and prepare a **large 36" X 48"** tri-board exhibit with an interactive activity. On presentation day, all the groups will present their exhibits to the school on Main Street. Mrs. Herndon will have tables set up on Main Street for all groups. Other classes will be invited to come and see the presentations and demonstrations. You will be evaluated on the following criteria:

1. Groups - all members complete equal amounts of the project.
 2. Visual impact - the display should visually enhance and fit the topic.
 3. Interactive display - students have to get involved somehow. (flyers, activities, quizzes, etc.)
 4. Accuracy - the display is historically accurate.
 5. Neatness and professionalism - the display is neat and does not have grammatical or spelling mistakes.
- Everyone should dress in a professional manner. **(NO jeans/shorts or tennis shoes/sperries/wallbees!)**
 You will receive **5 extra points** if you dress up in a period costume and wear it all day. More details to come...

CRITERIA	8 - 10	5 - 7	2 - 4	0 - 1
Visual(s)	4 Visuals with 4 captions	3 Visuals with 2 - no caption(s)	2 Visuals with 1 or no caption(s)	1 Visual without captions or no visual at all
Description of Visual(s)	Complete description of visual(s)	Partial description	Name of visual(s)	No description
Facts (20)	20 – 16 facts (2 sentences long) Used complete sentences and proper punctuation.	16 – 10 facts (1 sentence long) Used complete sentences and proper punctuation.	6 – 10 facts (1 sentence long) Did not use complete sentences and/or proper punctuation.	1 – 5 facts (brief phrases) Did not use complete sentences and punctuation.
Accuracy of Information	Accurate	Mostly Accurate	Partial Accuracy	Not Accurate
Understanding of Information	Uses knowledge to show in-depth understanding of topic Explained info in detail	Uses facts to show a clear understanding of the topic Explained info	Uses facts to show some understanding of the topic Explained a bit & Read info	Uses few facts and shows an unclear understanding of the topic Read info
Organization of Presentation	Organized Main and Subtitles	Parts are unorganized Main but some Subtitles	Mostly unorganized Main and no Subtitles	Completely unorganized No Main or Subtitles
Presentation Skills & Professionalism	Very confident Appropriately Dressed Up	Confident Dressed up except for shoes	Fairly confident Not dressed appropriately	Needs to work on presentation skills Did not attempt to dress up
Neatness & Color	Immaculate (typed - complete use of color, including all visuals) Accurate Poster Size	Neat (typed - mostly colored, including visuals) Smaller Poster Size	Somewhat messy (some color & pencil; not neat) Too Small Poster Size OR Not a presentation board	Very messy (no color - all in pencil) Mini Poster Size
Interactive Portion	Very interactive Students learned a great deal from the experience.	Mostly interactive Students learned something from the experience.	Somewhat interactive Students learned a little from the experience.	Not interactive at all Students did not benefit from the experience.
Managed time wisely & APA Bibliography	Used time wisely Complete APA Bibliography	Sometimes Off task Partial APA Bibliography	Wasted time Attempted to List Sources	Played more than researched No Bibliography

Extra Credit 1940s Costume: Yes or No